UNITED STATES OF AMERICA

NATIONAL TRANSPORTATION SAFETY BOARD

OFFICE OF ADMINISTRATIVE LAW JUDGES

ADMINISTRATION OVERSIGHT ISSUES WILMER, TEXAS SEPTEMBER 23, 2005

National Transportation Safety Board 490 L'Enfant Plaza East, S.W. Washington, D.C. 20694

Tuesday, August 8, 2006

The above-entitled matter came on for hearing, pursuant to Notice, at 8:30 a.m.

BEFORE: KATHRYN O'LEARY HIGGINS, Chairwoman

BRUCE MAGLADRY

DR. VERN S. ELLINGSTAD

BOB CHIPKEVICH

MICHELE ANN McMURTRY, Hearing Officer

APPEARANCES:

Technical Panel:

GARY VAN ETTEN, Investigator-in-Charge RON KAMINSKI PAULA SIND-PRUNIER LARRY YOHE JOE PANAGIOTOU MICHELE BECKJORD PETE KOTOWSKI JULIE PERROT

Other Safety Board members assisting with hearing:

GARY HALBERT
MARY JONES
KEITH HOLLOWAY
DON CHUPP
DENISE DANIELS

On behalf of Federal Motor Carrier Administration (FMCSA):

ROSE McMURRAY, Associate Administrator for Policy and Program Development

On behalf of National Highway Traffic Safety Administration (NHTSA):

RON MEDFORD, Senior Associate Administrator, Vehicle Safety

On behalf of Texas Department of Public Safety:

CAPT. DAVID PALMER

On behalf of Motor Coach Industries (MCI):

PAUL MURPHY, Director of Regulatory Compliance

On behalf of ArvinMeritor Corporation:

PAUL JOHNSTON, Senior Professional Engineer, Director, North American Foundation Brake Business Unit APPEARANCES: (cont.)

On behalf of Bridgestone/Firestone:

BRIAN QUEISER, Manager, Product Analysis Department

On behalf of Sunrise Senior Living:

RICHARD SCHLOTT, Vice President of Regional Operations

On behalf of United Motorcoach Association (UMA):

Mr. Ken Presley, Vice President For Industry Relations

On behalf of American Bus Association (ABA):

NORM LITTLER, Executive Director, Bus Industry Safety Council

Witnesses:

JASON SAULSBURY DREW WOOD OFFICER LEONARD ANTHONY SHAW LARRY PLACHNO MATTHEW A. DAECHER MARTHA JILL AHRENS ROBERT CRESCENZO PHYLLIS PLANISEK BONNIE BASS BOB CAPSTICK PAUL JOHNSTON TONY SKIPPER BRIAN QUEISER EMMETT BEVINS ROGER SAUL PAUL MURPHY LOUIS HOTARD DANNY KNOTE PAUL L. FORD DAVID MAO

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Adjourn

1 PROCEEDINGS 2. (8:30 a.m.)3 CHAIRWOMAN HIGGINS: Good morning and welcome. 4 Kitty Higgins, a member of the National Transportation Safety 5 Board and Chairman of this Board of Inquiry. 6 The National Transportation Safety Board is an 7 independent federal agency charged by Congress to investigate 8 accidents in all modes of transportation and to provide 9 independent oversight of government and private entities 10 involved in transportation. 11 Today we begin a two day hearing to consider the 12 facts and circumstances surrounding a fire on a motor coach 13 near Wilmer, Texas, on September 23, 2005, in which 23 14 residents of an assisted living facility died during the evacuation in advance of landfall by Hurricane Rita. 15 16 purpose of this hearing is to learn additional facts, 17 conditions and circumstances to supplement information the Safety Board uncovered during its on scene investigation in 18 19 September of 2005. 20 I want to thank each of you for attending this 21 important hearing. The traveling public relies on the

- 22 Government to keep a watchful eye on the safety of our vehicle
- 23 and transportation system. Today's hearing is a demonstration
- 24 of our commitment to do just that.
- I understand that many family members are watching

- 1 this hearing by webcast, and, on behalf of the Safety Board, I
- 2 want to offer my condolences and support to the families whose
- 3 loved ones died or were injured that day. We cannot change
- 4 what happened, but this hearing will help the Safety Board
- 5 determine the facts and help us keep it from happening again.
- 6 Over the course of the next two days, we will focus
- 7 on the following issues:
- 8 The facts and circumstances of the fire on the 54
- 9 passenger motor coach traveling northbound on Interstate 45 in
- 10 Texas, with 44 passengers and a driver, as part of the
- 11 emergency evacuation in anticipation of Hurricane Rita;
- The scope of bus fires in this country;
- How motorcoach fires propagate and how they might be
- 14 suppressed;
- 15 Evacuations of motorcoaches;
- 16 Planning for the transportation of passengers with
- 17 special needs during emergency evacuations;
- Government oversight of motorcoach operators and bus
- 19 brokers; and
- 20 Vehicle inspections and driving training.
- 21 This hearing will assist the Safety Board in
- 22 determining the probable cause of the accident and in issuing
- 23 safety recommendations that may prevent similar accidents in
- 24 the future.
- 25 At this point, I would like to introduce other

- 1 members of the Safety Board staff.
- Assisting me on the Board of Inquiry will be, to my
- 3 left, Mr. Bruce Magladry, Acting Director of the Office of
- 4 Highway Safety. To my right, Dr. Vern Ellingstad, Director of
- 5 the Office of Research and Engineering, to my far right,
- 6 Mr. Bob Chipkevich, Director of Railroad, Pipeline and
- 7 Hazardous Materials Investigations, and to my far left,
- 8 Ms. Michele McMurtry, the Hearing Officer who is with the
- 9 Office of Highway Safety.
- Tomorrow, we will be joined by Elaine Weinstein,
- 11 Director of the Office of Safety recommendations and
- 12 Communications, and by Member Debbie Hersman.
- The Board of Inquiry will be assisted by a Technical
- 14 Panel consisting of Board staff from the Offices of Highway
- 15 Safety, Research and Engineering, and Safety Recommendations
- 16 and Communications. Members of the Technical Panel are
- 17 Mr. Gary Van Etten, Investigator-in-Charge, Office of Highway
- 18 Safety; Mr. Ron Kaminski, Survival Factors Group Chairman,
- 19 Office of Highway Safety; Ms. Paula Sind-Prunier, Human
- 20 Performance Group Chairman, Office of Highway Safety; Mr. Larry
- 21 Yohe, Vehicle Factors Group Chairman, Office of Highway Safety;
- 22 Mr. Joe Panagiotou, Fire and Explosion Investigator, Office of
- 23 Research and Engineering; Ms. Michele Beckjord, Project
- 24 Manager, Office of Highway Safety; Mr. Pete Kotowski, Motor
- 25 Carrier Group Chairman, Office of Highway Safety; and Ms. Julie

- 1 Perrot, Transportation Safety Specialist for Highway, Office of
- 2 Safety Recommendations and Communications.
- 3 Other Safety Board staff members assisting with this
- 4 hearing are Mr. Gary Halbert, NTSB General Counsel; Ms. Mary
- 5 Jones, Office of Highway Safety; Mr. Keith Holloway, Office of
- 6 Public Affairs; Mr. Don Chupp, Office of Transportation
- 7 Disaster Assistance; and Ms. Denise Daniels, my special
- 8 assistant.
- 9 In accordance with the Safety Board's procedural rule
- 10 governing public hearings, the designated parties to a public
- 11 hearing including those persons, governmental agencies,
- 12 companies and associations whose participation in the hearing
- 13 is deemed necessary in the public interest and whose special
- 14 knowledge will contribute to the development of pertinent
- 15 evidence. There are nine such designated parties in attendance
- 16 today, and I will introduce the parties and their spokespersons
- 17 for the record.
- 18 For the Federal Motor Carrier Safety Administration,
- 19 Ms. Rose McMurray, Associate Administrator for Policy and
- 20 Program Development.
- 21 For the National Highway Traffic Safety
- 22 Administration, Mr. Ron Medford, Senior Associate
- 23 Administrator, Vehicle Safety.
- 24 For the Texas Department of Public Safety, Capt.
- 25 David Palmer.

- 1 For the bus manufacturer, MCI, Mr. Paul Murphy,
- 2 Director of Regulatory Compliance.
- For the Brake manufacturer, ArvinMeritor Corporation,
- 4 Mr. Paul Johnston, Senior Professional Engineer, Director,
- 5 North American Foundation Brake Business Unit.
- For the tire manufacturer, Bridgestone/Firestone,
- 7 Mr. Brian Queiser, Manager, Product Analysis Department.
- 8 For Sunrise Senior Living, Mr. Richard Schlott, Vice
- 9 President of Regional Operations.
- 10 For the United Motorcoach Association, Mr. Ken
- 11 Presley, Vice President for Industry Relations.
- 12 For the American Bus Association, Mr. Norm Littler,
- 13 Executive Director, Bus Industry Safety Council.
- 14 A Safety Board public hearing is a fact gathering
- 15 exercise. We will spend our time examining current safety
- 16 problems and studying possible solutions. The Safety Board
- 17 will use information from this hearing to develop possible
- 18 recommendations in the final report as part of our
- 19 investigation of this accident and the problem with bus fires.
- 20 Witnesses have been named who will serve on panels
- 21 developed to specific topic areas. Witnesses testifying at
- 22 this hearing will be introduced when they begin their
- 23 testimony. They have been selected of their ability to provide
- 24 the best available in on the issues. The Technical Panel will
- 25 question the witnesses first. I will then call upon each

- 1 Party's spokesperson, who may question the witnesses. We will
- 2 conclude with questions from each member of the Board of
- 3 Inquiry. Hard copies of the witness and exhibit list and
- 4 electronic copies of items already in the docket, are available
- 5 from Keith Holloway in the press room.
- I will permit a second round of questions if the
- 7 record needs to be clarified or if some new matter has been
- 8 raised and requires further exploration. If one of the parties
- 9 would like a second round of questions, the designated
- 10 spokesperson should make the request and state the reason for
- 11 the request. I would expect the second round of questions to
- 12 be very brief with no repetition of previous questions.
- A witness who has finished testifying may be subject
- 14 to recall should the need arise. Therefore, witnesses should
- 15 not leave the hearing without first checking with the
- 16 Investigator-in-Charge or the Hearing Officer about the
- 17 likelihood of being recalled for additional questioning.
- This hearing is not adversarial. There will be no
- 19 adverse parties or interests, no formal pleadings or cross-
- 20 examination. The Safety Board will not determine liability and
- 21 questions directed to the issues of liability will not be
- 22 permitted. As Chairman of the Board of Inquiry, I will make
- 23 all rulings on the admissibility of evidence, and my rulings
- 24 will be final. I request that all parties and the Technical
- 25 Panel refrain from asking questions that are narrative-type

- 1 questions that is more in the nature of testimony than a
- 2 question, are beyond the score of the issues agreed upon, are
- 3 repetitive or are irrelevant, immaterial or argumentative.
- 4 During this hearing, we will not attempt to determine
- 5 the probable cause. Such analysis and determinations will be
- 6 adopted later by the full Safety Board after all of the
- 7 evidence has been gathered. That report will be discussed
- 8 during a public meeting known as a sunshine meeting. At that
- 9 time, the Safety Board will consider the evidence, review the
- 10 analysis and determine the probable cause in a final report.
- 11 Following the hearing, the parties are invited to
- 12 submit comments to the Safety Board, regarding conclusions they
- 13 believe should be drawn from the evidence and what preventative
- 14 measures should be taken. Please submit 15 copies of your
- 15 comments to the Board within 30 calendar days after receipt of
- 16 a transcript of the hearing. Please also submit one copy of
- 17 your comments to each of the other parties, as well as to
- 18 parties to the field phase of the investigation. All comments
- 19 received by the Safety Board will be made part of the public
- 20 docket.
- 21 A transcript of the public hearing and all exhibits
- 22 entered in the record will become part of the public record in
- 23 the Safety Board's Washington office and will be available for
- 24 inspection in the office. Anyone wanting to purchase the
- 25 transcript, including the parties to this hearing, should

- 1 contact the Court Reporter directly. In addition, the Safety
- 2 Board's highway reports are published on our website at
- 3 www.ntsb.gov.
- I would like to use this opportunity to publicly
- 5 thank all of the parities for their cooperation and support,
- 6 and for their willingness to work with us on the investigation
- 7 of this accident. According to a government report, Hurricanes
- 8 Katrina and Rita killed more than 1300 people, caused more than
- 9 \$80 billion in damage to over 90,000 square miles, and forced
- 10 mass evacuations from five Gulf Coast States. Bus and
- 11 motorcoach transportation will be an important component of
- 12 emergency planning for 2006 and beyond. I believe this hearing
- 13 will yield important information that will help the Safety
- 14 Board craft recommendations to improve the safety of
- 15 transportation using these vehicles.
- 16 We will begin the hearing with a statement from the
- 17 Investigator-in-Charge of the accident, Mr. Gary Van Etten, who
- 18 will summarize certain facts about the accident and the
- 19 investigative activities that have taken place.
- 20 Mr. Van Etten, will you please begin your
- 21 presentation?
- 22 MR. VAN ETTEN: Thank you. Good morning. We can
- 23 start the -- there we go.
- 24 During the preparation for Hurricane Katrina
- 25 evacuation in August 2005, officials from the Sunrise Senior

- 1 Living Corporation, the parent company of Brighton Gardens and
- 2 Nursing Facility in Bellaire, Texas, discovered the Bus Bank in
- 3 Chicago, Illinois, by conducting an Internet search for bus
- 4 transportation. The Bus Bank provided arrangements for two
- 5 motorcoaches to evacuate patients from their facility in
- 6 coastal Louisiana, although Global Limo, the accident carrier
- 7 in this investigation, provided buses for other facilities who
- 8 was not involved in the Brighton Gardens move.
- 9 During the early days of September of 2005, the
- 10 National Weather Service was predicting a severe storm for the
- 11 Gulf Coast States. Memories of the devastation created by
- 12 Hurricane Katrina, which struck the coast of Louisiana and
- 13 Mississippi, prompted people in Texas to begin preparing for
- 14 this storm which eventually became Hurricane Rita.
- On September 21st, the Mayor of Galveston, Texas
- 16 issued evacuation orders for the city and surrounding areas.
- 17 Texas Governor Perry also urged residents to evacuate the
- 18 coastal areas.
- Brighton Gardens, pictured here, owned several
- 20 wheelchair accessible vans but the Brighton officials said that
- 21 they were insufficient to transport the patients for long
- 22 distances. Since the parent company had previous used the Bus
- 23 Bank for evacuation transportation, they called them again.
- 24 They were told that the 300 buses, the Federal Emergency
- 25 Management Agency had contracted for evacuation purposes were

- 1 all committed. The Bus Bank called them several minutes later
- 2 and indicated that they had found a carrier, and that carrier
- 3 was Global Limo.
- 4 On September 21st, they negotiated a contract with
- 5 Bus Bank for two motorcoaches to transport their patients at
- 6 Brighton Gardens to two of their facilities in Dallas. The
- 7 contract called for the patients to be transported from,
- 8 Bellaire, Texas on September 22nd at 10:00 a.m. and were
- 9 scheduled to arrive in Dallas between 2:00 p.m. and 3:00 p.m.
- 10 On September 22nd, the Governor ordered the
- 11 contraflow of 125 miles of traffic on Interstate 45 to
- 12 accommodate the increase of traffic leaving the coastal cities.
- 13 The driver from Global departed from Farr, Texas,
- 14 near McAllen, about 4:40 a.m., on September 22nd, and arrived
- 15 at Brighton Gardens in Bellaire about 11:00 a.m., a trip of
- 16 about 361 miles.
- While the staff prepared the patients for transcript,
- 18 the motorcoach driver dosed in the motorcoach similar to the
- 19 one shown here, for about two hours. About 1:30 p.m., the
- 20 nursing staff and assisting firemen began loading the 27 non-
- 21 ambulatory patients onto the motorcoach and storing their 22
- 22 wheelchairs, 5 walkers and 18 medical oxygen cylinders. Two of
- 23 the elderly patients required oxygen. The remaining 10
- 24 patients, 1 family member and 6 nursing staff boarded the
- 25 vehicle. It took two hours to complete the loading of the

- 1 coach, and the coach departed at 3:30 p.m.
- In an attempt to avoid heavy traffic on I-45, which
- 3 is the most direct route to Dallas, the driver took Interstate
- 4 610 East to Highway 59 North, and then back to I-45. Just
- 5 before getting on I-45, they stopped to exchange empty oxygen
- 6 cylinders in the passenger compartment with full cylinders from
- 7 the luggage compartment. As they drove north on I-45, they
- 8 stopped for gas near Huntsville, Texas, and stopped again about
- 9 10 minutes later and exchanged some more oxygen cylinders.
- 10 They then continued on towards Dallas.
- 11 About 3:15 a.m. on September 23rd, at the overpass
- 12 near Exit 239, the motorcoach driver said he heard the right
- 13 rear tire go flat. Shown here is the beginning of the tire
- 14 mark left by that flat tire. He continued for a little more
- 15 than a mile trying to find a suitable location on the right
- 16 shoulder to stop without creating further traffic congestion.
- 17 While the driver was looking for a place to stop, a nursing
- 18 home staff member called 911 for assistance, and the Rice
- 19 police officer was dispatched.
- The coach driver finally stopped on the right
- 21 shoulder near milepost marker 240 near the City of Rice, and
- 22 the police officer arrived shortly thereafter, along with a
- 23 highway construction worker from a nearby construction site. A
- 24 tow truck driver was summoned and arrived about 4:30 a.m. The
- 25 tow truck driver took about five minutes to change the tire.

- 1 This is the right rear flat tire that was exchanged
- 2 near Rice. The red arrow shows the flat spot on the tire with
- 3 the steel belt and cords exposed.
- 4 The yellow arrows show the flat spot on the steel rim
- 5 and the corresponding cut in the tire.
- 6 The tow truck driver indicated that when he changed
- 7 the right tire, he did not feel any excessive heat and did not
- 8 notice anything out of the ordinary about the tire. The flat
- 9 tire was stored in the front of the vehicle.
- This is a side view of the flat tire that clearly
- 11 shows a flat spot indicative of a locked wheel that was dragged
- 12 along the pavement. Both the tow truck and the motorcoach
- 13 departed the highway at Exhibit 242, about 200 feet away, where
- 14 a nursing home staff member paid the bill. They then continued
- 15 north toward Dallas.
- 16 At approximately 6:04 a.m., a grass fire in the
- 17 center median of I-45 was reported to the Ferris Volunteer Fire
- 18 Department. The fire was about 3.2 miles south of the eventual
- 19 site of the motorcoach fire. The fire was quickly extinguished
- 20 by the fire department upon their arrival.
- 21 This is a picture of a metal object found in that
- 22 burned area. Safety Board investigators believe it to be a
- 23 bearing that may have come from the motorcoach's rear right
- 24 wheel and started the grass fire.
- 25 About 2,100 feet south of the Mars Road Exit, a

- 1 motorist also traveling north on I-45, noticed the right rear
- 2 wheel of the motorcoach was glowing red hot with some sparks
- 3 emanating from the wheel. The motorcoach was in the far left
- 4 lane. The motorist was able to get in front of the motorcoach
- 5 and bring it to a stop. He exited his vehicle and went to the
- 6 bus driver's window and tried to tell him about the problem
- 7 with the right rear wheel. He was unsure the driver understood
- 8 because the coach driver spoke only Spanish. The motorist then
- 9 departed. The coach driver began to move the vehicle across
- 10 the crowded lanes of travel and to bring the vehicle to a stop
- 11 north of the Mars Road Exit.
- 12 You can see in this picture, the tire marks from the
- 13 locked rear right wheel that's indicated by the red arrow.
- 14 Shown here are the tire and scrape marks leading to
- 15 the motorcoach's final stopping point, and the burned
- 16 motorcoach and grass area are also shown in the upper part of
- 17 the picture.
- Now I'm going to walk you through a sequence of
- 19 events from the time the motorcoach stopped. The times I'm
- 20 about to reference reflect estimates and inferences drawn from
- 21 materials collected to date. Because the investigation is
- 22 ongoing, these times are subject to change until the final
- 23 report is adopted by the Safety Board.
- About 6:05 a.m., the coach stopped. The driver and
- 25 two staff members exited and went to examine the right rear

- 1 wheel. They noted it was on fire, and they returned to the
- 2 interior and urged the occupants to quickly exit. The driver
- 3 only spoke Spanish and was not immediately understood.
- 4 However, the nursing staff realized that an emergency existed
- 5 and began to assist the patients out of the vehicle. Many of
- 6 the occupants resisted leaving.
- 7 At 6:07 a.m., a 911 call made by a passing motorist
- 8 was logged by the Dallas County and Wilmer dispatchers. This
- 9 photograph was taken by a motorist, shortly after the coach
- 10 came to a stop and obtained by the NTSB through KTVT News.
- 11 Motorists were stopping and assisting the nursing staff in
- 12 trying to get the patients out of the vehicle. Some tried to
- 13 break the windows while others tried to pull people out the
- 14 front door.
- The following images are taken from a video from KTV
- 16 Television, CBS News in Dallas-Fort Worth. These images show
- 17 the progression of the fire and the resulting smoke. The times
- 18 in the upper left-corner are from the portions of the video
- 19 that cover this accident. The Safety Board estimates that this
- 20 sequence started about 6:08 a.m., approximately 3 minutes after
- 21 the bus stopped. This image, looking at the rear of the bus,
- 22 shows the fire on both sides.
- 23 Less than 15 seconds later, the entire rear of the
- 24 bus is engulfed in flames. In 4 more seconds, from a slightly
- 25 different view, the flames can be seen progressing towards the

- 1 front of the bus. In less than a minute into the video, thick
- 2 smoke can be seen coming out of the front of the bus. Roughly
- 3 a minute and a half into the video and approximately $4 \frac{1}{2}$
- 4 minutes after the bus stopped, the smoke is permeated the
- 5 interior of the bus making rescue efforts difficult.
- 6 Within about another minute or approximately five and
- 7 a half minutes after the bus stopped, the flames are nearly to
- 8 the front of the bus. Almost 3 minutes later, and about 5
- 9 minutes into the video, this image shows an intense burst of
- 10 fire, probably caused by an oxygen cylinder either failing or
- 11 venting. At 6 1/2 minutes into the video, or approximately
- 12 6:15 a.m., the motorcoach is almost entirely engulfed in
- 13 flames. The traffic was heavy, and the first fire department
- 14 vehicles arrive at the scene at about 6:24 a.m.
- 15 Shown here is the burned shell of the motorcoach
- 16 after the fire had been extinguished at the scene. Shown here
- 17 is the right rear tag axle where it is believed the fire
- 18 originated. The yellow circle shows a large inner wheel
- 19 bearing adjusting nut which is non-concentric with the wheel
- 20 spindle and touching the inter hub at about the 11:00 position
- 21 as indicated by the red arrow. The green arrow points to a
- 22 flattened area on a rim indicative of a wheel locked and
- 23 sliding on pavement. The blue arrow points to a flattened
- 24 wheel bearing that will be seen more closely in the next slide.
- The blue arrow points to the flattened wheel bearing

- 1 lodged between the spindle and the rim from the previous slide.
- 2 The yellow arrow shows the bearing assembly from the right rear
- 3 tag axle wheel mounted on the spindle. Note that these
- 4 bearings are fused together. The red error shows the flattened
- 5 wheel bearing indicative of its grinding against the wheel.
- 6 Shown here are several wheel bearings taken from the right rear
- 7 tag axle wheel of the motor coach. They are fused together and
- 8 flattened indicating that they were subjected to high heat and
- 9 metal to metal wear.
- 10 This not to scale schematic shows the relationship
- 11 between the motorcoach's tire, side wall, floor and fuel lines.
- 12 If a fire initiates at a tire and burns through the side wall,
- 13 the heat and smoke can gain entry into the interior of the
- 14 motorcoach through the venting system.
- 15 Shown here are the oxygen cylinders that were found
- 16 in the passenger and luggage compartments of the accident
- 17 motorcoach. Seven relatively oxygen cylinders were retrieved
- 18 from the luggage bay. They had little fire damage. Elever
- 19 cylinders were retrieved from the passenger compartment. These
- 20 had extensive fire damage, and all of them had released their
- 21 oxygen. Safety Board research and calculations show that the
- 22 lowest temperature at which they would have begun to release
- 23 oxygen was about 260 degrees Fahrenheit.
- This picture is of a fire extinguisher on an exemplar
- 25 MCI motorcoach. It is located under the aisle seats, second

- 1 row on the right. It is a 5 pound dry chemical extinguisher
- 2 secured with a double latching locking device. This type of
- 3 fire extinguisher and securement device meets the requirements
- 4 of 49 C.F.R. 393.95. The accident driver stated that he was
- 5 unable to unlatch the fire extinguisher at the time of the
- 6 incident.
- 7 To summarize, during the evacuation from Hurricane
- 8 Rita on September 23, 2005, a 1998 MCI motorcoach with 44
- 9 passengers and a driver caught fire and 23 elderly passengers
- 10 died in the accident. After this accident, the Safety Board
- 11 began looking into other incidents of bus fires.
- On July 15, 2003, in Charlestown, West Virginia, a
- 13 1989 MCI motorcoach experienced a brake fire during which three
- 14 senior citizens were injured, two while exiting through
- 15 windows. This is a photograph of the Charlestown bus. Note
- 16 the thick black smoke coming from the vehicle. This photograph
- 17 shows the damage to the motorcoach and the burned left tag axle
- 18 tire as indicated by the yellow arrow.
- On August 16, 2005, in Meriden, Connecticut, a 2002
- 20 Van Hool motorcoach with 45 passengers experienced a right rear
- 21 wheel fire. Although the driver did not speak English, and
- 22 there was a delay getting people off the motorcoach, none one
- 23 was injured. This is a post accident view of that motorcoach.
- 24 On October 23, 2005, a Dina motorcoach with 40
- 25 passengers experienced a left rear tag axle fire. The driver

- 1 attempted to extinguish the fire by using the fire extinguisher
- 2 on his coach, a fire extinguisher from another motorcoach, and
- 3 the responding police officer used a fire extinguisher from his
- 4 vehicle to try to extinguish the fire. There was no delay in
- 5 passenger egress and there were no injuries. This is a post
- 6 accident picture of that left rear tag axle.
- 7 On December 6, 2005, in Banning, California, a Van
- 8 Hool motorcoach transporting 61 passengers experienced a fire
- 9 in the right rear of the bus. No injuries resulted in this
- 10 accident. This is a post accident picture of the left rear of
- 11 that motorcoach.
- On October 4, 2005, in Lampasas, Texas, a school bus
- 13 experienced an engine fire. The ninth grade athletes on board
- 14 were able to evacuate the bus without injury. This is a post
- 15 accident picture of the right fear of the school bus.
- 16 On May 13, 2006, in Wilsonville, Oregon, a Prevost
- 17 motorcoach, transporting a high school band, experienced a
- 18 right rear tag axle tire fire. No one was injured, and we have
- 19 no pictures of that burned bus.
- 20 So as you can see, these bus fires involve various
- 21 bus manufacturers and have several different sources of the
- 22 fire.
- This concludes the IIC's statement.
- 24 CHAIRWOMAN HIGGINS: Thank you. We will now hear
- 25 from our first panel. And our Hearing Officer will swear them

- 1 in.
- MS. McMURTRY: Thank you, Member Higgins. Will -- in
- 3 the interest of time, I'm going to swear in each panel
- 4 together. Mr. Saulsbury, Mr. Wood and Officer Shaw, would you
- 5 raise your right hand?
- 6 (Whereupon,
- 7 JASON SAULSBURY, DREW WOOD AND OFFICER LEONARD SHAW
- 8 were called as witnesses, and having been first duly sworn,
- 9 were examined and testified as follows:)
- MS. McMURTRY: Mr. Saulsbury, would you state your
- 11 full name, your current employer, your title and your company
- 12 address, your company address?
- 13 MR. SAULSBURY: Jason Robert Saulsbury. I'm an
- 14 electrician. I work for Walker Engineering.
- MS. McMURTRY: And how long have you been in your
- 16 current position?
- MR. SAULSBURY: About seven years.
- MS. McMURTRY: Mr. Wood, would you state your full
- 19 name, your current employer, your title and your company
- 20 address?
- 21 MR. WOOD: Drew William Wood, electrician. I work
- 22 for Walker Engineering.
- 23 MS. McMURTRY: Okay. And how long have you been in
- 24 your current position?
- MR. WOOD: Four years.

- 1 MS. McMURTRY: And, Officer Shaw, would you state for
- 2 the record, your full name, your current employer, your title
- 3 and your company address?
- 4 OFFICER SHAW: I'm Leonard Anthony Shaw. I work for
- 5 the City of Wilmer Police Department. I've been there
- 6 approximately four years full-time.
- 7 MS. McMURTRY: Okay. Thank you. Member Higgins, the
- 8 witnesses on Panel 1 are qualified, and I will turn the
- 9 questioning over to Mr. Kaminski.
- 10 CHAIRWOMAN HIGGINS: Thank you. And I'd just ask all
- 11 the witnesses to be sure that you speak into the microphone,
- 12 that the microphones are on when the red button is up.
- 13 MR. KAMINSKI: Thank you. My name is Ronald
- 14 Kaminski. I was the Survival Factors Group Chairman on this
- 15 investigation. This Panel will begin with the two motorists
- 16 who stopped and helped evacuate passengers from the motorcoach.
- 17 They will describe their actions and conditions on the bus. In
- 18 addition, the first police officer on scene will describe the
- 19 circumstances when he arrived.
- 20 Mr. Saulsbury, can you begin with your description of
- 21 the events on September 23, 2005?
- MR. SAULSBURY: We were on our way into work. We had
- 23 noticed a small grass fire heading northbound on 45 before we
- 24 seen the bus. As we approached the bus, we saw the bus pulled
- 25 off to the side, a small fire in the back, seen the people were

- 1 still seated on the bus. So we pulled over to see what we
- 2 could do as far as getting them off the bus.
- As soon as we got out, we called 911, came up there,
- 4 entered the bus. There was a thin white smoke and as it
- 5 progressed, it was heavier and heavier smoke, black smoke.
- 6 MR. KAMINSKI: Can you tell us what you did? Did you
- 7 enter the bus?
- 8 MR. SAULSBURY: We entered the bus approximately I
- 9 believe three times trying to remove the passengers. We tried
- 10 two times on the bus and then after exiting the bus the second
- 11 time, tried breaking out windows, tried to prop open escape
- 12 windows. We were able to get one, one window open, very small
- 13 holes where it broke into the windows. All that was in an
- 14 effort to get smoke out of the bus so we could get back in.
- 15 And then on the third trip into the bus, the smoke was just too
- 16 much and then it was just overpowering so that shortly after an
- 17 explosion, we were not able to get back into the bus.
- MR. KAMINSKI: Okay. When you first -- what was the
- 19 extent of the fire when you first saw it?
- 20 MR. SAULSBURY: From the angle I seen it, it looked
- 21 fairly small, just small flames coming up the --
- MR. KAMINSKI: What angle was that?
- MR. SAULSBURY: We were approaching, I quess it would
- 24 be coming from behind the bus, looking towards the entry side
- 25 of the bus.

- 1 MR. KAMINSKI: How many people do you estimate or do
- 2 you remember removing from the bus?
- 3 MR. SAULSBURY: I believe four personally.
- 4 MR. KAMINSKI: And how long do you think you were on
- 5 the bus before the conditions on the bus got to the point where
- 6 you couldn't go back there anymore, go on there?
- 7 MR. SAULSBURY: Within minutes.
- 8 MR. KAMINSKI: And at what point of the rescue,
- 9 during the rescue effort, did you hear or feel the explosions?
- 10 MR. SAULSBURY: It was towards the end. Too much
- 11 smoke on the bus. It was just -- it was probably seconds.
- MR. KAMINSKI: And how many explosions or bursts of
- 13 fire do you recall hearing or feeling?
- 14 MR. SAULSBURY: I believe six, maybe seven.
- MR. KAMINSKI: Okay. Mr. Wood, can you please begin
- 16 with your description of the events on September 23rd?
- 17 MR. WOOD: Like Jason said, we were driving into
- 18 work, and we seen that small little grass fire over in Ferris,
- 19 but -- and then we came a little bit further up the road and we
- 20 seen, you know, a small fire in the rear end of the bus. But
- 21 after we looked, the lights were on in the bus and everybody
- 22 was still sitting down. So that's why we pulled over to see
- 23 what was going on, if we could help them out. And when we
- 24 first got up to the bus, the nurses had one guy they were
- 25 trying to get out of the bus but he was pretty much too heavy

- 1 for, for them to get him off. So we told them to get out of
- 2 our way and we started pulling him off. And, you know, it was
- 3 just like as soon as one of us would go on the bus, another
- 4 person would run on there and try to help somebody off. But
- 5 then, you know, it didn't take long at all before it was
- 6 engulfed with, you know, dark, thick smoke that you couldn't,
- 7 you know, you can't even catch your breath. And then we tried
- 8 to bust out windows, tried to -- we got one window propped up I
- 9 guess on the driver's side and tried to crawl in there to grab
- 10 one lady but couldn't pull her out of the window. So we went
- 11 around to the front, and that's whenever it started blowing up.
- 12 We felt the explosions.
- MR. KAMINSKI: Okay. What was the extent of the fire
- 14 when you first came upon the motorcoach?
- MR. WOOD: It was just a small flame up the rear
- 16 side -- the rear passenger side. It wasn't really -- it didn't
- 17 look that big to me.
- MR. KAMINSKI: And can you describe how the fire
- 19 progressed within the motorcoach?
- 20 MR. WOOD: Very fast. It was kind of, you know, you
- 21 could breathe when you first, you know, the first time or
- 22 maybe -- but by the third time we went on the bus, it was --
- 23 you were just choking as soon as you went on there.
- 24 MR. KAMINSKI: Can you give us a timeframe about
- 25 approximately how long that took before you couldn't get on

- 1 there anymore?
- 2 MR. WOOD: It seemed like, you know, just in a couple
- 3 of minutes. It didn't take long at all.
- 4 MR. KAMINSKI: Okay. Thank you. Officer Shaw, can
- 5 you please begin with your description of the events on
- 6 September 23rd?
- 7 OFFICER SHAW: I was in the process of going home
- 8 from work, leaving night shift that night, a call came in,
- 9 according to our clock about 6:08. I grabbed a set of keys,
- 10 jumped in a squad car. I went south on the northbound service
- 11 road because I knew the highway was going to be clogged and
- 12 couldn't come up from behind it. My partner had gone on down
- 13 south to start diverting traffic.
- When I approached it, I parked in front of the bus,
- 15 basically on the passenger's side facing it. The flames were
- 16 just starting to reach the top of the bus on the outside. As I
- 17 approached the bus, a lot of the people that had already been
- 18 taken off were fairly close to the bus. So I had some of the
- 19 rescuers start moving them farther back.
- I entered the bus the first time and helped pull off
- 21 one of the gentlemen, and the smoke at that point was probably
- 22 six or eight inches above the floor, and you could see to about
- 23 the second row of seats. When we went back on, probably 20, 30
- 24 seconds later, to get the second person off that I helped, the
- 25 smoke was already all the way down to the floor and like the

- 1 other gentleman said, you know, you could barely keep your head
- 2 in it. By the time I went back on the third or fourth time,
- 3 you couldn't see anything. The smoke was all the way to the
- 4 floor. We tried to break out some windows but, you know, we
- 5 could just get basically the bottom portion of the windows,
- 6 like he said, trying to get some of the smoke out of the bus.
- 7 MR. KAMINSKI: And how long was it before -- when you
- 8 first arrived at the scene until the time you got the call?
- 9 OFFICER SHAW: Possibly a minute, minute and a half
- 10 if that long.
- MR. KAMINSKI: And again, when you first got there,
- 12 what was the extent of the fire when you first saw it?
- OFFICER SHAW: From what I can remember, it was just
- 14 starting to reach the top of the bus on the outside.
- MR. KAMINSKI: How far forward?
- 16 OFFICER SHAW: It was just right there at the rear
- 17 wheel area.
- 18 MR. KAMINSKI: And how did you remove the passengers?
- 19 Did you pick them up, carry them?
- OFFICER SHAW: The first one, there was already -- I
- 21 don't remember who was on the bus at that point, I just kind of
- 22 reached around. They was helping I believe Mr. Wilson, I just
- 23 reached around and grabbed him by the belt and started pulling
- 24 him, and then whoever had him by the shoulders, you know,
- 25 helped him on out, you know, helped carry him out and down the

- 1 stairs. And then the second one, I was up on the floor of the
- 2 bus.
- MR. KAMINSKI: Now when you approached the motorcoach
- 4 and got on, did you realize that there were oxygen canisters on
- 5 the motorcoach?
- 6 OFFICER SHAW: No, at that point all I knew was that
- 7 there was -- they said something about a lot of elderly people
- 8 on the bus. We didn't know if -- I didn't know what kind of
- 9 condition they were in at that point, and I didn't know
- 10 anything about the oxygen cylinders or anything else on the
- 11 bus.
- 12 MR. KAMINSKI: And at what point during the rescue
- 13 effort did you hear or feel the explosions?
- 14 OFFICER SHAW: It was probably three or four minutes
- 15 after I arrived, from what I can remember, maybe longer. I'd
- 16 have to watch the tape to see exactly on that.
- 17 MR. KAMINSKI: Could you describe the explosions for
- 18 us please?
- 19 OFFICER SHAW: I was standing on the, if I remember
- 20 correctly, on the bottom step of the bus. The first one was
- 21 just more of a concussion sound. At that point, the other
- 22 officers that had arrived on the scene, one of them was up on
- 23 the top landing of the bus trying to, trying to get in. And we
- 24 went in next to the bus, because I didn't know at that point,
- 25 if it was, you know, the rear tires were starting to explode or

- 1 if the fuel tank was ruptured, exactly what was exploding. And
- 2 then several -- I remember several other explosions coming
- 3 fairly soon after the first one.
- 4 MR. KAMINSKI: And then what did you do after the
- 5 explosions?
- 6 OFFICER SHAW: Basically trying at that point trying
- 7 to keep the people back from the fire. We were looking for the
- 8 fire departments, getting them close enough to start fighting
- 9 the fire. We knew it wasn't safe to go on board the bus
- 10 anymore because we weren't sure what else was going to explode.
- MR. KAMINSKI: Member Higgins, that concludes our
- 12 questioning for these witnesses.
- 13 CHAIRWOMAN HIGGINS: Thank you. We will not take
- 14 questions from the parties for this Panel.
- 15 First of all, I want to thank all of you for what you
- 16 did that day. You saved lives, and that's very important. I
- 17 wanted to ask just a couple of questions and -- how difficult
- 18 was it to remove the passengers from the bus once you were able
- 19 to stop, Mr. Saulsbury, Mr. Wood?
- 20 MR. SAULSBURY: It was extremely difficult. Limited
- 21 space, one entry in, one entry out, and the fact that most of
- 22 the passengers needed assistance walking to begin with.
- 23 CHAIRWOMAN HIGGINS: Mr. Wood, would you care to add
- 24 to that?
- 25 MR. WOOD: Like he said, there was no room at all,

- 1 and most of the patients weren't -- I mean it was like carrying
- 2 dead weight. It's heavy, and trying to move it, it was very
- 3 difficult and plus with the factor of the smoke.
- 4 CHAIRWOMAN HIGGINS: Okay. Officer Shaw.
- 5 OFFICER SHAW: Like I said, with the conditions, you
- 6 know, some of them, like Mr. Wilson, you know, he was ill and
- 7 he was paralyzed, you know, you be as careful as you can with
- 8 them but like I said, there's no room, you couldn't see, you
- 9 know, so you weren't sure how you were grabbing them at first,
- 10 and as far as carrying them off and going down the steps and
- 11 stuff, you know, you don't have time to do all the procedures
- 12 you learned, you know, like in my situation, you just get them
- 13 off as best you can.
- 14 CHAIRWOMAN HIGGINS: Did you ever feel that you were
- 15 personally at risk going on and off the bus? Mr. Wood.
- 16 MR. WOOD: Oh, yeah. It just felt like something was
- 17 going to happen soon, you know, the smoke was so bad you were
- 18 choking, gagging. I was afraid I was going to pass out
- 19 whenever I was on the bus several times, and after the
- 20 explosion, it was like, I'm glad I wasn't on the bus when that
- 21 happened.
- 22 CHAIRWOMAN HIGGINS: How about you, Mr. Saulsbury?
- 23 MR. SAULSBURY: At the time I quess I didn't really
- 24 think about personal risk but, you know, yeah. It was pretty
- 25 intense.

1 CHAIRWOMAN HIGGINS: Do any of the Board members have

- 2 questions for this Panel?
- 3 (No response.)
- 4 CHAIRWOMAN HIGGINS: Okay. I want to thank you for
- 5 what you did that day and for coming here today. I know you
- 6 had to take time off from your jobs, and Mr. Wood has twins
- 7 that are what, 10 days old, brand new twins. So you've made a
- 8 personal sacrifice a year ago and risked your lives to help
- 9 other people and you also made a sacrifice today to come here.
- 10 And we are very appreciative of that, and again, on behalf of
- 11 the Board and the families who I know are watching, I want to
- 12 thank all of you for what you did to help try and save lives in
- 13 that accident. Thank you.
- 14 We will now dismiss this Panel and we will take a
- 15 short 10 minute break, and we will begin again at 9:25.
- 16 (Off the record.)
- 17 (On the record.)
- MS. McMURTRY: Thank you, Member Higgins. As before,
- 19 we will swear the whole -- all of Panel 2 in at the same time.
- 20 So if you would raise your right hand.
- 21 (Whereupon,
- 22 LARRY PLACHNO, MATTHEW A. DAECHER, MARTY AHRENS,
- 23 ROBERT CRESCENZO, PHYLLIS PLANISEK, BONNIE BASS
- 24 were called as witnesses, and having been first duly sworn,
- 25 were examined and testified as follows:)

- 1 MS. McMURTRY: Mr. Plachno, would you please give
- 2 your full name and title and business address -- company and
- 3 business address please?
- 4 MR. PLACHNO: Warren Joseph Plachno, National Bus
- 5 Trader, Incorporated, magazine editor/publisher, 9698 West
- 6 Judson Road, Polo, Illinois. I've been with the company for 29
- 7 years.
- 8 MS. McMURTRY: And what are your duties and
- 9 responsibilities?
- 10 MR. PLACHNO: Editor and publisher.
- 11 MS. McMURTRY: Thank you. Mr. Daecher, could you
- 12 give us your full name, your current employer, your title and
- 13 your company address?
- 14 MR. DAECHER: Sure. Matthew Daecher, Vice President,
- 15 Daecher Consulting Group, 3780 Trindle Road, Camp Hill,
- 16 Pennsylvania.
- 17 MS. McMURTRY: And how long have you been in your
- 18 current position?
- MR. DAECHER: Ten years.
- 20 MS. McMURTRY: And your duties and responsibilities?
- 21 MR. DAECHER: Our company is risk management
- 22 consultants to the passenger transportation industry.
- 23 MS. McMURTRY: Okay. Thank you. Ms. Ahrens, could
- 24 you state your full name, your current employer, your title and
- 25 your company address for the record?

- 1 MS. AHRENS: It's Martha Jill Ahrens, at the National
- 2 Fire Protection Association in Quincy, Massachusetts, and I am
- 3 the Manager of the Fire Analysis Services and I have been with
- 4 NFPA since 1997.
- 5 MS. McMURTRY: And your duties and responsibilities?
- 6 MS. AHRENS: Both to analyze fire data based on
- 7 information obtained from the fire department, fire
- 8 departments, and to manage or oversee some other NFP one stop
- 9 data shop analysts.
- 10 MS. McMURTRY: Okay. Thank you. Mr. Crescenzo --
- 11 MR. CRESCENZO: Crescenzo.
- 12 MS. McMURTRY: Crescenzo. Sorry. Could you state
- 13 your full name, your current employer, your title and your
- 14 company address?
- 15 MR. CRESCENZO: Yes. Robert Andrew Crescenzo. I'm
- 16 the Vice President for Safety at Lancer Insurance Company in
- 17 Long Beach, New York.
- MS. McMURTRY: And how long have you been in your
- 19 current position?
- MR. CRESCENZO: Seventeen years.
- MS. McMURTRY: And your duties and responsibilities?
- 22 MR. CRESCENZO: I'm responsible for managing our
- 23 safety program for our Lancer Insurance policyholders.
- 24 MS. McMURTRY: Okay. Thank you. And Bonnie, could
- 25 you please state your full name, your current employer, your

- 1 title and your company address?
- MS. BASS: Bonnie Danel Bass, U.S. Department of
- 3 Transportation. My title is Chief of Passenger Carrier Safety
- 4 Division. I've been with the Federal Government 28 years, 19
- 5 of which has been with FMCSA.
- 6 MS. McMURTRY: And is your mic on, Bonnie?
- 7 MS. BASS: It's on now.
- 8 MS. McMURTRY: Okay. Could you -- what are your
- 9 duties and responsibilities?
- 10 MS. BASS: I manage the Agency's Passenger Carrier
- 11 Safety Program.
- MS. McMURTRY: Thank you. And, Ms. Planisek.
- 13 MS. PLANISEK: Phyllis Planisek from National
- 14 Interstate Insurance. I'm Claims Manager there. I've been
- 15 there for 12 years, and my responsibilities are to manage the
- 16 heavy physical damage claims handling.
- MS. McMURTRY: Okay. And your business address?
- MS. PLANISEK: 3250 Interstate Drive, Richfield,
- 19 Ohio.
- 20 MS. McMURTRY: Okay. Thank you very much. Member
- 21 Higgins, Panel 2 is sworn and qualified, and Paula can begin
- 22 the questioning.
- 23 CHAIRWOMAN HIGGINS: Let me just ask again, all of
- 24 you, when you are asked questions, please turn on your mic
- 25 because we can't hear you, and I also want to introduce our

- 1 Chairman, Mark Rosenker, who has joined us. He can't be with
- 2 us all day, but he is here now, and I just want to have you all
- 3 meet Mark, an expert. Paula.
- 4 MS. SIND-PRUNIER: All right. I'm Paula Sind-
- 5 Prunier. I was one of the NTSB investigators who was on scene
- 6 in Wilmer for the accident investigation, and with me today is
- 7 Mr. Larry Yohe, who was also involved in the on scene
- 8 investigation.
- 9 We'll begin this morning with questioning of the
- 10 first witness who will provide a historical on trends in
- 11 motorcoach design in order to provide a foundation for
- 12 understanding the mechanisms and characteristics of these
- 13 fires. We'll then proceed with questions for the remaining
- 14 witnesses related to the existence of data concerning
- 15 motorcoach fires, including their prevalence, characteristics,
- 16 consequences and causes.
- During the course of this investigation into the bus
- 18 fire in Wilmer, Texas, Safety Board investigators soon
- 19 recognized that motorcoach fires were not as infrequent in
- 20 occurrence as one would hope. It was also quickly realized
- 21 that the reason perhaps that these types of fires had until
- 22 then escaped recognition by the Safety Board was because they
- 23 had at least until then involved no fatalities and relatively
- 24 few injuries.
- The objective of this panel is to learn more about

- 1 the availability of sources of data for understanding and
- 2 tracking trends in motorcoach fires.
- 3 Mr. Yohe, if you'll begin with the questioning.
- 4 MR. YOHE: Mr. Plachno, we brought you here today as
- 5 a bus historian, and I wonder if you could just very briefly,
- 6 you know, tell us like what kind of experience you have, you
- 7 know, concerning buses, any publications? Just very briefly.
- 8 MR. PLACHNO: Good morning. Please let me excuse
- 9 myself. I'm just getting over a summer cold, and I hope you
- 10 can understand me.
- 11 The answer to your question is I because a
- 12 transportation historian at the age of 7 founded my first
- 13 transportation publication at the age of 17, purchased my first
- 14 bus in 1963. I've worked for various bus companies doing
- 15 virtually every job in a bus company from driver trainer to
- 16 driver, safety supervisor, dispatcher, director of scheduled
- 17 service. I was a shop superintendent for a fleet of more than
- 18 100 buses, transit director for two small municipalities and I
- 19 owned a small bus company in Wisconsin myself. I founded
- 20 National Bus Trader in 1977, and I'm currently the senior
- 21 editor in the bus industry. I've written two bus books, Modern
- 22 Intercity Coaches, which is a 320 page hardbound book, covering
- 23 motorcoaches in the United States and Canada from the early
- 24 1950s to the mid 1990s, and I also wrote the Beginner's Guide
- 25 to Coaches.

1 MR. YOHE: Thank you. I wonder if you could tell us

- 2 just in a -- very briefly or kind of the basic facts as you
- 3 have them, like what do you see as major changes in motorcoach
- 4 construction, let's say over the last 20 or 25 years?
- 5 MR. PLACHNO: Well, I was going to start out by
- 6 explaining that the motorcoaches we've talked about so far this
- 7 morning, MCI, Prevost, Von Hool, Setra, are all what we call
- 8 interval design which means there is no separate body and
- 9 chassis. That construction came into General Motors in the
- 10 United States in 1930s and eventually worked its way into
- 11 Europe by the 1950s. The advantage of that kind of
- 12 construction is that the better interval vehicles, if they're
- 13 properly maintained, will go 2 million miles or more. So they
- 14 are built for long hard service. The -- as far as changes over
- 15 the years, I'm not going to get into the details. It will take
- 16 forever to talk about changes in the length and the width and
- 17 the height and all of that.
- 18 The biggest change that might have some bearing on
- 19 fires, but I'm not sure, because I'm not an expert in that, is
- 20 that over the years we've gone more to plastics and composites
- 21 rather than metals in construction. But some of the composites
- 22 and the plastics are just as strong as the steel in some
- 23 places, and as far as overall weight is concerned, we certainly
- 24 have not declined in the weight of buses. Today's modern buses
- 25 are heavier than they have ever been.

- 1 Did you want me to mention evacuation doors, too?
- Well, let me add one more thing very quickly. The
- 3 modern motorcoaches today are now coming in with devices for
- 4 monitoring tires, both tire temperature and pressure, and
- 5 devices for monitoring the possibility of fires and fire
- 6 suppression systems.
- 7 MR. YOHE: Let me ask you. Do you have any knowledge
- 8 as to whether there's a trend in the last 5 years or 10 years,
- 9 whether there's been an increase in bus fires?
- MR. PLACHNO: Did you want me to go to the photos
- 11 first on the evacuation doors?
- 12 MR. YOHE: I think we could do that. I think we
- 13 could do that next.
- 14 MR. PLACHNO: Okay. Your question on the increase of
- 15 fires, one of the problems the bus industry has is that fires
- 16 are frequently not considered accidents, and as a result, we're
- 17 not keeping records maybe like we should. From my personal
- 18 observation, I saw mechanical problems increases after
- 19 deregulation came in in 1982, but in the last, let's say
- 20 several years, there has been an increase in fires that I know
- 21 of. I have talked to several different organizations in the
- 22 industry, who have had a concern about them. In fact, in front
- 23 of me before I left to come to this hearing, I was notified of
- 24 two bus fires just last week, one in Charleston, South Carolina
- 25 and one in Toronto, and somebody told me there was a third one

- 1 last week that I missed. There's absolutely no question that
- 2 the number of fires is increasing.
- MR. YOHE: Okay. Do you have any -- just your -- is
- 4 it true that you have visited, you know, most of the major
- 5 manufacturing plants?
- 6 MR. PLACHNO: Both in the United States and Europe.
- 7 MR. YOHE: Okay. And do you see anything about coach
- 8 construction or engine compartments, anything that would lend
- 9 itself to buses today being more vulnerable to fires and
- 10 severity of fires than like I said, than say 25 years ago or
- 11 maybe not even that far back.
- MR. PLACHNO: Can I take a minute to go through the
- 13 types of fires?
- MR. YOHE: Go ahead.
- MR. PLACHNO: My experience and the information that
- 16 I'm getting, there are -- there's more than one kind of bus
- 17 fire. From my standpoint, I see four predominant types of
- 18 fires happening in motorcoaches. I would classify them as
- 19 engine burn fires. I would classify that number two is wheel
- 20 fires of different types. Number three would be battery
- 21 compartment, electrical fires, and the fourth one would be
- 22 auxiliary heater fires.
- Now I'm sure there are other reasons but those are
- 24 the ones that I typically see.
- Now to go through them and give you some idea where I

- 1 stand on what causes them, if you take the engine compartment
- 2 by itself, the first thing that I would comment on are the
- 3 newer engines are running hotter than the older engines did
- 4 which may not be a big problem in a truck when that engine is
- 5 sitting out in front and you've got a radiator cooling it off.
- 6 But in a bus, you're taking that very same engine and you're
- 7 sticking it into a closed compartment in the back, and so that
- 8 extra heat becomes a possible fire hazard back there. The
- 9 reason for the extra heat, of course, is that it helps decrease
- 10 the pollution. So you've got one pulling against the other.
- 11 The other comment that I would make about engine
- 12 compartment fires is that the newer engines are all equipped
- 13 with turbos, and the turbo again is supposed to make the engine
- 14 run cleaner and give it more power, but a turbo can be a
- 15 disaster. If that turbo lets loose, it's like shrapnel flying
- 16 around in that engine compartment, and you've got a hot engine
- 17 and you've got fluids back there, and that doesn't help the
- 18 fire situation one bit.
- 19 There are engine compartment fires that start for
- 20 other reasons, just simply a hose breaks loose or something,
- 21 but that certainly is one of the major reasons for fires in an
- 22 engine compartment.
- In this particular case, we're talking about the
- 24 situation in Texas, that's a wheel fire. Now when you're
- 25 dealing with wheel fires, the way I look at it is you can have

- 1 hub fires, you can have brake fires and you can have tire
- 2 fires. Tire fires are terrible because once a tire gets
- 3 started on fire, it's nearly impossible to put out. It's very
- 4 difficult, and then from there we move to battery compartments
- 5 and electrical fires and auxiliary heater fires.
- 6 Now my experience has been that even a good bus
- 7 operator with good maintenance will occasionally or could
- 8 possibly have problems with wheels, batteries and auxiliary
- 9 heaters. Things just happen, but as a general rule, I would
- 10 tend to believe the majority of those things are lack of
- 11 maintenance. Does that answer your question?
- MR. YOHE: Yeah. That pretty much does answer that
- 13 part of it. I want to go back to your -- some of your
- 14 background, more of a historian. I understand that in, perhaps
- 15 back in the fifties or sixties, that we had buses with
- 16 emergency doors. At some point, that practice stopped and
- 17 there are no longer emergency doors as such. Could you tell
- 18 us, you know, what you know about that --
- MR. PLACHNO: Sure.
- 20 MR. YOHE: -- when the practice stopped and why
- 21 and --
- 22 MR. PLACHNO: We do have a photo. If they want to
- 23 put it up here, we can talk about it. Yes. Okay.
- 24 What you see behind me here, this particular bus is a
- 25 General Motors model PD4104, built by General Motors in

- 1 Pontiac, Michigan, from 1953 to 1960. The reason why I brought
- 2 this particular photograph is that if you look towards the back
- 3 of the bus, you can probably just barely make out the outline
- 4 of an emergency door back there. To the best of my knowledge,
- 5 this was the last model where a significant number of these
- 6 buses were built with an emergency door back there, for the
- 7 obvious reason that it provided a second means of egress from
- 8 the bus in the event of some kind of an emergency.
- 9 Later models did not have this emergency door, and I
- 10 could probably give you several reasons, one of which is that
- 11 passengers tended to mess around with it. Another reason is
- 12 that later models, the passenger compartment moved up higher
- 13 off the ground and it became more difficult for somebody to
- 14 simply jump out of there. You'd almost have to put a slide in
- 15 there like on an airplane, and I think perhaps the third reason
- 16 was while this bus was in production, we went into the push out
- 17 window situation, and that probably -- people probably felt we
- 18 didn't need the emergency door anymore.
- But I think the one comment I would make, although
- 20 the emergency door's in the logical place, being totally
- 21 opposite from the normal passenger door, which maybe is logical
- 22 from the one standpoint, but today dealing with wheel fires and
- 23 engine compartment fires, that door is not in the right place
- 24 for emergency egress.
- Do you want me to continue on with what they do in

- 1 Europe? There's another slide.
- MR. YOHE: Go ahead. We are going to have other
- 3 witnesses that may talk about that but just briefly talk about
- 4 what it is in Europe and --
- 5 MR. PLACHNO: Just briefly, if you put that second
- 6 photo up here, basically we're looking for -- talking about
- 7 other means of egress, you know, evacuation from a bus. What
- 8 you see back here, this is actually the first LIG imported to
- 9 the United States but it gives you a good idea of what a
- 10 typical European tour coach is configured like. You've got to
- 11 start out by realizing that in Europe, they have a really good
- 12 trans service. So they never developed what we would call like
- 13 a Greyhound or Trailways schedule service over there, and as a
- 14 result, their buses are more highly geared to tour operations
- 15 than we would be here.
- 16 This is, this is basically a standard European tour
- 17 configuration. In a lot of the European tour coaches, you have
- 18 three doors. The driver's got a separate door which would
- 19 probably not help much with passenger evacuation because you'd
- 20 have to squeeze behind the wheel to get out, but it at least
- 21 lets the driver get in and out without interfering with any
- 22 other traffic flow if you will. You've got your standard front
- 23 door, which we have here in the United States but most of the
- 24 European tour coaches have also a center door. You can't see
- 25 it from here, but if you were to walk in that center door and

- 1 turn immediately to your right towards the front of the coach,
- 2 you would probably see a restroom. That's where European tour
- 3 coaches have their restrooms, not up in the back right corner
- 4 like we do in the United States. The reason for this is, of
- 5 course, it helps the sightseeing. You don't want to have a
- 6 restroom blocking the windows upstairs. The disadvantage of
- 7 that center door is that it's a fairly narrow walkway coming
- 8 down which is why we no longer see these buses in the United
- 9 States.
- I can think of at least four manufacturers of buses,
- 11 all of them European by the way, who did import this kind of
- 12 bus and sell it in the United States. In fact, Van Hool had
- 13 their model, I think it was T815 for many years was being
- 14 offered with this configuration. But the American bus
- 15 operators discontinued buying it, and my understanding is that
- 16 the big problem was the liability of that middle door.
- 17 MR. YOHE: Okay. Okay. Thank you very much. Just
- 18 one, one question. Do you see -- do you have any -- personally
- 19 have any opinions or ideas as to what could be done as far as
- 20 expanding emergency exits on our U.S. coaches?
- 21 MR. PLACHNO: Wow. Obviously from what we've looked
- 22 at with that rear door in 4104, I would have to suggest
- 23 strongly that if we're looking at trying to deal with wheel
- 24 fires or engine compartment fires that the emergency door
- 25 should not be in the rear. That wouldn't help you one bit. It

- 1 possibly would help to have a door on the opposite side of the
- 2 coach from the passenger door so you would have some way to get
- 3 in and out. But I think the way the buses are built today,
- 4 with the passenger compartment so high off the ground, you'd
- 5 almost have to put a slide in to get the people out.
- 6 MR. YOHE: Okay. That's all I have right now.
- 7 MS. SIND-PRUNIER: Mr. Plachno, you alluded to the
- 8 fact that existing data sources are less than optimal, and so
- 9 I'd like to ask you if you'd care to comment and whether you
- 10 can explain some of the shortcomings of the existing accidents
- 11 and safety databases with respect to bus fires and why those
- 12 data are not necessarily as useful as they could be for
- 13 assessing and monitoring the risks and causes of bus fires.
- MR. PLACHNO: Well, what I do know is that in most
- 15 situations a fire is not considered an accident. Now there are
- 16 procedures in place in the business industry and other
- 17 industries for recording accidents and taking information and
- 18 compiling information and statistics. As a result of the fact
- 19 that a fire is not an accident, that information is not
- 20 compiled and is not put in the statistics. As far as I know,
- 21 the only people that have perhaps some of that information
- 22 would be the insurance companies because it certainly doesn't
- 23 show up in any of the accident reporting statistics.
- 24 MS. SIND-PRUNIER: Okay. Would any of the other
- 25 panelists care to comment on that particular question as to

- 1 some of the reasons perhaps for the inadequacies in existing
- 2 data sources? Marty Ahrens please.
- MS. AHRENS: I've done some analysis of bus fires
- 4 based on the fire department reports collected by the U.S. Fire
- 5 Administration's National Incident Reporting System, and using
- 6 our own annual fire department experience survey to calibrate
- 7 that and to develop national estimates of specific fire
- 8 problems, including in this case, bus fires. And, the fire --
- 9 NFIRS or National Fire Incident Reporting System is a standard
- 10 system that fire departments around the country can use to
- 11 document all types of fires, not -- the codes are probably
- 12 more -- better designed for structure fires but it can give you
- 13 a general idea on vehicle fires. And from that we see that in
- 14 1999 to 2003, we averaged about 2200 bus or school bus fires
- 15 reported to U.S. Fire Departments every day or each year,
- 16 excuse me, with an average of about 6 a day. And these vary.
- I should also comment that less than 1 percent of
- 18 these fires resulted from collisions or overturns. The vast
- 19 majority are some kind of mechanical, electrical, equipment
- 20 problem.
- MS. SIND-PRUNIER: So in other words, they vary only
- 22 a very small percentage of these, less than 1 percent, would
- 23 actually be likely to be captured in accident statistics?
- MS. AHRENS: Right.
- 25 MS. SIND-PRUNIER: Okay. Any other panelists have

- 1 some thoughts on that matter?
- 2 (No response.)
- 3 MS. SIND-PRUNIER: Okay. I'd like to then move into
- 4 a discussion of some of the sources of data that are available
- 5 and I'd like to start with Mr. Daecher. If you could please,
- 6 and I'll ask in turn each of you to comment on this, what
- 7 sources of data are available? And I think it will be very
- 8 interesting for the record to also have some information about
- 9 the completeness and reliability of those data, how they are
- 10 updated, and what caveats and limitations exist in their
- 11 utilization.
- MR. DAECHER: I think that, to each some of Larry's
- 13 comments and other panelists, the available of data is pretty
- 14 limited. A lot of the bus fire incidents that occur aren't
- 15 captured via any type of reporting simply because if the state
- 16 agency's investigating a single vehicle fire, wouldn't consider
- 17 that an accident. So it wouldn't be reported through the
- 18 traditional accident means, and from what I know in terms of
- 19 the data that we have on bus fires, there's very infrequent
- 20 times when you have any injuries on a coach. So when you have
- 21 no injuries, that -- and no other vehicles involved, it really
- 22 diminishes whether or not that will be reported.
- 23 In terms of the reliability of the data that's out
- 24 there, I don't really have any insight except that I don't --
- 25 except that to try and figure out the cause of the actual

- 1 vehicle fires from the data. I'm not sure the data, if there's
- 2 any type of consistent process in terms of investigating some
- 3 of these incidents to figure out the exact costs.
- 4 MS. SIND-PRUNIER: Okay. Now I understand that you
- 5 have been involved in a recent initiative to capture some data
- 6 at least about a small set of bus fires. If you could talk
- 7 about that, and again in terms of the completeness through
- 8 liability and some of the limitations of that data.
- 9 MR. DAECHER: Sure. We work with several insurance
- 10 captives, which are groups of operators within the passenger
- 11 transportation industry which for lack of a better way to
- 12 explain it quickly, form -- group together to form their own
- 13 insurance companies.
- 14 As part of our involvement with one of those
- 15 insurance captives, which is named TRACS Insurance Limited, we
- 16 were asked to survey the members and develop some statistics
- 17 within the group on the occurrence of bus fires, certainly as a
- 18 result of some large losses incurred by members of the group,
- 19 and they wanted to find out how prevalent the issue was.
- 20 TRACS has 43 current members in it, many different
- 21 operators, types of operators within the passenger
- 22 transportation industry. Thirty-four of the forty-three
- 23 members operate motor coaches at least part of their
- 24 operations. In our surveys, we had 30 out of 34 of those
- 25 operators to operate motorcoaches as part of their operations

- 1 respond to our survey, and developed some pretty good
- 2 information. Our survey was pretty specific in terms of trying
- 3 to get real detailed information out of the members of the
- 4 group, and I guess from my perspective, the operators of the
- 5 group are what you would consider better than average in terms
- 6 of safety, management maintenance programs. These are large
- 7 established operators who have been around and generally have
- 8 pretty good risk management programs internally.
- 9 From the data received, we found some pretty
- 10 interesting stuff, and let me see if we can go to -- just go to
- 11 the data summary slides, if we can get those up, we can go over
- 12 what we found.
- 13 Again we had 30 out of 34 of the motorcoach operators
- 14 within TRACS reported data on fires, and we asked for both
- 15 fires and near fires. Near fires we actually -- the
- 16 definition, we defined it as extinguishing of smoking vehicle
- 17 components before flames actually started or fires that were
- 18 extinguished by a suppression system at their beginning or
- 19 prior to the beginning.
- 20 Out of the 30 respondents to the survey that, that
- 21 indicated -- 15 or 50 percent of them indicated that they've
- 22 had at least one fire or near fire incident within the past 10
- 23 years, which is the amount of data that we captured. You can
- 24 go to the next slide.
- 25 And this will just start to show you the data

- 1 summary. We feel pretty good about the relevance of this data,
- 2 and the integrity of it. Like I said, these operators are
- 3 large established operators, ones that when a fire happens,
- 4 want to find out exactly why it did happen and will take an
- 5 investigation to the level it needs to be taken to get a
- 6 determination of what caused that fire and origin of fire.
- 7 You can see from the data here that 47 percent of the
- 8 fires started in the engine area which I think is pretty common
- 9 within the industry. A majority of the fires that we know of
- 10 happen in the engine area, and you can see how those 46.7
- 11 percent, it's broken down into causes or if they didn't know,
- 12 causes unknown. Several causes obviously in the, in the engine
- 13 area are turbocharger related, accounts for, of course, 21.4
- 14 percent. All of these are actually the same frequency.
- 15 Alternator/battery cables in some older coaches were a causal
- 16 factor of fires. Auxiliary heaters as Larry mentioned are a
- 17 frequent cause. And then the rest of the causes were unknown.
- 18 Go to the next slide.
- 19 Beyond, and when you start to look outside of the
- 20 engine area, where, where the causes of other types of fires
- 21 and where they're occurring 16.7 percent, were incomplete brake
- 22 release or brake drag, resulting in overheating and then
- 23 catching the other components on fire. Ten percent wheel hub
- 24 bearing failures. Ten percent were electrical shorts outside
- 25 the engine areas in other areas of the coach. And go one more

- 1 slide.
- 2 6.7 percent on auxiliary heater exhaust, and this is
- 3 the exhaust that comes out of the exhaust for the auxiliary
- 4 heaters which comes out pretty hot. We had some instances
- 5 where buses were parked or stationary and there was some
- 6 flammable material outside of the exhaust area for these
- 7 components and as a result, they caught fire. Only 3.3 percent
- 8 from an actual run flat -- a flat tire, and then 3.3 percent
- 9 was an arson issue. You can go one more slide.
- 10 This is a -- and again, a pretty small sample, but we
- 11 saw very little correlation between manufacture or year model
- 12 cause. There was nothing that stood out in terms of the -- you
- 13 know, we could identify any trends with any particular
- 14 manufacturer, any particular year or model of the coaches. Out
- 15 of all of the 30 respondents, 15 incidents, only 1 injury and
- 16 that was the driver who got injured putting -- trying to put
- 17 the fire out. No fatalities involved, and total loss in 14 of
- 18 the 30 incidents.
- 19 MS. SIND-PRUNIER: All right. You mentioned that
- 20 this data set was probably a little bit more detailed than
- 21 perhaps others that may be available but it is a relatively
- 22 small set as well?
- MR. DAECHER: Yeah, it's a small set. We've expanded
- 24 efforts to continue to grow but we don't have anything which
- 25 is -- which adds onto this, but we consider this data in this

- 1 group to be pretty reliable.
- MS. SIND-PRUNIER: Okay. All right. If we could
- 3 move to Ms. Ahrens. And, again, I'm looking for information on
- 4 sources of data that you've worked with and if you can comment
- 5 along the lines I've mentioned.
- 6 MS. AHRENS: Okay. Again, I work with the National
- 7 Fire Incident Reporting System, which is USFA's database, U.S.
- 8 Fire Administration's database, and as I said, fire departments
- 9 around the country, when they respond to an incident, can use
- 10 this system to document their fires or other calls, and we
- 11 estimate that at the present time, more than half of the
- 12 nation's reported fires make it into that database.
- Now there is a code mobile property, code 12, which
- 14 captures buses and school buses, and that is also said to
- 15 include trackless trolleys. We cannot break that down any
- 16 further.
- 17 In our analyses because -- excuse me. Because NFIRS
- 18 is not a complete census, and it is -- has different -- it is
- 19 loosely -- it is administered by the U.S. Fire Administration,
- 20 but the states actually set the reporting policies. Some
- 21 states have mandatory reporting of all incidents. Some
- 22 mandatory for all fires, and some have completely voluntary
- 23 reporting, although the USFA does now require participation in
- 24 NFIRS to be eligible for the Fire Act, Fire Act grants. So
- 25 there are some incentives to make increased participation.

- 1 We generally -- when we do our analyses, we compare
- 2 the results in the NFIRS, or National Fire Incident Reporting
- 3 System, to the projections made from our annual fire
- 4 departments survey, which is a survey of fire departments
- 5 around the country. We get a survey coming back from about 10
- 6 percent or the total number of fire departments. It's a
- 7 population based survey. So projections can be made.
- 8 We compare the projections of the numbers of fires,
- 9 deaths, injuries, and property damage to the totals in NFIRS
- 10 and develops scaling ratios that are applied to the NFIRS data.
- 11 Now this means, of course, that neither set is
- 12 complete. We can miss things or you can have the option or the
- 13 possibility of having a very serious incident getting into the
- 14 data, and with projections being multiplied further than it
- 15 actually -- multiplied up so fatalities from bus fires are
- 16 rare, but you would see in a year that had one, it's likely to
- 17 be multiplied so that when you look at the fatalities by year,
- 18 for example, it is likely to be off. We normally work with
- 19 annual averages because of that.
- 20 We generally allocate unknown or missing data
- 21 proportionally and that can -- we assume when we do that, that
- 22 the -- if the data -- unknown data were known, it would be
- 23 distributed the way the known data was.
- Another issue that does come up is that the codes are
- 25 not as specific as say the codes you have in your databases.

- 1 For example, we know that with the allocation of unknown 69
- 2 percent of the bus fires, bus and school bus fires reported in
- 3 '99 to 2003, began in the vehicle engine area, running gear or
- 4 wheel area, and for the purposes of transportation, you would
- 5 like to separate those out, but we cannot do that with the kind
- 6 of data we have. We can see that 29 percent of the fires
- 7 originated with electrical wire or cable insulation, 27 percent
- 8 with flammable or combustible liquids or gas piping or filters
- 9 and 8 percent with tires. So it's a lot of detail but it's not
- 10 nowhere near the same as a full investigation by somebody
- 11 specializing in bus fires.
- MS. SIND-PRUNIER: Thank you. Mr. Crescenzo.
- MR. CRESCENZO: Yes.
- 14 MS. SIND-PRUNIER: Are there any sources of data that
- 15 Lancer is working with, and if you could, comment about the
- 16 availability of that data, the limitations, and some of the
- 17 features of it?
- MR. CRESCENZO: Certainly. As an insurance company,
- 19 the data that we collect is primarily related to claims filed
- 20 by our policyholders. So we, on a regular basis, receive
- 21 claims for bus fires, and that would consist of a policyholder
- 22 calling in a claim after an incident, and the reason they're
- 23 calling in the claim is because there is physical damage
- 24 coverage on the vehicle. We would know about claims where --
- 25 we would know about fires where a policyholder is filing a

- 1 claim against some existing policy for physical damage. If
- 2 they have no physical damage, we wouldn't necessarily know
- 3 about it unless there was bodily injury as well. The vast
- 4 majority of our claims over the last eight or nine years have
- 5 not included any bodily injury, so that the vast majority of
- 6 our claims are for physical damage to repair the bus.
- 7 The number of claims that we see has increased and --
- 8 over the years, and when you're looking at insurance company
- 9 data in claims, you have to look at the number of claims in
- 10 relation to the number of vehicles insured to get a ratio of
- 11 some type, and then insurance companies regularly look at
- 12 claims information and data over a several year period of time.
- 13 It's hard to analyze the meaning of the data in insurance terms
- 14 within a year or so. So we look at it over a period of time.
- The -- one of the major issues with bus fire claims
- 16 is that the, the vehicle itself is burned, usually pretty
- 17 severely, and the cause and origin is, while it's not hard to
- 18 pinpoint the area of the -- where the fire may have started or
- 19 where the heat was strongest, it's hard to sometimes identify
- 20 the reason for the final outcome because the evidence has been
- 21 burned. So that's a challenge.
- Our goal is to settle the claim and to fulfill the
- 23 legal responsibilities we have to the policy holder.
- 24 MS. SIND-PRUNIER: Okay. So would it be safe to say
- 25 that the depth or the specificity of information you may have

- 1 on individual bus fires will document the existence but perhaps
- 2 not get to the cause?
- MR. CRESCENZO: Well, we will get to a cause
- 4 certainly. That -- the cause -- the claim may be settled with
- 5 the policyholder. In the meantime, the cause issues may
- 6 relate -- may be related to other factors that we would
- 7 evaluate. Our data is updated regularly. We have a monthly
- 8 update in our system of our data, so we know where all our
- 9 claims -- types of claims that we have, where they happened,
- 10 when they happened. We, we regularly share our data with, with
- 11 other government agencies and NHTSA. We regularly provide our
- 12 global kind of information to that agency. We have provided it
- 13 to FMCSA as well on a regular basis really from a perspective
- 14 of a safety -- providing the information for knowledge and for
- 15 safety of the public, riding public.
- 16 So that's the way that we deal with it but you have
- 17 to understand that each -- there are many insurance companies
- 18 that insure coaches, school buses and other kinds of passenger
- 19 transportation vehicles, and in order to get a national picture
- 20 of this, I believe you would have to really gather all of that
- 21 information and then perhaps link it to some of the other
- 22 databases available. Ours only reflects the claims of our
- 23 current policyholders and previous years past policyholders,
- 24 who have filed a claim with us. And so while we are the
- 25 largest insurer of buses in the country, we probably insure

- 1 about 20 to 25 percent of the buses, Lancer Insurance Company's
- 2 data may be -- you may be able to extrapolate trends, but it
- 3 may not be reflective of all of the buses in the country.
- 4 MS. SIND-PRUNIER: Okay. And one final question.
- 5 You mentioned that you do share data at times with NHTSA and
- 6 FMCSA.
- 7 MR. CRESCENZO: Yes.
- 8 MS. SIND-PRUNIER: My question there would be is that
- 9 strictly voluntarily or is there a regulatory mandate that you
- 10 do so?
- 11 MR. CRESCENZO: No, it's strictly voluntary.
- MS. SIND-PRUNIER: Okay. Thank you.
- MR. CRESCENZO: It's our interest in pushing out some
- 14 of the information.
- 15 MS. SIND-PRUNIER: Okay. Thank you. Just for
- 16 purposes of continuity, if we could, just voluntarily go to
- 17 Phyllis Planisek first, just to -- I'd like to, in the interest
- 18 of keeping things moving, you also are from an insurance
- 19 company, and so if you could answer the same question and in
- 20 particular highlight any differences and similarities with what
- 21 Mr. Crescenzo said so that we can perhaps get an understanding
- 22 of what it is industry-wide and what may be specific to an
- 23 individual insurance?
- 24 MS. PLANISEK: Well, our experience is very similar
- 25 to that of Lancer, whereas we only get the claims reported to

- 1 us when our insured wants to be compensated for their damage.
- 2 They need to have -- they call us if they have physical damage
- 3 coverage. If they don't have it, then obviously they take care
- 4 of the damage themselves. So our, our -- the near fires and
- 5 the fires that might be under their deductible, obviously small
- 6 damage fires, would not be reported to us.
- 7 Our database consists of the claims that are reported
- 8 to us, and our investigation is dependent upon the type of bus,
- 9 the age of the bus, the amount of damage, and that sort of
- 10 thing. The origin is usually pretty easy to determine but in
- 11 order to get to the cause, you need to hire a cause and origin
- 12 investigator, and in, in -- even in those cases where we do
- 13 hire one, cause cannot always be determined because of the
- 14 extent of the fire.
- We have records that -- in our system, we updated our
- 16 system in 2003 so we could obtain better records, but in the,
- 17 in the past three years, we've had about 74 bus fires including
- 18 school bus, transit bus and motorcoaches, charter buses. And
- 19 of those 17 percent, we were unable to determine the exact
- 20 cause.
- The reason that we do it, the reason for our
- 22 investigation, is mostly for determining subrogation, and
- 23 that's our motivating factors in most of the investigation. We
- 24 have had no experience with any kind of fatalities, and we've
- 25 had very little involving injury. The few injuries that we

- 1 have had, have been people making claims for emotional distress
- 2 because of having gone through the incident, no physical
- 3 injuries of any kind though.
- 4 MS. SIND-PRUNIER: Okay. All right. Thank you.
- 5 And, Ms. Bass?
- 6 MS. BASS: FMCSA receives bus fire data primarily
- 7 from two sources. The first source is the industry. We have
- 8 reached out to the industry on numerous occasions requesting
- 9 any data they may have on their bus fire experiences. We also
- 10 gather data from the states through our truck and bus accident
- 11 reporting system.
- In addition to that, we have very recently
- 13 established a partnership with our sister agency, National
- 14 Highway Traffic Safety Administration, to develop a coordinated
- 15 data sharing program. Under this program, our two agencies
- 16 work together to more quickly identify, analyze and determine
- 17 the cause of bus fires. We are currently planning or actually
- 18 we have a few actual accidents or bus fires that we have
- 19 analyzed under this partnership. What happens is when FMCSA is
- 20 notified of a bus fire, we collaborate with NHTSA to determine
- 21 whether or not this is a fire that we would like additional
- 22 data on, and at that point, our folks in our eastern service
- 23 center will go out and contact the agency, the law enforcement
- 24 agency or the entity that investigated the fire and request
- 25 more detailed data about the nature of the cause, the make, the

- 1 model, the year, and have them then upload that data to us,
- 2 where NHTSA can then evaluate the data in more detail, to help
- 3 us learn more about the cause and the nature of these fires.
- 4 MS. SIND-PRUNIER: Okay. Thank you.
- 5 MR. YOHE: Yes, I have a question for Mr. Crescenzo.
- 6 We talked about bus fires. Like what, what types of buses --
- 7 are we talking about all sizes of buses like 16 passenger and
- 8 above, 15 passenger vans or just mainly motorcoaches? What
- 9 types of buses are we talking about as far as what you insure?
- 10 MR. CRESCENZO: Okay. Our bus fire data generally
- 11 includes larger vehicles. We're not including vans. We have a
- 12 passenger transportation division of our insurance company,
- 13 which covers a variety of passenger transportation -- forms of
- 14 passenger transportation vehicle. When we talk about a bus
- 15 fire, we're able to identify a make and a model of the bus
- 16 fire. So when I'm speaking about bus fires, I'm generally
- 17 speaking about coach or larger passenger vehicles, not 15
- 18 passenger vehicles.
- 19 MR. YOHE: Okay. Just one final question. You did
- 20 say that data has shown that there is some type of increase in
- 21 recent years. Is that correct? Or --
- MR. CRESCENZO: Well, we -- I can tell you that we
- 23 have seen an increase per year with the highest year of
- 24 reported fires to our claims -- through our claims systems
- 25 being 2001, a decrease in 2002 from 2001, and then a regular

- 1 increase through 2005.
- Now that has to be measured against the number of
- 3 vehicles we're insuring and that's very important. The figures
- 4 that we use in our actuarial staff, the actuarial staff of an
- 5 insurance company analyzes this data from a variety of
- 6 perspectives. We look at frequency, frequency as in number,
- 7 defined as the number times a particular claim occurs or
- 8 happens, and then we look at severities. Severity is defined
- 9 as the cost of those claims, and our bus fire frequency is
- 10 about .05 percent. So half a percent is the frequency which is
- 11 relatively low in comparison say to rear end accidents which is
- 12 about 18 percent.
- The severity cost of those claims is 5 percent, so
- 14 that the severity is relatively high, the cost of that claim is
- 15 relatively high to the frequency. And so -- our measurement
- 16 can only be related to the number of vehicles we're insuring in
- 17 a particular year for comparing year to year, and each
- 18 insurance company would have to do that separately I believe.
- 19 MR. YOHE: And can you just tell me, is your
- 20 insurance company, beyond paying out the claim, do you do any
- 21 kind of technical studies to say, you know, what's causing
- 22 these fires? I mean do you get involved beyond just paying out
- 23 the claim?
- 24 MR. CRESCENZO: Well, yeah. We certainly use as
- 25 national industry does, we use a cause of origin expert in an

- 1 attempt to, primarily for subrogation, to attempt to find the
- 2 cause of the fire. That process can take a very long period of
- 3 time, versus the settling of the claim because a policy
- 4 requirement is to, if they have physical damage is to either
- 5 repair the bus or provide -- pay out the amount, the value of
- 6 the vehicle, so that they can move on and purchase another
- 7 vehicle or repair the vehicle. So there are two different
- 8 reasons for that as I think it was explained by National --
- 9 MR. YOHE: Thank you.
- MR. CRESCENZO: You're welcome.
- 11 MR. YOHE: Now, Ms. Planisek, could you -- the same
- 12 question that I, that I just asked Mr. Crescenzo. Would you --
- 13 could you respond to that, too, as far as what your basically
- 14 -- has your company, other than just paying the claims, do
- 15 they do anything else to help study fires and maybe help come
- 16 up with solutions?
- 17 MS. PLANISEK: Well, not specifically. We do provide
- 18 any -- the claims department --
- 19 MR. YOHE: Could you speak up just a little bit
- 20 maybe.
- MS. PLANISEK: I'm sorry.
- MR. YOHE: Get a little closer to the microphone.
- 23 MS. PLANISEK: The claims department provides
- 24 feedback if we see a trend to our loss control department, and
- 25 if they need -- if they spot a trend with a particular insured,

- 1 they may go visit the insured and talk to them about bus
- 2 maintenance or whatever the cause may have been. But we don't
- 3 do anything beyond that.
- 4 MR. YOHE: Thank you.
- 5 MS. SIND-PRUNIER: Thank you. Madam Chairman?
- 6 CHAIRWOMAN HIGGINS: Thank you. We will now take
- 7 questions from the parties and why don't we start with the
- 8 Federal Motor Carrier Safety Administration.
- 9 MS. McMURRAY: Thank you, Madam Chairman. First the
- 10 U.S. Department of Transportation offers its deepest sympathy
- 11 to the families and friends of the victims of this tragic
- 12 incident.
- I do have two questions for the panel. First,
- 14 Mr. Daecher, I believe you stated that 50 percent of the
- 15 respondents in your survey, around 15 companies, reported at
- 16 least 1 bus fire incident in the last 10 years. Could you
- 17 describe what the total number of those incidents were or an
- 18 average number that each respondent submitted or reported?
- MR. DAECHER: Well, there's 15 of the 30 operators,
- 20 motorcoach operations reported at least 1, for a total of 30
- 21 incidents. So you had 15 companies that didn't have any and
- 22 some that had 1, and you had some that had more than 1. So if
- 23 you were to average it out, I mean two out of the responding,
- 24 and if you had 15 companies responding with two fires, it would
- 25 give you 30 incidents, not necessarily the way it broke out.

- 1 There were just some -- there's several that reported one, and
- 2 there might have been one with three. I don't have the data in
- 3 front of me to answer that question completely for you, but
- 4 there was varying degrees of frequency within each operation
- 5 that reported that they had occurred.
- 6 MS. McMURRAY: Thank you very much. Ms. Ahrens, I
- 7 think you also mentioned that fires from all sources, including
- 8 those from motor vehicles are collected by various fire
- 9 departments throughout the country. Could you explain in more
- 10 detail how this fire department data is collected, how it's
- 11 reported, and how it's recorded?
- MS. AHRENS: Local fire departments use -- in most
- 13 cases use the standard National Fire Incident Reporting System
- 14 codes on -- or system. They may use the federally provided
- 15 software or they may use vendor software. Their incident
- 16 reports are -- if they're using the federal tool, they may
- 17 enter it directly into the server at the U.S. Fire
- 18 Administration, which the state NFIRS program manager would,
- 19 after doing some quality control work, would at some point
- 20 release that into the national database. Other departments
- 21 will submit a CD or a file to a state NFIRS program manager,
- 22 and the state compiles the data and at some point will send it
- 23 via some means, these days, some kind of an electronic means,
- 24 up to the U.S. Fire Administration. The U.S. Fire
- 25 Administration will do some additional quality control, and

- 1 then make it publicly available. So it's a three tiered system
- 2 and the local departments can analyze their data, use that same
- 3 system to analyze the data. The states can use it to analyze
- 4 their data, and then it can be used by USFA, by the NFPA and
- 5 other agencies or other organizations to analyze the national
- 6 fire problem.
- 7 CHAIRWOMAN HIGGINS: Okay. Thank you. National
- 8 Highway Traffic Safety Administration.
- 9 MR. MEDFORD: Thank you very much. I want to
- 10 continue on the NFIRS data for a second if I could. It's my
- 11 understanding that these are national estimates based on
- 12 surveys of the fire departments, and are they the most sort of
- 13 complete data set that exists in the country today on fires
- 14 involving motorcoaches or anything else?
- 15 MS. AHRENS: NFIRS I believe is the most complete and
- 16 detailed incident database. Again, we combine that with the
- 17 summary survey that the NFPA, the National Fire Protection
- 18 Association, does because NFIRS is not a complete census to
- 19 develop projections. I don't know whether -- well, let me back
- 20 up.
- 21 NFIRS is based generally on the incident officer's
- 22 data, their impression of the scene, and what they saw at the
- 23 fire. In practice, if it is referred for investigation, there
- 24 are many times that the NFIRS report is not updated after a
- 25 final cause is determined and so it may still come in with an

- 1 unknown cause. But it is a very detailed database with a vast
- 2 number of data elements, but it was designed to provide
- 3 information about the U.S. fire problem of all types, probably
- 4 with a greater emphasis on structures, but it can be used and
- 5 has been used for vehicles and I've analyzed vehicle fires of
- 6 various types using the NFIRS database with the NFPA survey.
- 7 MR. MEDFORD: Thank you. We heard the insurance
- 8 companies talk about increases in the trends or the number of
- 9 fires. I want to get to the question about whether the number
- 10 of coaches in use has increased or not, but before that, have
- 11 you seen in your survey data the same increases in fire
- 12 incidents with motorcoaches as has been reported here?
- MS. AHRENS: Well, our survey data is not detailed
- 14 enough to give us the estimate on the motorcoaches. That comes
- 15 from the NFIRS data, but we would -- in terms of that level of
- 16 detail, we would get general information in our survey just
- 17 about the number of highway type vehicles and other type
- 18 vehicles and combine that with the NFIRS detail to develop the
- 19 projections. We found that from 2002 to 2003, the reported bus
- 20 fires rose 4 percent but the overall trend in recent years has
- 21 been relatively flat. We saw a peak in 1980, in 1981, and it's
- 22 just been -- since say 1990, it's been fluctuating between
- 23 almost 2000 and almost 2600 bus fires per year.
- 24 MR. MEDFORD: And, Mr. Plachno, I'd like to know
- 25 whether, since you're the historian, whether you believe or

- 1 whether you know the number of motor coaches in use today is
- 2 greater than it's been in the last, oh, say 20 years or do we
- 3 see an increase number on the roads today?
- 4 MR. PLACHNO: My personal opinion was the numbers
- 5 probably haven't changed much. From '91 through '98, we had a
- 6 continuous increase in sales from year to year. '98 was an all
- 7 time record high that I'm aware of. I think there were over
- 8 3,000 units that year. We then had the recession and 9/11 they
- 9 dropped down, specifically both new motorcoach sales in the
- 10 United States and Canada began increasing again in the fourth
- 11 quarter of 2004, and have increased seven quarters from then
- 12 until now. There were two quarters in 2005 that showed more
- 13 than a 40 percent increase over the 40 year. We just got
- 14 finished with the numbers for the second quarter of 2006, and
- 15 have showed an 11.8 percent increase over last year.
- 16 So we're currently going into a situation that more
- 17 new coaches are being sold than they have been but the numbers,
- 18 of course, are down from the late nineties.
- 19 MR. MEDFORD: Thank you. And the insurance company
- 20 representative has indicated that you, too, have seen increases
- 21 in the fires, and it wasn't clear to me whether you had
- 22 normalized -- I know you had indicated that you can make a
- 23 comparison between the number of insureds that you have for
- 24 motorcoaches versus the number of fires that you have claims
- 25 for. Have you normalized that data to look whether the risk

1 has actually increased or whether the fires have increased in

- 2 some proportional manner or not?
- 3 MR. CRESCENZO: I don't believe we have the -- a
- 4 specific answer to that or at least of Lancer insureds. We
- 5 certainly -- I agree with the findings of -- Matt Daecher's
- 6 findings on the reasons of the fires, and certainly I agree
- 7 with Larry in relation to the, the heat in the engine. We've
- 8 seen an increase in relation to the turbochargers, the fuel
- 9 lines, changes in the way fuel lines are run, the way they're
- 10 clipped into the engine. Once, once a vehicle is -- has
- 11 maintenance done to it, by a particular company, all of that
- 12 becomes a vast question as to what, what was done to the
- 13 vehicle and in what way and in what manner. So it's kind of
- 14 difficult to analyze whether there are increases.
- We certainly know that model of years, in years of
- 16 models, we have seen some trends in 1998 to 2000. We've seen
- 17 an increase of model years, and that seemed to be related to,
- 18 to heater fires. That issue seemed to be resolved.
- 19 We've seen an increase in fire in model years 2002 to
- 20 2004 which are newer vehicles, and we believe those are
- 21 turbocharger related, an alternator or alternator sources. We
- 22 are not sure what that means yet.
- 23 MR. MEDFORD: Thank you very much. And then another
- 24 question in terms of engine fires. About half of those that
- 25 we've heard reported are engine fires. Are those fires

- 1 generally spread into the interior compartment of the vehicle
- 2 or do they -- or are they generally extinguished before they
- 3 propagate to that point or do you know?
- 4 MR. CRESCENZO: In our experience, they almost
- 5 always -- if the fire is reported to us, the, the -- most of
- 6 the fire claims reported to us are fairly serious in damage to
- 7 the vehicle and costs. Our average bus fire claim, this is an
- 8 average, so this is -- is close to \$80,000 per claim, on the
- 9 value of a coach that might be anywhere from \$250,000 to newer
- 10 models to \$400,000.
- 11 MS. PLANISEK: Right. I would agree with that. Most
- 12 of the claims that we see, the fire is a total loss.
- 13 MR. MEDFORD: So therefore they've all had probably
- 14 fire department attended fires, they fall within the scope of
- 15 the NFIRS data collection program probably.
- MS. PLANISEK: I would guess.
- 17 MR. CRESCENZO: I would imagine, yes.
- 18 MR. MEDFORD: Then I just have one final question for
- 19 Mr. Plachno. I wanted to ask you about your comment with
- 20 respect to the second emergency egress door, and you said that
- 21 you thought that the reason that operators or companies had
- 22 stopped purchasing those vehicles was because of the liability.
- 23 Could you explain what liability you're referring to?
- 24 MR. PLACHNO: The -- both the rear door, rear
- 25 emergency door of the PD4104 as well as the center passenger

- 1 door in the European type vehicles, the emergency door in the
- 2 4104 could be easily opened by somebody while you're going down
- 3 the highway, and that's not a good thing to happen, but if you
- 4 put a lock on it controlled by the driver, then it's
- 5 unavailable if anything should happen and it's locked. So
- 6 you're kind of in a catch 22 situation with an emergency door.
- With the door -- the center door on European coaches,
- 8 it's a slightly different situation. Bear in mind, that most
- 9 of the European coaches are used for tour service, in which
- 10 case you have both a driver and a tour escort. So you have one
- 11 individual, if you will, guard the front door and help the
- 12 passengers, and the second one to quard the center door and
- 13 help the passengers, whereas a lot of American bus operators
- 14 are running with a one man crew for either a scheduled service
- 15 or charters in which case one of those doors then gets, if you
- 16 will, unguarded and passengers are -- and if you're not
- 17 careful, somebody could stumble down the stairs and it becomes
- 18 a liability problem.
- 19 MR. MEDFORD: Well, thank you very much. Thank you,
- 20 Chairman.
- 21 CHAIRWOMAN HIGGINS: Thank you. Sunrise Senior
- 22 Living.
- 23 MR. SCHLOTT: Thank you. We have no questions for
- 24 the Panel.
- 25 CHAIRWOMAN HIGGINS: Texas Department of Public

- 1 Safety?
- 2 CAPTAIN PALMER: Thank you. We have no questions.
- 3 CHAIRWOMAN HIGGINS: ArvinMeritor?
- 4 MR. JOHNSTON: Thank you. We have no questions.
- 5 CHAIRWOMAN HIGGINS: Bridgestone?
- 6 MR. QUEISER: Thank you. I have just one question
- 7 maybe for Mr. Plachno. I got a sense that bus quantity
- 8 production was up until around September 11th, and then it's
- 9 been down or flat, maybe building ever since. How about
- 10 quantity of miles traveled by motorcoaches?
- 11 MR. PLACHNO: I have absolutely no records of miles
- 12 traveled. The manufacturers since 1985 have trusted me with
- 13 their production and sales figures, and I keep track of that
- 14 for the industry, but I have no knowledge of mileage.
- MR. QUEISER: Okay. Thank you.
- 16 CHAIRWOMAN HIGGINS: MCI?
- MR. MURPHY: Thank you. No, we have no questions.
- 18 CHAIRWOMAN HIGGINS: American Bus Association?
- 19 MR. LITTLER: Thank you. We have no questions at
- 20 this time.
- 21 CHAIRWOMAN HIGGINS: United Motorcoach Association?
- 22 MR. PRESLEY: My question is directed to Bob
- 23 Crescenzo. Bob, is there -- has Lancer Insurance Company
- 24 developed any data that would be a predictor of potential or
- 25 operators that may have potential fires?

- MR. CRESCENZO: No, we haven't developed data. We do
- 2 use our loss control program to evaluate companies from a
- 3 perspective of companies that perform and we evaluate companies
- 4 based on how they perform their maintenance, how they train
- 5 their drivers, et cetera, et cetera. So that information is
- 6 provided to the underwriter in addition to the policyholder's
- 7 claim history and information, and then the underwriter makes
- 8 an underwriting decision based on that information. We have --
- 9 that's in a large sense.
- In a more specific sense, we did about two years ago
- 11 have a program with a major fire extinguisher manufacturer
- 12 where we were recommending to our policyholders that they
- 13 consider putting 20 pound ABC fire extinguishers on their
- 14 vehicles. Some manufacturers provide that already and some
- 15 don't, and older vehicles don't have that size fire
- 16 extinguisher, in an attempt to perhaps mitigate a fire if at
- 17 all possible, and we also encourage our policyholders, through
- 18 our safety program, to regularly train their drivers in terms
- 19 of evacuation and also for their passengers and their customers
- 20 to understand the need for evacuation. So those are some of
- 21 the safety programs we've, we've instituted.
- Not all of them are based on pure data. They're also
- 23 based on the safety issues and our concerns for the riding
- 24 public.
- 25 CHAIRWOMAN HIGGINS: Any other questions from the

- 1 Parties?
- 2 (No response.)
- 3 CHAIRWOMAN HIGGINS: All right. I'll now ask -- turn
- 4 to my colleagues on the Board of Inquiry, starting with
- 5 Mr. Chipkevich.
- 6 MR. CHIPKEVICH: No questions.
- 7 CHAIRWOMAN HIGGINS: Dr. Ellingstad?
- 8 DR. ELLINGSTAD: Thank you. I'd just like to ask a
- 9 couple of questions to try to clarify the size of the
- 10 population that we're dealing with, and I understand that each
- 11 of you is coming at that from a little bit different
- 12 perspective. With respect first of all to the insurance folks,
- 13 Mr. Crescenzo, you I think indicated you had around 25 percent
- 14 of the business. Is that correct?
- MR. CRESCENZO: Yes, probably between 20 and 25
- 16 percent.
- 17 DR. ELLINGSTAD: Can you translate that into how many
- 18 operators, how many coaches, would be the denominator of your,
- 19 of your statistics?
- 20 MR. CRESCENZO: Yes. This is an estimate of
- 21 approximately 1200 operators, probably representing anywhere
- 22 between 20 and 25,000 vehicles. Now in -- when you're talking
- 23 about an operator, that may include a variety of different
- 24 sizes of vehicles and uses of vehicles, but those are the
- 25 numbers that we use in our passenger transportation area.

- 1 DR. ELLINGSTAD: Do you have a sense of what
- 2 proportion of those operators would be essentially the large
- 3 motorcoach operators or in how many large motorcoaches as
- 4 opposed --
- 5 MR. CRESCENZO: Between the motorcoach. I would say
- 6 of those 1200 customers in the passenger transportation area,
- 7 the vast majority, if not all of them, would have some -- at
- 8 least a coach or some coaches.
- 9 DR. ELLINGSTAD: Okay. Ms. Planisek, what, what is
- 10 your company -- what are the numbers?
- 11 MS. PLANISEK: Being in the claims department, I
- 12 don't really have that kind of information.
- DR. ELLINGSTAD: Ms. Ahrens, you indicated that you
- 14 have perhaps the largest data set of, of bus fires available,
- 15 and obviously a small number of them are, are accident involved
- 16 kinds of things, and it's a different kind of a reporting
- 17 system. You also indicated that your classification scheme for
- 18 bus fires is somewhat different. Is this -- does this go down
- 19 to the level of coding in your database? Is it possible to
- 20 make use of that database if one were to go after individual
- 21 records to reclassify that or has that data escaped?
- MS. AHRENS: I'm not sure that I fully understand the
- 23 question but I think what you're asking me is if, for example,
- 24 the code that captures engine and wheel area together.
- DR. ELLINGSTAD: Uh-huh.

1 MS. AHRENS: Is that what you're asking? Could they

- 2 be subdivided?
- 3 DR. ELLINGSTAD: Yes. You indicated in your database
- 4 at the queries that you run uses engine compartment in a
- 5 different way than the other systems that we've seen.
- 6 MS. AHRENS: Right.
- 7 DR. ELLINGSTAD: Is that, is that how the data are
- 8 coded at their lowest level? Is it possible to go into any
- 9 subset of your, of your database and, and re-code it a
- 10 different way?
- MS. AHRENS: At the level we receive it, it is a date
- 12 coded data set, and we do not receive the -- the narratives are
- 13 generally not released with the national data file. In some
- 14 cases, they may be -- the narrative data may be received at the
- 15 local state or even at the federal level, although one of the
- 16 joys of the computer age is that in some cases, the -- I know
- 17 of at least one software company that will generate a narrative
- 18 based on the coded data --
- DR. ELLINGSTAD: Uh-huh.
- 20 MS. AHRENS: -- and then they are encouraged to add
- 21 additional information. And what we have seen because we also
- 22 have a separate database at the NFPA, that is an anecdotal,
- 23 that tries to capture additional information, and if there is
- 24 no question specifically asked about something, the odds of
- 25 getting additional -- that additional information are a lot

- 1 lower. Does that sort of answer your question?
- DR. ELLINGSTAD: Yes. Thank you. Thank you. You
- 3 know, it's not necessarily encouraging that these data wind up
- 4 being categorized in a way that the detail can't be recovered.
- 5 Ms. Bass, with respect to -- you've talked about a
- 6 data sharing program between FMCSA and NHTSA, could you
- 7 elaborate on that just a little bit?
- 8 MS. BASS: Yes, I'd be happy to. FMCSA in
- 9 recognition of the importance of trying to find out more about
- 10 the cause and the nature of bus fires, approached NHTSA about
- 11 joining us in a partnership, if you will, to both gather,
- 12 analyze and investigate or explore the causes of bus fires
- 13 within the industry. And basically the way this works is
- 14 through FMCSA's contacts with members of the industry, with our
- 15 state law enforcement agencies in the states, we oftentimes
- 16 become very -- we become aware of the incidents of bus fires
- 17 perhaps more readily than others may be.
- DR. ELLINGSTAD: Uh-huh.
- 19 MS. BASS: And once we're notified of a bus fire, we
- 20 will contact our counterparts in NHTSA, and we will review the
- 21 nature of the fire and jointly determine whether or not more
- 22 investigation needs to be done regarding this particular fire.
- 23 By more investigation I mean our folks in FMCSA, our field
- 24 folks, will contact the division administrator in the state in
- 25 which the fire occurred, and they will contact the state and/or

- 1 local responders. First responders to that fire, are the
- 2 entities that are responsible for investigating the incident.
- 3 We will get more detailed information by requesting a copy of
- 4 the actual police accident report, the incident report.
- DR. ELLINGSTAD: Is this restricted to reported
- 6 accidents? Are you able to be sensitive to bus fires that,
- 7 that would not wind up in, in an accident database per se?
- 8 MS. BASS: You're correct when you say that typically
- 9 states consider -- many states consider bus fires to be
- 10 incidents, not accidents, and so will not upload that
- 11 information to us on our accident reporting system. However,
- 12 because of our contacts in the field, because of our close
- 13 working relationships with the law enforcement, both with the
- 14 state and the local areas, we have established close working
- 15 relationships with those entities and on some occasions are
- 16 able to get those agencies to actually provide us with more
- 17 detailed information about the fire itself. And we're able to
- 18 get information such as the make, the model, the year, a
- 19 description of the incident perhaps the general locality, where
- 20 that fire occurred.
- 21 DR. ELLINGSTAD: Thank you very much.
- MS. BASS: Surely.
- 23 CHAIRWOMAN HIGGINS: Thank you. Mr. Magladry.
- 24 MR. MAGLADRY: Good morning. Ms. Ahrens, you were
- 25 talking about the NFIRS database earlier.

- 1 MS. AHRENS: Yes.
- MR. MAGLADRY: And I just wanted to clarify a point.
- 3 It's my understanding that that's a voluntary system or pretty
- 4 much a voluntary system.
- 5 MS. AHRENS: At the federal level, it is voluntary
- 6 but different -- many states have some mandatory reporting
- 7 standards ranging from all incidents, all fires, all fires with
- 8 some kind of dollar loss or injury threshold, to completely
- 9 voluntary.
- MR. MAGLADRY: Once you get that -- once that
- 11 information makes itself to the federal level, are we -- did
- 12 you -- did I hear you say that we have about 50 percent of
- 13 those fires reported?
- 14 MS. AHRENS: I believe that we're running slightly
- 15 more than half of the fires that are reported to the local fire
- 16 departments make it into NFIRS these days.
- MR. MAGLADRY: Okay. Mr. Daecher, you gave some data
- 18 in your, your limited survey here with respect to causation of
- 19 fires, relatively small sample, relatively small percentages,
- 20 and I was wondering from any of the panel members, whether
- 21 you're aware of that data -- that kind of data being recovered
- 22 in any other way except, for example, the small survey that
- 23 Mr. Daecher's done as to engine fire, wheel fire, auxiliary
- 24 heater fire, those kinds of things?
- 25 MR. DAECHER: I don't think there's any other sources

- 1 that capture in that manner available today, but I think that
- 2 that data is probably representative of what's happening in the
- 3 industry if you, if you look at it as a whole. So I think
- 4 it's -- I would assume to be fair to say that in our data, 85
- 5 percent or greater than 85 percent of the fires originate
- 6 either in the engine compartment or in a wheel well, and I
- 7 would go out on a limb and say that that's pretty
- 8 representative of what I know within the industry to be
- 9 occurring and where they're happening.
- 10 So I don't think while we have specific data to
- 11 support it, my gut feeling is that it's pretty representative
- 12 of what's happening. Maybe some other people can comment.
- 13 MR. MAGLADRY: Mr. Plachno, would you like to
- 14 comment?
- 15 MR. PLACHNO: I don't have actual numbers but based
- 16 on the material that I get through my networking friends, I
- 17 would have to agree that sounds pretty close to what's the
- 18 reality out there.
- 19 MR. MAGLADRY: Thank you. Mr. Crescenzo, you had
- 20 talked about the possibility of doing more in depth
- 21 investigation into a particular fire from time to time. What
- 22 would trigger you to do -- what would trigger your insurance
- 23 company to do that?
- 24 MR. CRESCENZO: We would do that in order to
- 25 determine cause and origin. Our goal would be to, to determine

- 1 from the subrogation point of view, where subrogation is the
- 2 process by which the insurance company would go outside to
- 3 another source and say we believe the fire might be related to
- 4 a problem with a product within the manufacturer of the bus or
- 5 the bus manufacturer. So we would take that approach. We
- 6 certainly have not had any situations or similar to National
- 7 Interstate, we have rarely, if ever, had any physical injuries,
- 8 and we consider that to be quite lucky. So we've generally
- 9 been focusing on the vehicle itself and the cause of the fire.
- 10 So the investigation might be related to that.
- It might be related to the cost of the, the cost of
- 12 the fire itself, the cost of investigating the cost of settling
- 13 the claim, the cost of damage to property around the fire. We
- 14 have had some instances where there have been multiple vehicle
- 15 fires, so vehicles parked very close to one another, one
- 16 catches fire and the fire spreads. So that would be something
- 17 we would want to look into very carefully. Certainly arson is
- 18 another reason that we would look into to see if there's a
- 19 criminal act of some type related to that.
- 20 So those are some of the reasons that we would
- 21 investigate a claim or specifically -- it would be rare that we
- 22 would not investigate a complaint -- a claim thoroughly prior
- 23 to settling a claim. That would be standards claim practice.
- MS. PLANISEK: I agree with that.
- MR. MAGLADRY: Is there -- you mentioned damage from

- 1 a fire exceeding someone's deductible. What is a typical
- 2 deductible in our -- I'll ask that question first.
- 3 MS. PLANISEK: Well, that varies with the operator.
- 4 Some of our motorcoach operators have deductibles in the 10 and
- 5 \$20,000 range. Some are 5,000, some are 1,000. It just
- 6 depends.
- 7 MR. MAGLADRY: Well, the question is there likely to
- 8 be fires that have occurred that are not reported to you
- 9 because they do not exceed a deductible?
- 10 MR. PLANISEK: Yes.
- 11 MR. CRESCENZO: Yes. Or because it's not physical
- 12 damage. As vehicles get older, and if you have a vehicle
- 13 that's 15 or 20 years old, the -- there might not be physical
- 14 damage coverage on that because the value of the vehicle is so
- 15 low to the potential for repair. So if that vehicle -- if
- 16 there was no other injury, if there was no other damage to
- 17 property, et cetera, then we might not hear about that as a
- 18 claim.
- 19 MS. PLANISEK: That's correct. Yes. If it was just
- 20 the bus itself, and the bus doesn't carry physical damage
- 21 coverage, there would be no need to report it to us.
- MR. MAGLADRY: Thank you. That's all my questions.
- 23 CHAIRWOMAN HIGGINS: Ms. McMurtry?
- 24 MS. McMURTRY: Yes. Our initial exploration into the
- 25 bus fire issue, we found very few deaths and/or injuries, and I

- 1 have a question for the -- our two insurance witnesses,
- 2 Mr. Crescenzo and Ms. Planisek. Do you -- has that been the
- 3 insurance industry's experience as well or --
- 4 MS. PLANISEK: Yes, it has.
- 5 MR. CRESCENZO: Yes, I would agree.
- 6 MS. McMURTRY: Do you have any fatalities?
- 7 MS. PLANISEK: We have not.
- 8 MR. CRESCENZO: Lancer Insurance Company does not.
- 9 MS. McMURTRY: Okay. And, Mr. Daecher, in your -- I
- 10 believe you, I believe you said this but refresh my memory.
- 11 Did you experience in your survey any deaths or injuries?
- MR. DAECHER: There was one minor injury to a driver
- 13 as he was extinguishing a fire.
- 14 MS. McMURTRY: And, Ms. Ahrens, in your reporting?
- MS. AHRENS: In '99 to 2003, we estimate that there
- 16 were an average of three deaths per year from bus fires and an
- 17 average of 30 injuries. I should also mention that it is
- 18 possible that to the fire service once a bus, always a bus,
- 19 because I know we have at least once incident documented where
- 20 there was an abandoned, like a school bus or something that is
- 21 now sort of a hangout for the homeless, which complicates
- 22 things further.
- MS. McMURTRY: Okay. Thank you.
- 24 MS. AHRENS: And we also do have an older fire that
- 25 did result in a collision, and I think NTSB may have done the

- 1 investigation on it, that did result in a number of fatalities.
- MS. McMURTRY: And this again is a question for the
- 3 insurance witnesses. Is -- have you found the correlation
- 4 between the age of the bus and bus fires?
- 5 MR. CRESCENZO: Somewhat. Older -- again this is
- 6 somewhat unscientific and, and this is an observational review
- 7 of our data. Older coaches tend to have more fires. However,
- 8 we have seen a -- as I said earlier, we have seen a spike in
- 9 fires in relatively new coaches. It seems to be that when the
- 10 coaches are older, we believe that it's related to maintenance
- 11 and wear and tear. And when the fires are in new model
- 12 coaches, it's generally related to the causes that we saw
- 13 today, the turbocharger, the heaters, the wheel hubs, et
- 14 cetera. So we, we have seen some developing trend in that
- 15 area, although I'm not sure that we have enough data even from
- 16 our data set for our actuarial staff to make a --
- 17 MS. McMURTRY: Ms. Planisek?
- 18 MS. PLANISEK: We're not going to see some of the
- 19 fires involving older coaches because they just don't have the
- 20 physical damage coverage on that. So it would be hard to make
- 21 a determine older versus newer.
- 22 MS. McMURTRY: Okay. And, Ms. Bass, you mentioned
- 23 that you had reached out to the industry and industry has been
- 24 responding. Have you found the correlation between age of
- 25 coach and fire?

- 1 MS. BASS: No, we haven't analyzed that correlation
- 2 or that part of it. We haven't done that kind of analysis.
- 3 MS. McMURTRY: Okay. Ms. Ahrens or Mr. Daecher?
- 4 MS. AHRENS: In 2003, among the fires for which the
- 5 model year of the bus was known, 92 percent of the bus and
- 6 school bus fires had model year of 2000 or earlier.
- 7 MR. DAECHER: I didn't see any type of correlation in
- 8 terms of the probability or existence of the fire in relation
- 9 to the vehicle years. It was pretty spread out between 1995
- 10 and current model years or new ones, and probably most of that
- 11 is because most of the operators in the group that I surveyed
- 12 tend to have buses in that, in that model range. I mean they
- 13 don't have particularly older buses prior to '95 in their
- 14 fleets.
- MS. McMURTRY: Mr. Plachno?
- 16 MR. PLACHNO: One of the things that has not come up
- 17 here yet today, that I might mention to you as long as you're
- 18 talking about age, is that with brand new motorcoaches,
- 19 anywhere from 10 to 15 percent of them are sold initially for
- 20 private operation, not for commercial operation. And as the
- 21 buses age, that percentage increases, to the point that if
- 22 you're talking about buses that are 50 years old and still on
- 23 the highways, and there are some of them, you're talking about
- 24 100 percent private operation simply because the commercial
- 25 operators no longer run a vehicle that old. So when you start

- 1 talking about motorcoaches on the road, you need to kind of
- 2 understand, too, as they age, you've got private operators
- 3 running these same vehicles in a motor home executive service
- 4 or entertainer buses.
- 5 MS. McMURTRY: In your -- from a historical
- 6 perspective, have you seen an increase in fire related to the
- 7 age and/or the use?
- 8 MR. PLACHNO: I have not. Bear in mind again that
- 9 the private vehicles will run fewer miles and therefore would
- 10 be less susceptible to a fire simply from the standpoint of
- 11 usage, but also as you get into some of the older vehicles,
- 12 you're talking -- a good example, if you go back to the old --
- 13 like the bus we saw here, the PD4104 with the straight 6
- 14 engine, and then after that, we had the AP71s. They didn't
- 15 have turbos. You're not going to have a turbo fire in an
- 16 engine that doesn't have a turbo.
- MS. McMURTRY: True. Thank you very much.
- 18 CHAIRWOMAN HIGGINS: Thank you. I have a few
- 19 questions. I'd like everybody's opinion on this. Ms. Ahrens,
- 20 you said that, and I believe I have this correct, that between
- 21 '99 and '03, there were 2200 bus fires, and you say you think
- 22 there are between 2,000 and 2600 a year, and then I think you
- 23 said there were 6 a day. Is that correct?
- MS. AHRENS: Correct. If you average, sort of divide
- 25 the 2210 divided by 365.

- 1 CHAIRWOMAN HIGGINS: Okay. I'm interested, is it
- 2 fair to say based on all the things that you all have looked
- 3 at, are there more bus fires now than there used to be?
- 4 MS. AHRENS: The five year rolling average looks
- 5 pretty flat in terms of the nineties and later.
- 6 CHAIRWOMAN HIGGINS: So your data begins in 1990?
- 7 MS. AHRENS: It actually goes back -- our data goes
- 8 back to 1980. We have a peak -- peaks in 1980 and '81, and
- 9 then it's leveled off a little bit but not -- let me just find
- 10 that page. In 1980 and '81, we had 3100 fires each year, and
- 11 then it dropped down to 2660 in '82, and that's still -- the
- 12 most recent peak was in 1998 with a little more than 2900, and
- 13 the lowest point it hit was 1,980 in 2000.
- 14 CHAIRWOMAN HIGGINS: Okay. And I assume in that
- 15 almost 20 plus years time span, that the denominator has
- 16 changed.
- 17 MS. AHRENS: I would assume so, but I haven't
- 18 captured that data. I'll rely on some other folks here
- 19 perhaps, but again, it's also hard to know when buses are taken
- 20 off the road. You can look at, perhaps get data on how many
- 21 are sold but you don't -- I don't know if anybody knows how
- 22 many are actually still out there.
- 23 CHAIRWOMAN HIGGINS: Mr. Crescenzo or Ms. Planisek?
- 24 MR. CRESCENZO: We have, since 1998, have had 231
- 25 reported bus fire claims. We have as I said earlier, the peak

- 1 from 1998 to 2005, the peak was in 2001, when we had 39 fire
- 2 claims reported. 2002, it dropped to 30. That would correlate
- 3 with a reduction in the number of vehicles we were insuring.
- 4 In 2003, it dropped to 29, again, correlating to the drop in
- 5 number of vehicles. In 2004, it started climbing to 30
- 6 reported claims, and in 2005, to 38, which would also correlate
- 7 with increasing number of vehicles as Larry has talked about in
- 8 terms of the expansion of the industry again and the recovery
- 9 of the industry in that timeframe. So those are the numbers
- 10 that we have.
- 11 I can't tell you if that's an increase or not. It --
- 12 from our point of view, any bus fire claim is quite serious and
- 13 we would prefer to see none of those for a variety of reasons.
- 14 So we stay very focused on that.
- 15 In addition, what we've tried to do from a safety
- 16 point of view, is to provide our policyholders with this
- 17 information, and with information about recalls, information
- 18 about ways to increase maintenance, change maintenance
- 19 approaches, ways to look at high risk situations, high risk
- 20 trips, where a bus might be in an overheating situation, an
- 21 engine or wheel well. So we try to take these trends of our
- 22 claims and like all claims, and turn them into -- turn it into
- 23 information to assist the policyholder in avoiding that from a
- 24 safety point of view.
- 25 CHAIRWOMAN HIGGINS: Thank you. Mr. Crescenzo, in

- 1 your presentation, you mentioned that the severity, the
- 2 percent -- 5 percent I believe was the figure you used, the
- 3 severity, you saw that as a high ratio.
- 4 MR. CRESCENZO: Well, in relation to the frequency of
- 5 a half a percent, .05 percent frequency and 5 percent severity,
- 6 that's a fairly high ratio, yes.
- 7 CHAIRWOMAN HIGGINS: And my question then to the
- 8 panel is that if the number of bus fires are essentially -- I
- 9 think what I'm hearing is that they are -- the numbers haven't
- 10 changed that much, and they tend to be influenced by how many
- 11 -- by the economy and how many people are traveling, reflecting
- 12 sales, do we see any trends in the severity of these fires?
- MS. PLANISEK: Well, you're going to see a trend in
- 14 increasing severity because of the new buses and the cost of
- 15 the new buses. We have buses that we insure with stated values
- 16 in the 3, \$400,000 range.
- 17 CHAIRWOMAN HIGGINS: Okay. Talk to me about that.
- 18 When you say the new buses and more severe, what's contributing
- 19 to that?
- 20 MS. PLANISEK: The turbocharger fires. We've had
- 21 wheel bearing fires. The causes that the -- the four main
- 22 causes that were brought up earlier are really -- correspond to
- 23 what I've seen in National Interstate as well.
- 24 MR. CRESCENZO: The cost of coaches, new coaches,
- 25 has, has increased. The market for used coaches, and Larry

- 1 might want to comment on this, has -- fluctuates a bit and has
- 2 fluctuated over the years with the economy, but the cost of a
- 3 new vehicle, a brand new vehicle, a 2006 model might be
- 4 anywhere from 4 to \$500,000 depending upon what is purchased as
- 5 extras within the vehicle. So therefore the physical damage
- 6 cost is high on that, and so that is reflected in having to
- 7 repair that vehicle. If it's a total loss, and there is a
- 8 \$350,000 value, then, then the insurance claim, if it's a total
- 9 loss, we pay \$350,000, for either the repair or the replacement
- 10 of that vehicle.
- 11 CHAIRWOMAN HIGGINS: So the severity is really
- 12 related to the source of the fire and not to the materials
- 13 question. We've had some comments made about the change in
- 14 materials used in, in buses and motorcoaches. I'm wondering if
- 15 there's any correlation or whether you see any trend there?
- 16 MR. CRESCENZO: Well, I think they are two different
- 17 issues. Severity is an insurance term related to cost.
- 18 CHAIRWOMAN HIGGINS: Right.
- MR. CRESCENZO: Cost of replacement, cost of settling
- 20 a claim, not to be confused with the seriousness or severity of
- 21 a fire. The -- there's no doubt that as Larry said earlier,
- 22 that as the -- the way coaches have been manufactured and the
- 23 materials used has changed, the, the way the fires burn from a
- 24 fire perspective as the coaches have gotten lighter, is an
- 25 attempt to make the vehicle lighter to meet a variety of

- 1 customer requirements, fuel use requirements, et cetera, et
- 2 cetera, as all of that has added into the manufacturing of the
- 3 vehicle, some of the materials in that vehicle and the
- 4 construction of that vehicle might, in fact, contribute to the
- 5 rapid burning versus the initial cause.
- 6 CHAIRWOMAN HIGGINS: Does anybody else have a comment
- 7 on that?
- 8 MR. DAECHER: Yeah. And when you talk about
- 9 severity, I mean I think it's directly related to the actual
- 10 cause of the fire. Some fires are going to definitely more
- 11 severely affect the coach than others. From what we know,
- 12 engine fires obviously can be addressed using engine fire
- 13 suppression systems which tend to work fairly well in terms of
- 14 recognizing the fire, controlling it. Windows are usually
- 15 damaged to the coaches, as many electrical fires outside of the
- 16 engine area generally can be addressed and put out with the
- 17 equipment that's on the coach. On the other hand, if you have
- 18 a vehicle fire that involves a tire or begins in a wheel well,
- 19 once that tire catches on fire, there's almost no way for --
- 20 except for a fire crew when they finally get there, to get that
- 21 fire out. There's no way with the equipment on the coach to
- 22 put that out, and, and we know these coaches go up very quickly
- 23 once they do catch on fire and the fire begins to propagate.
- 24 So by the time the fire responders get there, it's already way
- 25 too far gone. So when you have that type of tire fire, or a

- 1 fire involving the wheel well area, you're going to have a very
- 2 severe incident in terms of the damage to the coach.
- 3 CHAIRWOMAN HIGGINS: Mr. Plachno?
- 4 MR. PLACHNO: My past experience has been that if the
- 5 fire is caught early enough and can be put our or dealt with in
- 6 some way, you're not going to see too much damage to the
- 7 vehicle. However, if you don't catch it early enough and it
- 8 starts propagating, it tends to spread which is why I think the
- 9 manufacturers going to the tire monitoring and the fire
- 10 suppression systems are a good start in the right direction.
- 11 CHAIRWOMAN HIGGINS: Thank you. You're anticipating
- 12 my next question, which is really on suppression. Right now as
- 13 I understand it, the requirement, is going to come up for the
- 14 next panel, but as a 5 pound fire extinguisher, is that --
- 15 Mr. Crescenzo, you mentioned that you've encouraged your
- 16 companies to have a more robust safety program. What are, what
- 17 are you finding in terms of what's a success in putting out
- 18 these kinds of fires?
- 19 MR. CRESCENZO: Well, again, this is from a safety
- 20 perspective. We have been -- well, Lancer has been a proponent
- 21 from a safety perspective for multiple years of, of fire
- 22 suppression systems, entire monitoring systems. We believe
- 23 that they are an excellent approach, if properly installed,
- 24 properly manufactured, to, to mitigate a fire once it starts.
- 25 We also believe that training for drivers, passengers,

- 1 customers, in terms of evacuation is a huge, is a huge help.
- 2 However, we believe that the 5 pound fire
- 3 extinguisher is essentially useless in terms of the current
- 4 materials used in constructing a coach. And so again, our
- 5 approach has simple been to try to get our policyholders to
- 6 understand what the risks are. So we encourage the use of a 20
- 7 pound extinguisher because it increases the amount -- it's a
- 8 higher pressure, and if used properly, and train the driver,
- 9 whoever's using it is trained properly, you might get as much
- 10 as 1 1/2 to 3 minutes of fire fighting power if it's used in
- 11 spurts and in short bursts.
- 12 However, that, that is only in an instance where,
- one, we tell our policyholders to evacuate the coach -- stop,
- 14 evacuate the coach immediately, then call for help, get
- 15 everyone away from the coach and then if there's any
- 16 possibility of controlling that fire, then we would encourage
- 17 that. That's the third thing on the list of things we tell our
- 18 policyholders.
- 19 So we believe that the fire extinguisher issue would
- 20 solve -- would assist in certain fires particular for older
- 21 coaches because when we talk about fire suppression systems,
- 22 entire monitoring systems on new model coaches, 2006 forward.
- 23 There are a huge number of coaches that are manufactured
- 24 beforehand that will not have those systems. So we're trying
- 25 to find multiple ways to, to solve the problem.

- 1 CHAIRWOMAN HIGGINS: Thank you. That's very helpful.
- 2 And, Ms. Bass, finally, I'm interested in the joint program
- 3 with NHTSA. When did that program begin?
- 4 MS. BASS: It began in April of this year.
- 5 CHAIRWOMAN HIGGINS: Of this year. And how many
- 6 accidents are you currently looking at?
- 7 MS. BASS: It's a fledgling program. We have data on
- 8 eight bus fire incidents.
- 9 CHAIRWOMAN HIGGINS: And those are eight bus fires
- 10 that have occurred since the program began or --
- 11 MS. BASS: Since the program began, yes.
- 12 CHAIRWOMAN HIGGINS: Okay. And you mentioned I
- 13 believe that you're notified from a variety of different
- 14 sources. When do you expect to have any -- draw any inferences
- 15 or conclusions from those accidents? Are you adding more
- 16 accidents all the time?
- 17 MS. BASS: We are adding more accidents all the time.
- 18 Like I say, we do collaborate with our counterparts in NHTSA to
- 19 determine which accidents should be investigated because we
- 20 certainly can't investigate all of them. But, yes, we are
- 21 adding to the database all the time.
- 22 CHAIRWOMAN HIGGINS: Have you made a formal request
- 23 to industry or a formal request to the states for information
- 24 on bus fires?
- MS. BASS: Not a formal request per se, but we have

- 1 at safety workshops, at -- meetings, we have discussed on
- 2 numerous occasions the issue of bus fires and the need for bus
- 3 fire data and that's where we have approached the industry
- 4 basically in terms of providing us with whatever personal
- 5 experiences or the company's experience dealing with this whole
- 6 bus fire problem.
- 7 CHAIRWOMAN HIGGINS: So there's not at this point a
- 8 request for uniform data, uniform information in terms of what
- 9 the states might be capturing?
- MS. BASS: Well, are you talking about the industry?
- 11 CHAIRWOMAN HIGGINS: Both. I think I asked both
- 12 about states and industry.
- 13 MS. BASS: Right now the states do provide us with
- 14 standardized information. We capture that information through
- 15 our truck and bus accident reporting system. However, that
- 16 data is very, very limited. We do not have a bus fire database
- 17 per se. We have a crash database, a commercial vehicle
- 18 database which contains some bus fire information. And that
- 19 information is standard.
- 20 CHAIRWOMAN HIGGINS: I quess what I'm asking is,
- 21 Ms. Ahrens reported that she's working with the database that
- 22 comes from the states, and I'm asking whether that's a database
- 23 that you all are now using.
- MS. BASS: No, we are not using Ms. Ahrens database.
- 25 CHAIRWOMAN HIGGINS: And, Ms. Ahrens, I just

- 1 wanted -- you mentioned that there's -- that there is a
- 2 variety -- the states have varying standards in terms of what
- 3 they require to be kept. Can you give us a sense of how many
- 4 states would fall into the mandatory reporting versus not at
- 5 all?
- 6 MS. AHRENS: I'm not sure how many have mandatory
- 7 reporting. However, with the computer age, and with the need
- 8 to justify budgets, far more fire departments are not
- 9 documenting all of their activities because when it comes time
- 10 to seek funding, they need to show their city -- community
- 11 leaders what they are doing to justify their funding requests.
- 12 So that has resulted in an increase in participating
- 13 departments because of their own self-interest, and in
- 14 addition, with the increase in computerization, it is now a lot
- 15 easier to document all incidents and that has increased the
- 16 numbers of people using that.
- 17 CHAIRWOMAN HIGGINS: Is the reporting standard across
- 18 the states even though the requirements for reporting are not
- 19 standard?
- MS. AHRENS: If the departments are participating in
- 21 NFIRS, they agree to either use the NFIRS coding system or in
- 22 some cases they've modified it somewhat but convert their data
- 23 back into the standard system to submit it to the U.S. Fire
- 24 Administration. I believe that that was more common in earlier
- 25 versions.

- 1 CHAIRWOMAN HIGGINS: Okay. Thank you. I don't have
- 2 anymore questions. Are there any other questions from the
- 3 parties? Any follow up questions?
- 4 MR. MEDFORD: Yes, I have one. Thank you. This is
- 5 for the insurance companies. This goes back to Mr. Plachno's
- 6 statement about the second egress door and that company have in
- 7 fact stopped producing or purchasing those buses or coaches
- 8 because of the liability issues, and I wondered if the
- 9 insurance companies have looked at the issues related to a
- 10 second door egress and whether your premium structure would be
- 11 different with respect to the second door.
- MS. PLANISEK: I know we have not, and I can't speak
- 13 to premiums specifically, but I don't think we have anything in
- 14 place for a premium adjustment.
- MR. CRESCENZO: Yeah, I would agree. I don't think
- 16 we've looked at that.
- 17 MR. MEDFORD: Thank you.
- 18 CHAIRWOMAN HIGGINS: If there are no other questions,
- 19 we will dismiss this panel. We are remarkably running ahead of
- 20 schedule. So I think we will swear in the next panel and, if
- 21 that's agreeable with my colleagues, and we'll move forward on
- 22 that, and then we'll take a break.
- 23 (Off the record.)
- 24 (On the record.)
- 25 CHAIRWOMAN HIGGINS: Would everybody take their

- 1 seats? And our next panel to take their seats. Could I ask
- 2 our audience members to take their seats if you're in the
- 3 auditorium or to take your conversations out in the foyer
- 4 please?
- 5 Our next panel is going to focus on the source of the
- 6 Wilmer motorcoach fire, the issues of propagation, fire
- 7 propagation and fire suppression. We are running ahead of our
- 8 schedule. So we're going to hopefully be able to finish the
- 9 questions from the Technical Panel and then break before we
- 10 turn it over to the parties. If not, then we will make an
- 11 executive decision and break sooner than that, but that would
- 12 take us hopefully another hour or so, and then we'll give
- 13 everybody, maybe a little longer lunch break than we planned.
- Ms. McMurtry.
- 15 MS. McMURTRY: As before, I'll swear in Panel 3
- 16 together. Mr. Capstick, Mr. Johnston, Mr. Skipper,
- 17 Mr. Queiser, Mr. Bevins and Mr. Saul, would you raise your
- 18 right hand?
- 19 (Whereupon,
- 20 BOB CAPSTICK, PAUL JOHNSTON, TONY SKIPPER,
- 21 BRIAN QUEISER, EMMETT BEVINS, ROGER SAUL
- 22 were called as witnesses, and having been first duly sworn,
- 23 were examined and testified as follows:)
- MS. McMURTRY: Okay. Mr. Capstick, would you give us
- 25 your full name, business -- well, firm that you work for and

- 1 business address please?
- MR. CAPSTICK: My name is Robert Lloyd Capstick, and
- 3 I work for Motorcoach Industries located at 1475 Clarence
- 4 Avenue, Winnipeg, Manitoba, Canada.
- 5 MS. McMURTRY: And how long have you been in your
- 6 current position?
- 7 MR. CAPSTICK: My current position is Senior
- 8 Technical Advisor. I've been in that position approximately
- 9 just a little over one year. Prior to that, I was the Director
- 10 of Engineering for about 17 years.
- 11 MS. McMURTRY: Okay. And what are your duties and
- 12 responsibilities?
- MR. CAPSTICK: Providing support and direction to the
- 14 engineering department, and to the project groups as they go
- 15 along.
- 16 MS. McMURTRY: Okay. Thank you. Mr. Johnston, could
- 17 you state your full name, your current employer, your title and
- 18 your company address?
- 19 MR. JOHNSTON: Yes, Paul Milton Johnston,
- 20 ArvinMeritor Incorporated, 2135 West Maple Road, Troy,
- 21 Michigan. My current title is Senior Director, North American
- 22 Foundation Brake Business Unit. I have responsibility for
- 23 product engineering, product management and product planning
- 24 for air and hydraulic foundation brakes for North America.
- 25 I've been in that position approximately three years.

- 1 MS. McMURTRY: Thank you. Mr. Skipper, could you
- 2 state your full name, your current employer, your title and
- 3 your company address?
- 4 MR. SKIPPER: I'm Anthony Charles Skipper. I work
- 5 for the Timken Company, a manufacturer of bearings in Canton,
- 6 Ohio. I am the Chief Engineer for the Technical Services.
- 7 That's a function within our corporate quality group, and my
- 8 function basically is to coordinate company response in
- 9 technical issues.
- MS. McMURTRY: Okay.
- 11 MR. SKIPPER: I've been in that position for about
- 12 eight years.
- 13 MS. McMURTRY: Thank you. Mr. Queiser, could you
- 14 state your name, your employer, your title and your company
- 15 address?
- 16 MR. QUEISER: Yes. My name is Brian Queiser. I work
- 17 for Bridgestone Americas. That's located at the Akron
- 18 Technical Center, 1200 Firestone Parkway, Akron, Ohio. I am a
- 19 Senior -- I'm sorry -- a Manager of the Product Analysis
- 20 Department. We're consulted by entities within the company and
- 21 external to the company on safety, risk prevention and failure
- 22 analysis matters.
- 23 MS. McMURTRY: And how long have you been doing that?
- 24 MR. QUEISER: I've been in that position about five
- 25 years.

- 1 MS. McMURTRY: Okay. Thank you. Mr. Bevins.
- 2 MR. BEVINS: John Emmett Bevins, with Amerex
- 3 Corporation, in Trussville, Alabama. I am a Vehicle Fire
- 4 Suppression Systems Product Manager. I have been that for 13
- 5 years, designing vehicle fire suppression systems.
- 6 MS. McMURTRY: And, Mr. Saul.
- 7 MR. SAUL: I'm Roger Saul with the National Highway
- 8 Traffic Safety Administration here in Washington, D.C. I'm the
- 9 Office Director in the Rule Making Office of the
- 10 Crashworthiness Standards Division. I've been in that position
- 11 for about five and a half years.
- MS. McMURTRY: Okay. Thank you. Member Higgins,
- 13 Panel 3 has been sworn, and they are qualified, and Mr. Yohe,
- 14 will you start your questions.
- MR. YOHE: Okay. The first three panelists are going
- 16 to address technical issues surrounding the fire at Wilmer.
- 17 I'd like to start out with Mr. Capstick first.
- 18 Mr. Capstick was on scene with us. He assisted the NTSB at the
- 19 vehicle examination in Wilmer, Texas, and regarding, regarding
- 20 any issues as far as what actually, you know, may have, may
- 21 have started the fire at Wilmer, based upon your observations
- 22 on scene and also any post-scene component examinations,
- 23 research, just in your opinion, like how -- what actually are
- 24 the factors that started the fire at Wilmer?
- MR. CAPSTICK: At this point, can I ask you to turn

- 1 on slide 1? I'd like to go through a brief review of our
- 2 observations and there are several slides that I would like to
- 3 go through.
- 4 The first one is more or less a repeat of one that
- 5 was shown by Mr. Van Etten earlier. The first major
- 6 observation that I made when I arrived on the scene was that
- 7 the right-hand tag axle had been chained up and as shown in
- 8 this first slide, a closer examination of the center hub area
- 9 showed that the hub was not concentric to the spindle, and that
- 10 led me to believe that there was an obviously wheel bearing
- 11 problem with the coach at that point.
- Not wanting to disturb anything beyond that, we then
- 13 went to the first tire that had -- next slide please -- the
- 14 first tire that had gone flat, and we removed it from the spare
- 15 tire compartment where it had been placed. We saw again the
- 16 flat that was shown earlier in Mr. Van Etten's slides, and then
- 17 we went to the scene of the first incident and we saw where the
- 18 incident first started, and in this photograph, you can see
- 19 where the slide of the first wheel started. That's an obvious
- 20 lockup when the wheel started to slide. It was just prior to
- 21 an overpass shown in this slide.
- 22 At the next slide, you can see that somewhat down or
- 23 further north than this point, the driver obviously realized
- 24 that he had a problem. He tried to pull off the road to find a
- 25 spot where he could get and he pulled off at an on ramp,

- 1 pulling over to the side. For some reason, he decided that
- 2 that spot was not suitable to stop and carried on down the
- 3 road. Go to the next slide please.
- 4 You can see in this next slide that the overpass that
- 5 had been seen in the first or second slide was -- first slide
- 6 was barely visible in the distance, and when we go to the next
- 7 slide, it's even less visible and going to the final location,
- 8 it's -- the final slide, slide number 8, at that point it's,
- 9 it's basically not -- the overpass is basically not even
- 10 visible.
- 11 We knew from that picture that whatever caused the
- 12 wheel to lock up at that point had been corrected or the
- 13 problem had been eliminated when they changed the wheel because
- 14 when it started to move again away from that spot, it rolled
- 15 again. It did not skid.
- 16 Going to the next slide, we skip right through to
- 17 after the fire. We see that the second wheel at the scene had
- 18 obviously skidded again to the point where it had flattened the
- 19 second steel spare wheel that had been put on the coach at that
- 20 point.
- 21 Next, we decided that we would look at the left-hand
- 22 tag axle, tag wheel end, to try and determine or to -- to use
- 23 as an example of what everything on the right-hand side should
- 24 look at -- look like, but when we took the left-hand wheel
- 25 apart, we found that basically everything was in, in good shape

- 1 with the exception that the knuckle and torque plate on the
- 2 knuckle was heavily coated in oil and dirt, showing that there
- 3 had been at least for some considerable period of time, a
- 4 fairly heavy oil leak.
- 5 The next slide shows the same thing from a slightly
- 6 different perspective as does the next slide -- no. Then we
- 7 moved to the right-hand tag axle, taking off the wheel end, the
- 8 wheel, and the -- taking the chain off, let the hub drop down
- 9 to its unsupported position, which you can see by the angle of
- 10 this rotor in this slide, obviously there is a great deal of
- 11 misalignment visible at this point. There's almost certainly
- 12 no support from any outer wheel bearing at all at that point.
- We also noticed at that point in time, going to the
- 14 next slide, that the right-hand caliper had been, and I'm going
- 15 to use the word sawn, because the rotor turning on the wheel
- 16 for some period of time had been supporting the brake caliper,
- 17 and you can see where it has eroded right through the back end
- 18 of the brake caliper in this, in this slide.
- 19 Once the caliper was removed, the next slide shows
- 20 how much the rotor had actually worn into the caliper, and the
- 21 fact that it had failed at some point presumably by a brake
- 22 application which would have put side forces on this.
- We then started looking at the hub and bearings, and
- 24 you can see in this next slide that there are remnants of what
- 25 turned out to be the rollers from outer wheel bearings that

- 1 were -- are shown in place in the hub and roughly at that point
- 2 in time, one of the other NTSB people on the scene had
- 3 retrieved from the fire that was mentioned at something like
- 4 2.3 miles down the highway or 2.6 miles prior to the fire
- 5 scene, they retrieved what they thought looked like a bearing
- 6 roller. When we tried to fit that into the hub it fit
- 7 perfectly. As you can see in this photograph, it almost
- 8 certainly was an outer wheel bearing roller.
- 9 The next slide shows the inner wheel bearing rollers,
- 10 and as does the following slide also shows the rotor. In this
- 11 case you see no grease on anything, no oil residue. We believe
- 12 everything had been totally burned off this by the intense heat
- 13 of this. Obviously the bearing rollers to sustain this type of
- 14 damage had been extremely hot. I'm not a metallurgist. So I,
- 15 I won't say that I know exactly the numbers but I'm sure it was
- 16 well in excess of 1500 degrees in order to get to this kind of
- 17 state.
- The next slide shows the hub, where the rollers on
- 19 the inner bearing had moved to the top, the hub had been
- 20 rolling on the bottom of the spindle, supplying in effect the
- 21 whole support for that wheel at that point, which goes to the
- 22 question as to what started the fire. It is my opinion that
- 23 the cause of the fire ignition was the second tire, which
- 24 overheated and became flat by explosion of some sort. Pieces
- 25 of rubber found on the highway indicate that that happened

- 1 shortly before the vehicle was stopped, and that some of those
- 2 pieces of rubber came in contact with this superheated metal at
- 3 the time the vehicle was stopped, thus causing the ignition.
- 4 MR. YOHE: Okay. You showed, you showed us
- 5 photographs of the, the suspected roller -- the roller that was
- 6 found out in the, that was found out in the first grass fire,
- 7 and you also showed us the picture there. How would -- in your
- 8 opinion, how would these rollers, roller bearings, how would
- 9 they get to the place where the temperature would be so high
- 10 that they would deform like -- that they would deform and
- 11 actually, you know, start a fire?
- 12 MR. CAPSTICK: By lack of lubrication.
- 13 MR. YOHE: Okay. In your opinion, in your opinion,
- 14 do you feel that that's the only thing that could have deformed
- 15 the roller bearings is the lack of lubrication?
- 16 MR. CAPSTICK: The lack of lubrication does not by
- 17 itself cause deformation of the roller bearings. It's a
- 18 progressive failure that once the wheel hub and probably the
- 19 bearing people are far more, Tony Skipper is probably far more
- 20 qualified to respond to that question, but I believe that once
- 21 the bearing loses its lubrication, it starts to generate
- 22 surface heat and, and that becomes an exponential event to the
- 23 point where we see what we saw in this case.
- 24 Once the cage of that outer roller bearing
- 25 disintegrates, rollers go in many directions inside the hub and

- 1 once something -- some roller jams in some way, it will lock
- 2 the hub and cause it to stop rolling in some instances.
- 3 MR. YOHE: Could you tell us if MCI has any published
- 4 recommended maintenance practices for maintaining the wheel
- 5 bearings on your coaches, and if so, what they are? Especially
- 6 this coach, the E Series Renaissance.
- 7 MR. CAPSTICK: Well, our recommended maintenance
- 8 practice -- maintenance manual recommends daily inspection of
- 9 the lubrication levels in the wheel hubs.
- 10 MR. YOHE: Okay. We're just going to leave that
- 11 topic just for a minute, and I want to ask you generally,
- 12 generally, have you seen a -- any type of increase in, in bus
- 13 fires in the last let's say 10 years?
- 14 MR. CAPSTICK: I'm not sure that I have. I certainly
- 15 have no data to show that there's been any increase. I don't
- 16 get data, as it's not surprising, from the panel that was on
- 17 here before us, that even the insurance industry doesn't have
- 18 really overwhelming data, but back in the engineering
- 19 department at the manufacturer, we see much less data that
- 20 would support that. There would certainly be more in the last
- 21 year or two, more publicity regarding fires, and I don't know
- 22 if that's because of more fires or more fires are being -- or
- 23 fires are being reported better. I can't answer that question.
- 24 MR. YOHE: We've had several witnesses in the
- 25 previous panel mention turbo fires. I would like to ask you,

- 1 do you have any reason to believe that engines are -- engine
- 2 compartments and engines are running hotter than what they were
- 3 let's say 10 or 15 years ago?
- 4 MR. CAPSTICK: Well, I do believe that the engine
- 5 compartment is running slightly hotter. I know that the engine
- 6 temperatures, the engine thermostat temperatures have increased
- 7 in the last several years at the request of the engine
- 8 manufacturers. But it's not been huge increases in, in engine
- 9 compartment temperatures but, yes, there has been some.
- 10 MR. YOHE: Okay. Do you think the engines
- 11 themselves, any specific components on the engines themselves
- 12 or in the engine compartment that are running hotter than what
- 13 they were, let's say prior to the onset of the four stroke
- 14 engine and, and turbochargers. In other words, prior to the
- 15 turbocharged engines?
- 16 MR. CAPSTICK: Certainly the turbocharger is a, a
- 17 considerable source of engine compartment heat that obviously
- 18 was not there prior to turbocharged engines. And, in fact, in
- 19 the last several years, it's producing more heat now than it
- 20 did years ago.
- 21 Also engines are bigger and higher horsepower than
- 22 they were a few years ago. So that's contributing to more
- 23 heat. The bigger the engine, the less room there is around it.
- 24 There are more peripheral equipment built in, tucked in around
- 25 engines now than there were before. So it is -- it is not so

- 1 surprising to me that temperatures have increased somewhat.
- 2 MR. YOHE: Okay. You again, going back to the
- 3 previous witnesses, we've had several mention the turbo,
- 4 turbocharger fires. Is this a condition, a situation that MCI
- 5 has been aware of, and do you know if there's been any action
- 6 taken by the engine manufacturers?
- 7 MR. CAPSTICK: I do know that one engine
- 8 manufacturers, Detroit Diesel, has issued a, a NHTSA recall on
- 9 a turbocharger, that affects buses going back for several
- 10 years.
- 11 MR. YOHE: And when -- can you tell us approximately
- 12 when this recall -- how long ago it came out?
- MR. CAPSTICK: I'm going to estimate that it was
- 14 three months ago.
- MR. YOHE: Okay. Thank you. Do you see any
- 16 relationship -- do you think there's a relationship between hot
- 17 engine compartments and bus fires?
- 18 MR. CAPSTICK: I have no data that can support that
- 19 at this point.
- 20 MR. YOHE: Okay. Is, is MCI doing anything at all to
- 21 address the problem with bus fires and what appears to be a,
- 22 not necessarily the numbers but the severity of the fires going
- 23 up? Is there anything that MCI is looking at or anything doing
- 24 to address bus fire problems?
- MR. CAPSTICK: Starting in 1990 or early 2000, MCI

- 1 offered an Amerex fire suppression system, and the popularity
- 2 of that system has increased at this point. It's certainly not
- 3 universal but the number of buses being sold with fire
- 4 suppression system has increased. In addition, in 2006, late
- 5 2005, we introduced the smartire pressure monitoring --
- 6 pressure and temperature monitoring system, that's available on
- 7 our coaches.
- 8 MR. YOHE: Okay. What is the size, size of a fire
- 9 extinguisher on a current coach, on one currently being
- 10 produced that you would sell?
- 11 MR. CAPSTICK: The vast majority of coaches go with a
- 12 fire -- a 5 pound fire extinguisher, although some of our
- 13 customers have for years -- larger fire extinguishers, the
- 14 largest being a 20 pound.
- MR. YOHE: Okay. Okay. What I'm going to do,
- 16 Mr. Panagiotou has questions for Mr. Capstick. We're going to
- 17 hold those right now so we can stick with the topic of the axle
- 18 and wheel bearings, and then we'll come back to that. That's
- 19 all I have for you right now, and I want to go to Mr. Johnston.
- 20 Mr. Johnston, we know at the request of NTSB that you
- 21 assisted in the investigation. You were on scene and you also,
- 22 you know, had a chance to view the evidence, the physical
- 23 evidence first hand. Can you give us any of your observations
- 24 regarding the, the axle and the axle, the housing, the
- 25 bearings, the brake system, and so forth?

1 MR. JOHNSTON: Larry, I think the first thing I want

- 2 to say is that pretty much that makes or falls along with what
- 3 Mr. Capstick was saying as far as the overall conditions. When
- 4 we first came on site, we immediately noticed the condition of
- 5 the right rear tag axle, wheel end, and the fact that it was
- 6 chained in position, and could quickly tell that there had been
- 7 some significant bearing damage or loss of bearing
- 8 concentricity in the wheel end assembly, and the fact that the
- 9 rotor that's attached to this hub, that the bearings do
- 10 support, had made contact -- had made significant contact with
- 11 the caliper torque plate and the linings of the air disc brake
- 12 on that wheel. The pictures that Mr. Capstick had shown some
- 13 of the damage to the caliper, the grinding marks on the torque
- 14 plate. What was not visible there was some excessive tapered
- 15 wearing of the outer pads and inner pads of that brake which
- 16 goes in line with the out of concentricity or out of concentric
- 17 position of the rotor hitting the disc brake.
- 18 As we started out early in that investigation, we did
- 19 a -- I'm going to say a complete vehicle walk around to look at
- 20 the overall condition of the brakes, and especially the wheel
- 21 end on the left side of the tag axle. We felt in discussion
- 22 with the NTSB investigating team that it would be appropriate
- 23 to use that wheel end as a good example to demonstrate how we
- 24 will go about investigating the hub assembly of the disc brake,
- 25 and to look at the performance of the brake itself.

- 1 Again as Mr. Capstick showed in some the scenery
- 2 there in the pictures, we did notice that the wheel seal on
- 3 that particular wheel end had at some point in time started to
- 4 leak, and that the hub had lost significant, if not all of the,
- 5 lubricating oil on that wheel bearing into the cavity behind
- 6 the hub itself.
- 7 Our primary focus when we looked at the left tag axle
- 8 was also to make sure that the disc brake was operating
- 9 properly. We inspected lining, lining thicknesses, rotor wear
- 10 and we did that around the entire vehicle and especially
- 11 focused on the right rear tag axle brake as well. And all
- 12 indications, based on what we could do with the brakes and the
- 13 wheel ends, we found that the brakes were properly sliding in
- 14 their positions, and that they were adjusting or were to an
- 15 adjusted point. Lining wear was pretty reasonable considering
- 16 the mileage. There was no evidence of any hot running brakes
- 17 and any mis-operation, if you will, of the foundation brakes
- 18 and the rotor itself.
- 19 So we -- as we worked with NTSB and the other parties
- 20 in the investigation, came back and focused on the wheel end
- 21 and how the bearing conditions has been found and tried to
- 22 troubleshoot and identify through our discussions and our
- 23 measurements and that, exactly what could have been the cause
- 24 of those bearings to melt and start to move.
- MR. YOHE: Mr. Johnston, could you tell us, you know,

- 1 basically how do you determine what size bearing goes on a
- 2 particular axle?
- 3 MR. JOHNSTON: The process really starts with the
- 4 vehicle OEM submitting to ArvinMeritor and probably many of the
- 5 other axle manufacturers, an application request which is a
- 6 very specific list of information that the axle and brake
- 7 engineering functions require for any axle application on a new
- 8 vehicle. And there's a lot of information related on the gross
- 9 vehicle weight itself as far as what is going to be the laden,
- 10 unladen weights, number of axles, wheel sizes, general vehicle
- 11 information that will help us analyze the particular brake and
- 12 axle application. Further, we look at the type of service the
- 13 axle is going to be placed into, and that's typically looking
- 14 at whether it's a on-highway or a combination on or off highway
- 15 application. And then last, but not least, the overall service
- 16 that the vehicle will be seeing, whether this was a line haul
- 17 tractor type application, city bus or a highway coach, in the
- 18 case of this vehicle. So we go through this rather extensive
- 19 analysis of the vehicle, the application, the duty cycle that
- 20 we're projecting for this vehicle. And this axle and brake
- 21 assembly, and we go through some engineering analysis tools
- 22 that we've developed over the years, basically look at how the
- 23 axle's been designed and the types of bearings that are
- 24 standard in that particular axle portfolio. And we determine
- 25 projected life of the bearings based on the loads, track of the

- 1 vehicle, the overall condition of the -- I should say the
- 2 overall wheel and tire information that's given to us in the
- 3 application.
- 4 And then we have some dialogue between our suppliers
- 5 in some cases, the bearing suppliers, seal suppliers, the
- 6 foundation brake functions, as well the OEM to validate that
- 7 this application will meet the intended service and duty of the
- 8 particular vehicle that's going to be put into service.
- 9 So it really relies on a tremendous amount of
- 10 communication between the suppliers, our customers and the
- 11 overall application of our products that are in production for
- 12 those vehicle installations.
- MR. YOHE: When you ship this axle to, you know, like
- 14 in this case, like MCI, do you make any recommendations as far
- 15 as maintenance of the wheel bearing or is that something that's
- 16 left strictly to the -- to your customer or like in this case,
- 17 MCI or any bus, any truck or bus customer.
- 18 MR. JOHNSTON: The typical product that ArvinMeritor
- 19 would sell has documented, published maintenance information,
- 20 repair service information and detail on how to service the
- 21 particular products. We share that information with the
- 22 vehicle OEM so that they can include that information in their
- 23 vehicle manuals and their vehicle reference books and likewise,
- 24 we publish our own information as far as recommended
- 25 maintenance, what types of service should be done, frequency of

- 1 service and the types of materials to be used in the servicing
- 2 process.
- 3 MR. YOHE: Another question regarding the fire
- 4 itself. Could you try to explain to us, and Mr. Capstick
- 5 touched on this, how does a wheel bearing, a wheel bearing that
- 6 goes bad, how does that actually lead to a fire, if that's
- 7 something you feel like you can answer or give us your
- 8 assessment of?
- 9 MR. JOHNSTON: The primary, I guess, cause is
- 10 definitely high friction or the loss of lubrication and the
- 11 functions of the bearing, that it's supporting the weight in
- 12 that particular assembly, with the loss of lubrication which we
- 13 saw on this, on this case, that was the obvious conclusion
- 14 would be that as the oil is being lost in that cavity, we had
- 15 an increase in friction because of the loss of lubrication
- 16 between the bearings and the, and the races that the bearings
- 17 run in. That resulted because of the high context stresses.
- 18 Typically the bearings are there for that purpose, to absorb
- 19 that level of bearing or bearing load. That caused friction
- 20 which started to metallurgically break down the bearing
- 21 elements themselves, which as Mr. Skipper probably will give
- 22 you much more detail, would start to increase temperature to
- 23 the point where the bearings start to run into each other and
- 24 the friction just continues to build on itself over time as
- 25 the, as the motion continues.

- 1 We concluded based on the analysis there that as
- 2 these bearings continue to deform and, and increasing in
- 3 friction, the stick, slip and the sliding of the -- that whole
- 4 mechanism, that continued to change the orientation of the
- 5 brake rotor and hub assembly, which started to cause contact
- 6 with the foundation brake, which also increased friction
- 7 between the cast iron and the ductile iron of the brake parts.
- 8 That caused again a significant increase in temperature, and
- 9 the metal temperature as well as the air temperature around
- 10 that tire bearing, foundation brake cavity, as the vehicle came
- 11 to rest or as the now deflated tire came in contact with that
- 12 area, we clearly had metal temperatures in excess of the
- 13 temperature required to ignite the rubber tire which we believe
- 14 is what basically caught on fire.
- 15 We don't feel that the bearings or the brake itself
- 16 caught on fire. It was the source of the temperature and the
- 17 heat to result in the tire to become engulfed in flames.
- 18 MR. YOHE: Mr. Johnston, you saw the photographs of
- 19 the tire marks back where we had the first flat tire. There
- 20 was the 6800 feet tire marks. What do you believe actually --
- 21 I mean do you believe the bearing in and of itself could lock
- 22 that wheel or was it the orientation of the, the rotor, you
- 23 know, contacting the brake pads that helped the process. Could
- 24 you just tell me what you believe, you know, locked that --
- 25 that would cause that wheel to lock?

1 MR. JOHNSTON: I believe at that point in time which

- 2 was where the initial wheel lock occurred, that the outer
- 3 bearing had begun to fail, and that we were seeing an initial
- 4 lock up of that wheel assembly because of that bearing. There
- 5 was no indication that the brake, because it was still
- 6 actuating at the end of the, at the end of the process, that
- 7 there was no indication that the brake itself had caused any
- 8 kind of a temporary wheel lock, and that it was all related to
- 9 the outer bearing starting to fail.
- 10 MR. YOHE: Okay. Mr. Capstick, the same question.
- 11 Would you, as far as what actually, what actually locked the
- 12 wheel? Would you give us your opinion on that?
- 13 MR. CAPSTICK: I concur with Mr. Johnston's feeling
- 14 that it was the wheel bearing, not the brake.
- 15 MR. YOHE: Okay. But when the outer bearing breaks
- 16 down we might say because of heat, things start to deform and,
- 17 of course, we did see, we did see the angular wear on the brake
- 18 pads themselves. So when that outer bearing breaks down, I
- 19 mean wouldn't the -- couldn't that cause an inadvertent like
- 20 brake application?
- 21 MR. CAPSTICK: As the, as the outer wheel bearing
- 22 does -- the rollers start to move out of place, yes, you will
- 23 get the angular movement of the hub contacting the -- which
- 24 moves the rotor to contact the brake pad. That will be a
- 25 progressive situation until it is stopped, and the longer it is

- 1 run with the -- with no outer wheel bearing, the more it will
- 2 cant to the side and the rotor will move sideways into the,
- 3 into the brake pads.
- 4 MR. YOHE: I guess, you know, one of the things I'm
- 5 trying to, trying to get at, would the bearing itself, the
- 6 failure of the bearing itself, would that -- could that cause a
- 7 high enough increase in the heat to start the fire on -- the
- 8 tire on fire, of would it take the help of the, in this case,
- 9 the rotor contacting the pads? In other words, having two
- 10 sources of heat?
- MR. CAPSTICK: I'm not sure that I'm qualified to
- 12 answer that. That question may be more appropriately asked of
- 13 Mr. Johnston.
- 14 MR. YOHE: Mr. Johnston, do you have an opinion on
- 15 it, whether the heat -- in other words, once the outer bearing,
- 16 you know, began to deform, and it changed the plane of the
- 17 rotor, and we had contact there with the brake pads, would -- I
- 18 mean would that not create an additional source of heat?
- 19 MR. JOHNSTON: It definitely would create an
- 20 additional source of heat as the rotor contacts the outer pad.
- 21 In this wheel installation, the outer pad is sitting pretty
- 22 much inside the wheel itself. So the heat source, if you will,
- 23 would be against that pad but it would not be in direct contact
- 24 with the tire or I should say the rubber tire itself. It would
- 25 have a radiating heat source from that contact going up into

- 1 the inside diameter of the wheel itself, which definitely would
- 2 contribute to a temperature rise into the tire. But to say it
- 3 started a fire based on our experience, it would be I think a
- 4 very minimal chance of that happening.
- 5 MR. YOHE: Okay. One more question for you,
- 6 Mr. Capstick. As far as the, as far as the bearing itself, the
- 7 bearing itself, do you believe that that could generate enough
- 8 heat to, to -- if there were no, if there were no, like
- 9 inadvertent brake applications, brake applications because of
- 10 the, the orientation of the rotor, do you think the bearings
- 11 itself could actually cause the tire to get hot enough to, to
- 12 ignite, if that's something you have an opinion on?
- 13 MR. CAPSTICK: It could possibly generate a
- 14 considerable amount of -- quite likely generate a considerable
- 15 amount of heat into the tire and cause the tire pressure to
- 16 increase very dramatically, but I do not know whether it would
- 17 ever be sufficient from the outer wheel bearing, enough heat
- 18 generated to cause the tire to ignite by itself.
- MR. YOHE: Okay. Now, Mr. Skipper, I wanted to bring
- 20 you into this. Probably I should have started with you with
- 21 some of these questions but I just -- I want to ask you, could
- 22 you just very briefly tell us, you know, what a wheel bearing
- 23 actually does?
- 24 MR. SKIPPER: Well, first a piece of terminology.
- 25 The word bearing itself, I've heard used two different ways

- 1 today. First I think from Mr. Van Etten, he was talking about
- 2 what I would call rollers, the rolling element of a bearing.
- 3 You hear it more in ball bearings, people will talk of the
- 4 little circular steel things as being a ball bearing but, in
- 5 fact, it's a ball. And the bearing is really a make up of
- 6 several components. There's an inner race that sits stationary
- 7 on the spindle and you saw a very damaged one in the
- 8 photographs there. And there's an outer race that is pressed
- 9 into the hub and that rotates with the wheel, and in between
- 10 those, there's a set or rollers. Now all of those components
- 11 are actually tapered. They're angled, so that we have a
- 12 bearing that -- in the case of tapered roller bearing can take
- 13 both the up and down loads and the side to side loads that you
- 14 might have on a wheel. And then a final component is a cage or
- 15 retainer which actually holds the rollers onto the inner race
- 16 for assembly and tends to space those rollers in operation.
- 17 And really what a bearing is doing, it has three
- 18 functions. It allows rotation with minimal friction. It
- 19 carries load or transfers load, the weight of the bus, the
- 20 cornering loads and so forth that have to be -- that have to
- 21 react between the bus and the road. And it positions
- 22 components that are attached to those. So in other words,
- 23 parts of your brake system are stationary. Parts of it are
- 24 rotating, and it's really the bearing that keeps that alignment
- 25 so that those parts can function.

- 1 MR. YOHE: Okay. Thank you. Could you just tell us
- 2 very briefly the major ways, methods, in which bearings are
- 3 lubricated?
- 4 MR. SKIPPER: Well, if we look at -- well, just in
- 5 general, almost always bearings require oil for lubrication,
- 6 but in the case such as heavy wheels, heavy automotive wheels,
- 7 that oil can be delivered in different forms. If it's a fluid,
- 8 then it is oil as, we would recognize it. But oil can also be
- 9 suspended in thickeners and you would call that a grease. But
- 10 the actual lubricating mechanism that is there to separate the
- 11 metal surfaces in operation is, is always oil. But those are
- 12 the two principal ways of lubricating wheel bearings.
- MR. YOHE: And the, the method of lubrication in this
- 14 particular bus that we are talking about and this was
- 15 considered what? Oil bath or grease.
- 16 MR. SKIPPER: It's an oil bath system, oil bath in
- 17 the sense that there is a fixed volume of oil that is held
- 18 within the hub by seals and by the hubcap. It therefore forms
- 19 a bath of oil, yes.
- 20 MR. YOHE: Could you tell us what would be the, the
- 21 advantages and disadvantages of either type of lubrication
- 22 method? Would one, especially in buses or commercial vehicles
- 23 in general, would the oil bath or grease, grease bearing, one
- 24 of them have an advantage over the other?
- MR. SKIPPER: An advantage may be in different ways,

- 1 singular ways, but in terms of an overall system, there's some
- 2 balancing out if you want. Oil is fluid. As I said, it tends
- 3 to move more easily. It therefore would move in and out of the
- 4 metal contacts, as the bearing is moving, perhaps more easily.
- 5 It would tend to move around in the hub more easily and perhaps
- 6 conduct heat away to, to the hub surfaces. I'm talking now of
- 7 the natural heat of a well functioning system. But oil has
- 8 perhaps, and my colleagues would I'm sure talk to this, oil has
- 9 perhaps more of a tendency -- it's harder to seal in. It's
- 10 hard to keep it in a system. It's -- the seals have got to
- 11 be -- it's more demanding on the seals. And grease then has
- 12 that advantage, that it is easier to seal into a system.
- 13 MR. YOHE: In an ideal situation, presuming you have
- 14 an oil bath system without any leaks in it, and you have -- and
- 15 then you have a grease system, could you get more miles out of
- 16 one bearing than the other, all other factors being equal?
- MR. SKIPPER: Well, there's the key. All other
- 18 factors being equal. From a very selfish bearing point of
- 19 view, we would look at it and say the bearing needs to be
- 20 lubricated. And that means having something of a right grade,
- 21 that it's not contaminated, it's not degraded, it is present
- 22 and it's there in sufficient quantity. That meets our needs.
- 23 Assuming those conditions to be present and, of
- 24 course, in either system they might not be, but if they were
- 25 present, we would predict the same performance out of either

- 1 system.
- 2 MR. YOHE: Can you tell me just a, maybe give me a
- 3 range of miles that on a commercial vehicle you might like to
- 4 see get out of a particular bearing, I mean the bearing life,
- 5 like 100, 500, 1 million miles? Is there any, is there any
- 6 particular rule of thumb as to how many miles or -- miles an
- 7 operator can use a vehicle, you know, with a particular bearing
- 8 before that bearing's changed out?
- 9 MR. SKIPPER: No. We certainly use life prediction
- 10 in designing the system, which includes selecting the bearing
- 11 and Mr. Johnston talked to that. It's a matter of taking a
- 12 load rating on a bearing which is a number that basically
- 13 describes its, its load surfaces, and comparing that with the
- 14 actual loads predicted for that axle, and thereby coming up
- 15 with a predicted life.
- But I would emphasize that that's a comparative
- 17 process, in the sense that the loads that I think Mr. Johnston
- 18 would use at ArvinMeritor are probably fairly standardized
- 19 ones, load cycles that they have long experience with, that
- 20 allows them on one axle compared on another, to say, well, this
- 21 will probably be a successful application. And the, the, the
- 22 performance of the product in terms of how long it lasts is
- 23 really in the eye of the beholder. It's the user, and a part
- 24 of that has probably got to do with how he maintains that
- 25 product and what he wants to put into it.

- 1 But just to summarize from my point of view, if a
- 2 bearing is operating in a good environment, and it's maintained
- 3 and periodically inspected, that bearing can run for very long
- 4 periods of time. I do not have a number.
- 5 MR. YOHE: Does the Timken Corporation, do you know
- 6 if they publish any literature or do you have -- do you get any
- 7 recommendations on oil bath bearings as far as how often the
- 8 lubrication level needs to be checked? Is that -- if that's
- 9 something that, that Timken as a manufacturer does.
- 10 MR. SKIPPER: We don't do that independently. Again,
- 11 and this might sound cruel, we have a very selfish view of
- 12 life. If the bearing can be treated properly and supported
- 13 properly is all we're really asking. So we, we have no
- 14 position to make really on maintenance practices because we're
- 15 simply saying maintain that condition for the bearing.
- The subject then gets a deal more complicated when
- 17 you look at, well, how is a vehicle going to be used, what's
- 18 sort of environment will it be in, what sort of practices do
- 19 you have for the vehicle in total, preventative maintenance and
- 20 so forth. What tends to happen is that we will use our
- 21 knowledge and input that into working with perhaps the axle
- 22 builder or perhaps with industry associations to add our
- 23 expertise as it were, and those recommendations will come out
- 24 of those sources and we might tend to repeat those in our own
- 25 customer support literature, but we don't independently

- 1 generate those.
- MR. YOHE: Okay. Mr. Skipper, as you know, and for
- 3 the sake of the attendees, you know, we called upon you for
- 4 technical assistance even though Timken was not actually a
- 5 party to the investigation. We did ask you to look at some of
- 6 the evidence, and is it correct that you saw some of the
- 7 deformed rollers?
- 8 MR. SKIPPER: That's right.
- 9 MR. YOHE: Now what, in your opinion, for those
- 10 rollers, especially like you -- everybody saw the one that was
- 11 up on the screen this morning that was out in the first grass
- 12 fire, the fire grass fire, that type -- that deformed roller,
- 13 for a roller to be deformed to that extent, what kind of
- 14 temperatures do you believe that we're talking about, just if
- 15 you have a professional guess you might say or assessment?
- MR. SKIPPER: Well, we're talking of many hundreds of
- 17 degrees, I'd say probably in the range of 1,000 degrees F
- 18 anyway. But let's keep in mind, we're not talking of just
- 19 temperature to the point of thinking of the steel melting and
- 20 flowing which you might think as you look at some of those
- 21 photographs.
- Rather what's happening is that as the steel of the
- 23 bearings heats, it loses strength but that bearing is still
- 24 sitting there under load. The bus is still bearing down on it.
- 25 So what you have a rolling action going in to the bearing

1 components, that is smearing and moving that metal and causing

- 2 the metal to flow.
- 3 MR. YOHE: Okay. Do you believe that, in this
- 4 particular incident, that the, that the rollers inside the
- 5 bearings could have gotten in that type of condition had there
- 6 been sufficient lubrication?
- 7 MR. SKIPPER: All the experience that I have points
- 8 to lubrication. Now we're looking at something that obviously
- 9 has gone to a very severe damaged condition here. So there are
- 10 things that we will never know about it, but looking at the
- 11 overall experience of the parts, it's, it's a lubrication
- 12 problem. And I would say if you look at the history of that
- 13 bus, that axle, those bearings, they have been operating I
- 14 believe in the order of 300,000 miles, and one assumes they've
- 15 been operating satisfactorily at least, you might even say
- 16 well.
- 17 Something changed. My guess is that it was the
- 18 lubrication that became inadequate in some form and probably
- 19 inadequate in the quantity that was there.
- 20 MR. YOHE: Okay. And so how -- and I would like to
- 21 ask this question first to you and then as a follow up, if
- 22 Mr. Johnston and Mr. Capstick. What are the ways in which an
- 23 oil bath bearing, you know, what are the ways in which it could
- 24 lose lubrication or the lubrication become so inadequate that
- 25 we have a build up of heat which led to what we're talking

- 1 about here today, the fire?
- MR. SKIPPER: Well, remember we talked about it being
- 3 an oil bath. There's a fixed quantity or desired quantity of
- 4 oil in that hub. It is contained on the inside of the hub by a
- 5 rotating seal, a seal that rubs on the stationary spindle. And
- 6 on the outside, there is a hubcap that closes off the otherwise
- 7 open end of the hub. For the most likely scenario of the oil
- 8 being depleted in some manner, it would have had to have been
- 9 lost through one of those areas in my opinion. Or let's say
- 10 that's the most likely way, either through a seal
- 11 deteriorating, allowing the oil to escape on the inside or the
- 12 hubcap being compromised in some way that the gasket or a crack
- 13 or something that could have lost oil on the outside. That
- 14 might have been a gradual process in either event. That could
- 15 have been more sudden. We don't know.
- 16 MR. YOHE: Mr. Johnston, the same question.
- MR. JOHNSTON: Pretty much the same answer. The only
- 18 thing else I would point to would be the degradation of the oil
- 19 itself, whether it was replaced with a material that was not a
- 20 lubricant, and that it evaporated or also leaked out of the
- 21 conditions that Mr. Skipper commented on.
- 22 MR. YOHE: Mr. Capstick, as to how this hub cavity
- 23 could have lost oil?
- 24 MR. CAPSTICK: Those are the only methods that I
- 25 believe are possible, either lack of oil volume through loss or

- 1 not being placed in there in the first place or lack of
- 2 lubricity on the oil that's actually in there.
- 3 MR. YOHE: Okay. Mr. Skipper, I just have a couple
- 4 of more questions. Is it true that every bearing has a
- 5 basically -- has a life, even if it's properly lubricated, that
- 6 it still has a life where at some point, you know, we're going
- 7 to start to get spalling and at some point that we have a
- 8 breakdown?
- 9 MR. SKIPPER: Yeah, that's a fair comment. In fact,
- 10 the process of predicting bearing life that we use in
- 11 calculating lives and therefore in selecting bearings for a
- 12 particular application, is with the assumption of the onset of
- 13 what we call rolling contact fatigue. We're talking about the
- 14 material itself at a microscopic level in the contacts of the
- 15 rollers with the races, long enough, hard enough, you will get
- 16 material degradation that starts as I say microscopic spalling,
- 17 cracking of that material that gradually spreads.
- And, in fact, when we, when we get into the business
- 19 of predicting bearing life, it's on a statistical basis because
- 20 you can never tell what one bearing is going to do. And we
- 21 call the thing that people who work with us are familiar with,
- 22 we call it the L10 life, and that's the life that generally
- 23 we're focused on in calculation. It means the life at which 90
- 24 percent of the bearings will reach or exceed before the onset
- 25 of that fatigue.

1 But I would emphasize that that is a very slow demise

- 2 of the bearing, but it is almost inevitable. There are
- 3 theories that say there is an infinite life in some conditions
- 4 but generally predicted, you will have rolling contact fatigue.
- 5 MR. YOHE: So when this rolling contact fatigue
- 6 develops in the most serious manner, in the most serious ways,
- 7 in other words, we have serious spalling and spalling of the
- 8 bearing, is it possible that that bearing ever just breaks down
- 9 completely and starts deforming the cage or is there any
- 10 testing to show, you know, what happens?
- 11 MR. SKIPPER: Right. You -- yes. You're asking if
- 12 it could progress to an event like this. I'd say, no, unless
- 13 you got to a point that the bearing had ground itself almost to
- 14 nothing, and so compromised the lubricant into nothing but
- 15 paste, then possibly that would be so. But normally what would
- 16 happen is that we would be generating very small hard particles
- 17 of steel that would cause some wear in that bearing. And in
- 18 one would hope reasonable maintenance circumstances, that's
- 19 very detectable.
- MR. YOHE: Okay.
- MR. SKIPPER: A finger into the hub will bring up oil
- 22 sparkling with, with metal debris.
- 23 MR. YOHE: Okay. One last question. Is it fair to
- 24 say then that the deformation of the rollers, the bearing
- 25 itself, in the Wilmer accident, at least the rollers you saw,

1	could only be caused, you know, by a lack of lubrication?
2	MR. SKIPPER: I hate to say only.
3	MR. YOHE: Okay.
4	MR. SKIPPER: I always as an engineer, it's a very
5	hard thing to do, but in experience, and I have been playing
6	with tapered roller bearings for 38 years now, this looks like
7	lubrication.
8	MR. YOHE: Okay. Thank you very much. Member
9	Higgins.
10	CHAIRWOMAN HIGGINS: We will now break for lunch. We
11	will come back here in one hour, and resume the questioning
12	where we have left off. Mr. Panagiotou, will you take over or
13	are there more questions?
14	MR. PANAGIOTOU: I will be handling the questioning
15	when we get back.
16	CHAIRWOMAN HIGGINS: Thank you.
17	(Whereupon, a luncheon recess was taken.)
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25	AFTERNOON SESSION

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1 CHAIRWOMAN HIGGINS: If everybody can take their

- 2 places, we will begin or continue with the Panel from this
- 3 morning's hearing. Mr. Panagiotou, you may begin.
- 4 MR. PANAGIOTOU: Thank you.
- 5 CHAIRWOMAN HIGGINS: Mr. Yohe.
- 6 MR. YOHE: I would just -- I'd like to ask
- 7 Mr. Skipper one more question regarding pre-load of bearings.
- 8 Could you tell us what it is, basically how to do it, and what
- 9 the significance of a pre-load of a wheel bearing is?
- 10 MR. SKIPPER: Yeah. We're talking tapered roller
- 11 bearings, and I described earlier that basically they are
- 12 bearings that are angled. Think of them if you want, two
- 13 bearings in a wheel end as being like two sets of wedges. You
- 14 can move those wedges in and out, inner races within the outer
- 15 races, such that you can adjust the amount of play, end play in
- 16 the, in the pair of bearings. So the end result would be if
- 17 there is end play in there, you could move the wheel back and
- 18 forth, and we're talking a matter of, you know, a handful of
- 19 thousandths of an inch.
- 20 Pre-load is a negative end play. It means basically
- 21 you've tightened up on the adjusting nut and removed that
- 22 clearance, and then perhaps turned that nut a little bit
- 23 further and put a small amount of pre-load, squeeze if you
- 24 like, into those bearings. If you do that, you do get some
- 25 advantages. Within the bearing itself, you will better

- 1 optimize the number of rollers that are sharing the load. It
- 2 tends to be good for the brakes, good for the tires, good for
- 3 the steering, good for the ride. The difficulty is what is the
- 4 method that you are using to achieve that adjustment, and if it
- 5 is not a precise system, then the danger is you could put too
- 6 much pre-load into the wheel bearings, which is essentially
- 7 just putting an overload in, and that will tend to exacerbate
- 8 any condition that you have. It will tend for the bearings to
- 9 run hot and, and if the lubrication's not sufficient, then you
- 10 could burn bearings up.
- 11 Pre-load is a matter of a lot of debate in -- I
- 12 certainly know in the trucking industry. I'm less aware of it
- 13 in the buses. Because everybody has an opinion. And probably
- 14 the large majority of them are valid. The problem is you have
- 15 to put all of those things I've talked about into context
- 16 before you can really decide what it is that you're trying to
- 17 achieve.
- 18 MR. YOHE: Thank you. I think, well, just before we
- 19 continue with Joe, I just wanted to ask, give the, give the
- 20 witnesses a chance to see if they have anything else
- 21 significant. Mr. Capstick, any -- is there anything else about
- 22 the, the incident at Wilmer, anything about the condition of
- 23 the motorcoach that you felt is significant?
- 24 MR. CAPSTICK: I quess from my standpoint, I believe
- 25 that we covered the wheel ends in the entirety. I believe

- 1 there were other issues on maintenance that were not, other
- 2 issues that show that maintenance was not up to par on this
- 3 vehicle, one of them being that the front tires on the vehicle
- 4 were undersized, considerably undersized. They were 11R22.5
- 5 tires where the required weight -- the required tires for
- 6 proper weight ratings on that vehicle are 315R80s, and that
- 7 means that the front tires on the vehicle at the time were
- 8 roughly 30 percent overloaded. I'm not sure it has anything to
- 9 do with the fire, but it's certainly an indication of
- 10 maintenance practice.
- MR. YOHE: Mr. Johnston, the same question, and we
- 12 went over the braking system, and would you -- do you have any
- 13 comments, any other comments about the condition of the
- 14 motorcoach particularly as it relates to the axle's braking
- 15 systems?
- 16 MR. JOHNSTON: I think the one point in the area, the
- 17 foundation brakes, that I did mention earlier, was that four of
- 18 the six rotors that we looked at were below the minimum
- 19 thickness that's specified on the part, as well as that are in
- 20 manuals that basically require that the rotors be replaced when
- 21 they get down to that worn condition which indicates most
- 22 likely that those were the original rotors that were on the
- 23 vehicle, and that that's just another indication I think of
- 24 what Mr. Capstick was mentioning about the maintenance
- 25 processes involved here.

1 Regarding the pads, I think I did mention that we did

- 2 have one pad that was -- or had evidence, had evidence, had
- 3 pieces of the pad missing on the left tag axle wheel end, but
- 4 in general, the brakes were in reasonable condition from the
- 5 conditions of the fire, of course. But that's about all I
- 6 would really want to add to that at this point.
- 7 MR. YOHE: Okay. I am -- that concludes my
- 8 questioning at this time.
- 9 MR. PANAGIOTOU: Good afternoon. I'd like to change
- 10 the direction of the conversation now to tire fires, and we'll
- 11 begin with a short video clip that Amerex provided us.
- 12 (Video clip played.)
- 13 MR. PANAGIOTOU: I'd like to start with Mr. Bevins.
- 14 Could you please give us a summary of what we just saw in
- 15 those -- in that brief vide clip?
- 16 MR. BEVINS: Sure. That was a, a controlled
- 17 laboratory test that was done in Norway at Sintef Labs in about
- 18 2001, along about that time, and the Scandinavians were having
- 19 a lot of problems with tire fires. They have very hilly
- 20 country, and they were getting a lot of truck tire fires due to
- 21 the brake overheats. So they solicited manufacturers of fire
- 22 extinguishers, actually from all over the world, to come and
- 23 try and put out these tire fires in a controlled laboratory
- 24 situation. And what they would do is they mounted a set of
- 25 actual truck tires in a dual wheel configuration, and ignited

- 1 them with an accelerant, let them burn for like 2 minutes, so
- 2 they got good and hot, and then apply various agents with
- 3 portable fire extinguishers to see if they could, in fact,
- 4 extinguish them.
- I think what we saw there was a summary of two
- 6 different tests. The first one was a dry chemical fire
- 7 extinguisher, ABC type agent. The second test was a liquid
- 8 agent of a saponified foaming water nature, and it was hard to
- 9 see without the commentary on the video, but in both cases,
- 10 there was a reflash of the tire after the initial
- 11 extinguishment. It appeared to be out, but the, the internal
- 12 steel cord remains hot. You had a reflash, and then the third
- 13 scene was a -- they actually had to get a fire hose from the
- 14 building to put the tires out.
- 15 MR. PANAGIOTOU: We've heard from previous testimony
- 16 that tire fires are considered very difficult, if not
- 17 impossible, to extinguish. Can you elaborate on why that might
- 18 be the case?
- 19 MR. BEVINS: Well, there's quite a few reasons
- 20 actually. Rubber burns very hot and modern tires generally
- 21 have some sort of steel cord which retains heat. You've also
- 22 got the metal mass from the wheel itself, the axles and brakes
- 23 that all retain heat which tend to, if the metal is not cool,
- 24 even though you get the rubber or the tire extinguished, it can
- 25 cause a reflash, and also when a tire burns, it's quite likely

- 1 if the side wall has been compromised, the inside of the tire
- 2 can get fresh air, the tire is burning on the outside and on
- 3 the inside. Now you can apply an agent to suppress the fire on
- 4 the outside of the fire, and it may never reach the inside of
- 5 the tire.
- 6 Also, to get close enough for a person to really be
- 7 effective on a tire fire, he's got to wear some sort of
- 8 protective clothing because it's really hot, and all of the
- 9 heat is coming out of the wheel well towards you when you try
- 10 to do that. That gentleman in that test was wearing a
- 11 fireman's bunker coat, oxygen mask, face hood, gloves, all the
- 12 typical protective clothing that a professional fire fighter
- 13 would wear. A guy in street clothes would feel an extreme
- 14 amount of heat.
- So that's some of the problems that you have, and
- 16 when you're looking at a dual tire situation, you just double
- 17 all of this -- all of those problems.
- MR. PANAGIOTOU: Thank you. And as a result of those
- 19 tests, has there been any determination as to what type of fire
- 20 extinguisher is more effective for these tire fires?
- 21 MR. BEVINS: The success extinguishers in that
- 22 particular test were a, were a water mist extinguisher and an
- 23 enhanced liquid cooling agent extinguisher, applied with an
- 24 extinguisher that had a long extension wand so that the
- 25 operator could get back away from the fire and direct the

- 1 stream in -- where the fire was the hottest, where it was
- 2 needed most. Those were the two most successful.
- 3 MR. PANAGIOTOU: And so what is it that makes those
- 4 types of extinguishers more effective?
- 5 MR. BEVINS: Well, the ability to take heat out of
- 6 the hot surfaces, out of the metal, to actually -- they're
- 7 effective on extinguishing the rubber, but they also have the
- 8 ability to cool the surrounding metal which is -- helps prevent
- 9 a re-ignition. And also the ability of a extinguisher with an
- 10 extension wand on it to reach back and get the inside dual
- 11 where you wouldn't with just a regular hose with just a nozzle
- 12 on it.
- MR. PANAGIOTOU: I see. Do these extinguishers also
- 14 work on ordinary combustibles?
- MR. BEVINS: You've got three common classes of fire
- 16 excluding combustible metals. You've got A, which is common
- 17 combustibles like wood and paper, rubber. They're effective on
- 18 those. The second type would be a fuel type of fire, like
- 19 diesel fuel or hydraulic fuel. The -- they're less effective
- 20 on those but effective, and your type C fire is energized by
- 21 electricity. A liquid agent extinguisher is usually not
- 22 effective on an electrical type of fire.
- 23 MR. PANAGIOTOU: And who generally uses these
- 24 extinguishers that are meant for -- that perform well with tire
- 25 fires?

- 1 MR. BEVINS: That are made for a tire fire?
- 2 MR. PANAGIOTOU: Like the extinguishers we saw in the
- 3 video clips. Who generally purchases those? Who uses those?
- 4 MR. BEVINS: Those are commercial rated fire
- 5 extinguishers and you'll find those in factories. Fire trucks
- 6 are equipped with them many times. They're not your common
- 7 home use type of extinguisher. They're strictly a commercial
- 8 grade extinguisher.
- 9 MR. PANAGIOTOU: Could they be used aboard
- 10 motorcoaches?
- 11 MR. BEVINS: Yes.
- MR. PANAGIOTOU: Stored aboard and --
- MR. BEVINS: They could be, uh-huh.
- 14 MR. PANAGIOTOU: All right. Thank you very much.
- 15 I'd like to now talk to Mr. Queiser. I'd like to know if the
- 16 industry, the tire manufacturing industry, if they ever do any
- 17 studies to establish the cause and/or effects of potential tire
- 18 fires?
- 19 MR. QUEISER: Well, I can certainly speak from what
- 20 we know as a part of the tire industry. At least in the last
- 21 10 or 15 years, as far back as we can go, recent memory, recent
- 22 history, we're not aware of any surveys or studies that track
- 23 tire fires specifically. What we tend to know about it tends
- 24 to come to us often anecdotally. We are often at the end of
- 25 the chain of being informed, whether it's through the media or

- 1 a claimant of some kind, and that's maybe indicative of the
- 2 investigations that may occur prior to us becoming aware, in
- 3 essence determining the cause from some other source such as
- 4 the brakes or bearings or whatever it may be.
- 5 MR. PANAGIOTOU: I see. So from the tire industry's
- 6 perspective, is there much concern about these tire fires?
- 7 MR. QUEISER: Well, naturally we're concerned about
- 8 any safety matter associated with our product or the vehicle
- 9 that they go on and certainly the people that drive in or on
- 10 them. But for us we see this as a predominantly externally
- 11 driven issue. We're proximate, apparently, to the sources of
- 12 heat and we know that the tire can catch fire, but at this
- 13 point we don't have, because of the rarity of it, we don't have
- 14 a lot of information about it beyond essentially what we've
- 15 heard today.
- 16 MR. PANAGIOTOU: So then I quess it would be safe to
- 17 say that or actually I'd like to know, is there anything then
- 18 that's being done to mitigate the effects of fire on a tire or
- 19 to enhance the resistance? Has any study of the feasibility of
- 20 such practice or even if it's been applied at all?
- MR. QUEISER: Well, I would say we tackle this really
- 22 on one front, and that is with what we recommend, how the
- 23 product is used, and I think that's in conjunction with what
- 24 the vehicles manufacturers or component manufacturers recommend
- 25 the use for their products. Certainly the situations involving

- 1 fire that we've heard of, involve maintenance practices or care
- 2 and service of the vehicles themselves. As far as the tire, we
- 3 provide -- along with the industry, we provide a significant
- 4 amount of good information about how to care for the tire so
- 5 that it itself doesn't generate anymore heat than it's intended
- 6 to for instance.
- 7 MR. PANAGIOTOU: Does the tire industry generally
- 8 collect statistics to be able to determine the frequency of
- 9 occurrence and possible causes for tire fires? Is there any
- 10 such program?
- 11 MR. QUEISER: Not that I'm aware of. No, not at all.
- MR. PANAGIOTOU: Okay. So then I suppose you
- 13 wouldn't be able to give your opinion on the trend in numbers
- 14 of tire fires?
- MR. QUEISER: That's right. I mean essentially
- 16 because of the low frequency of occurrence, that would be
- 17 right. There would be no statistical trend as far as we can
- 18 see.
- 19 MR. PANAGIOTOU: Thank you very much. Now I'd like
- 20 to change the topic slightly to motorcoach design and material
- 21 flammability, and I would like to begin with Mr. Capstick.
- When you design a motorcoach, is any consideration
- 23 given to its ability to withstand the fire?
- 24 MR. CAPSTICK: Within the scope of materials
- 25 available and readily used in the automotive industry, I guess

- 1 I would have to say certainly some consideration, but it's not
- 2 the only consideration.
- 3 MR. PANAGIOTOU: How is that taken into
- 4 consideration?
- 5 MR. CAPSTICK: Well, we try and use materials that
- 6 are, are most suitable for certain aspects of the vehicle, and
- 7 one of the things that we would look at is whether or not the
- 8 materials are flammable. If the -- if a component is to be
- 9 used on the inside of a vehicle, we consider FMVSS 302, and we
- 10 try and make sure that all components on the inside of the
- 11 vehicle are certified to meet FMVSS 302, anything that's in the
- 12 passenger compartment.
- 13 MR. PANAGIOTOU: Is the exterior body paneling
- 14 designed to protect against an external fire?
- 15 MR. CAPSTICK: To some extent, yes, although exterior
- 16 body panels on buses have been made out of aluminum, steel or
- 17 fiberglass for many years, and we continue to use those types
- 18 of materials. Now both aluminum and fiberglass are combustible
- 19 materials within the range of things that you will find
- 20 involved in a tire fire.
- 21 MR. PANAGIOTOU: So is mitigating the effect of a
- 22 potential tire fire part of the design consideration in
- 23 selecting these materials?
- 24 MR. CAPSTICK: Well, in regards to a tire fire, we
- 25 provide an interior inner fender barrier between the tire area

- 1 and the passenger compartment. It's always made out of
- 2 stainless steel. The outside of the vehicle, the most
- 3 prominent path of the fire into the interior of the vehicle is
- 4 when the flames go up the outside and they go past the window,
- 5 superheat the windows and cause the windows to break at which
- 6 point the fire has a path inside the window.
- 7 MR. PANAGIOTOU: You mentioned the FMVSS 302 test.
- 8 Are there any other flammability requirements that MCI follows
- 9 when selecting materials for a motorcoach? Are there any other
- 10 applicable tests?
- MR. CAPSTICK: There are no other standards that
- 12 apply to bus building other than FMVSS 302, although MCI does
- 13 try and make sure that not only the components that are on the
- 14 inside of the vehicle but the fiberglass, while we use
- 15 fiberglass on the exterior of the vehicle, it also complies
- 16 with the burn rate requirements of FMVSS 302.
- 17 MR. PANAGIOTOU: What materials exactly does that
- 18 standard apply to? You said interior?
- 19 MR. CAPSTICK: Okay. 302 applies to a very short
- 20 list of components in the interior of a vehicle. I'm not sure
- 21 I can give you the whole list, but it includes seat covers,
- 22 seat cushions, headliners, seatbelts, window -- windshield or
- 23 window shades. There's a half a dozen other components that
- 24 are specifically named in 302, but MCI has for years tried to
- 25 make sure that all of our, our interior components comply with,

- 1 the requirements of 302 even though they are not required to
- 2 by -- that 302 does not specifically apply to them.
- MR. PANAGIOTOU: Okay. And could you repeat for us
- 4 again what types of materials are used in the exterior shell of
- 5 the vehicle?
- 6 MR. CAPSTICK: Well, components on the exterior of
- 7 the vehicle are made from numerous materials. They're steel,
- 8 stainless -- carbon steel, stainless steel, aluminum, glass
- 9 reinforced plastic resins, straight plastics, elastomerics,
- 10 rubbers, glass, the same types of industries -- materials that
- 11 you would find throughout the automotive industry.
- MR. PANAGIOTOU: You said that even though it's not
- 13 required the materials used on the exterior of your buses are
- 14 tested to the 302 test. Why do you do that?
- MR. CAPSTICK: We use the same fiberglass -- when we
- 16 come to a fiberglass part, we use the same fiberglass resins
- 17 that are on the outside of the vehicle that we use on the
- 18 inside of the vehicle. On the inside of the vehicle we want to
- 19 make sure that they comply with 302. So they therefore will
- 20 comply on the outside of the vehicle as well.
- MR. PANAGIOTOU: I see. So could you summarize and
- 22 tell me how your vehicle protect against an external fire?
- 23 Like one originating from the wheel well for example.
- MR. CAPSTICK: How it protects against fire? The,
- 25 the flames will not go through the interior -- into the

- 1 interior of the coach through the inner fender which is a
- 2 stainless steel material, but they certainly will as long as
- 3 there are glass windows, the flames will, as they boil up the
- 4 outside the vehicle will heat up the glass to the point where
- 5 eventually the glass will break and the flames will go inside.
- 6 MR. PANAGIOTOU: Thank you very much. I'd like to
- 7 now direct some questions to Mr. Roger Saul.
- 8 What flammability requirements exist for
- 9 motorcoaches?
- MR. SAUL: Let me start by, in general, in general
- 11 our approach to fire safety is threefold. The first is to
- 12 prevent the fire initially, and we have field system integrity
- 13 requirements for that. There are none of those that would
- 14 apply typically to a motorcoach per se.
- The next two provisions would be secondary to prevent
- 16 any highly combustible materials inside the interior
- 17 compartment, to protect the occupants and to insure that those
- 18 materials retard any fire that might come in contact with the
- 19 interior compartment, and then the third is the evacuation is
- 20 kind of a last step which we'll talk about on the next panel.
- 21 Particularly to motorcoaches then, the second and the
- 22 third one would apply to motorcoaches. So that would be the
- 23 flammability requirement that Mr. Capstick had mentioned.
- 24 MR. PANAGIOTOU: Is this flammability requirement the
- 25 same for all vehicles?

1 MR. SAUL: The flammability is the same requirement

- 2 for all motor vehicle compartments, yes.
- MR. PANAGIOTOU: Does the occupant capacity or the
- 4 provisions for egress anyway affect the criteria of this
- 5 flammability standard?
- 6 MR. SAUL: No, the, the occupant requirements gets
- 7 into the third phase that I had mentioned which would be the
- 8 evacuation portions of it. The interior compartment, as I
- 9 noted, is really to insure that there's not highly combustible
- 10 materials in the interior compartment. So that's the same
- 11 regardless of what that compartment might be, the capacity, the
- 12 seating capacity of the vehicle.
- 13 MR. PANAGIOTOU: And so in general terms, what
- 14 protection does this standard provide?
- MR. SAUL: It provides protection from any highly
- 16 combustible materials being part of the construction of the
- 17 vehicle occupant compartment. It provides a burn rate for the
- 18 materials, roughly 4 inches per minute for the propagations, so
- 19 that the flames would not propagate anymore quickly than that.
- 20 MR. PANAGIOTOU: When the materials are tested, are
- 21 they exposed to a large ignition source, a small ignition
- 22 source. Can you give us a brief, just a description of what
- 23 the test is?
- 24 MR. SAUL: The test in general is a small sample
- 25 that's placed in a U shape type of a holder, and it's exposed

- 1 to a Bunsen burner in a, in a small little oven or chamber that
- 2 prevents any drafts so that there's a controlled draft source,
- 3 and then the exposed flame to this material, the requirement is
- 4 that after it burns about an inch and a half, it can't
- 5 propagate from that point. That is the starting point, and
- 6 beyond that point, it can't propagate at a rate of more than
- 7 roughly four inches per minute.
- 8 MR. PANAGIOTOU: Now is this test representative of a
- 9 real fire scenario?
- MR. SAUL: We have not seen any reason to think that
- 11 it's not representative of the types of fires that would come
- 12 into contact with the vehicle interior components that it's
- 13 intended to protect against.
- 14 MR. PANAGIOTOU: So you believe that this is an
- 15 adequate test?
- 16 MR. SAUL: It's adequate for what it's intended
- 17 purpose is, and that is for the occupant protection inside the
- 18 compartment space. If you're asking if it's representative of
- 19 exterior fires like tire fires that we're talking about today,
- 20 it would not be representative of that type of a fuel type of
- 21 a -- a fuel fed type of fire. I'm considering tires to be a
- 22 fuel fed fire as well as liquid fuels and that sort of thing.
- 23 MR. PANAGIOTOU: Okay. Does the toxicity of the
- 24 burning materials, the smoke that's coming off the burning
- 25 materials, does that come into play at all?

- 1 MR. SAUL: The toxicity of the smoke is not a
- 2 criteria of the requirement itself. It is important in the
- 3 work that we did during the 1990s, we did a couple of studies,
- 4 and the reasons that we have not pursued any changes to the
- 5 requirements of flammability are due to concerns that one would
- 6 have been the toxicity of the material, any materials that
- 7 would be incorporated. That was one of the concerns why we've
- 8 not pursued that. If the materials were coated, treated in
- 9 such a way that they had chemicals on them, it would create
- 10 increased toxicity. That's obviously a concern, but other
- 11 than -- but specifically to the requirements of the standard as
- 12 they exist, no, there's not a toxicity requirement incorporated
- 13 into it.
- 14 MR. PANAGIOTOU: Okay. Are there any plans for
- 15 updating or looking further into these flammability
- 16 requirements?
- 17 MR. SAUL: We have a systematic regulatory review
- 18 that we've had instituted for a number of years, and several
- 19 years ago, the cycle was set up. The flammability requirement
- 20 is one of the standards that's in the group that's being
- 21 evaluated this year, and we wait and see what kind of results
- 22 come from that. We look at technology and other advances,
- 23 other standards that are being developed or are developed
- 24 during that cycle since the last time we would have done a
- 25 review, and so, without prejudging what we might find from

- 1 that, you know, we'll probably like this year or next year be
- 2 in a position to look at that information and decide whether
- 3 there's anything -- any reason to upgrade, but at this stage,
- 4 we've not seen any indications based on current data that we
- 5 have that indicate there's any reason that the standards are
- 6 not effective as it's currently on the books.
- 7 MR. PANAGIOTOU: I think Mr. Capstick gave us the
- 8 answer to this earlier, but do the flammability standards apply
- 9 to any of the materials on the exterior of the vehicles?
- 10 MR. SAUL: No. The requirements are specifically for
- 11 the vehicle occupant compartment.
- 12 MR. PANAGIOTOU: And why is there this division
- 13 between interior and exterior materials as it pertains to
- 14 flammability?
- 15 MR. SAUL: Well, as I indicated, the -- sort of the
- 16 three stage approach to fire safety in general is to prevent
- 17 the fire initially and then the portion that the flammability
- 18 requirement applies to is the vehicle compartment to make sure
- 19 that there's not highly combustible materials inside the
- 20 occupant compartment when it's constructed, and that's not --
- 21 so you don't have occupants on the exterior of the bus and as
- 22 Mr. Capstick indicated, there's many other types of materials
- 23 that are on the exterior, flammability requirements for rubber
- 24 tires and those kinds of components would be much different if
- 25 you were trying to implement a standard, if it was even

- 1 feasible.
- MR. PANAGIOTOU: Okay. Does NHTSA have any concern
- 3 with the performance of motorcoaches during fires?
- 4 MR. SAUL: Of course. Our -- we're always very
- 5 concerned about any type of a condition that can cause injury
- 6 or harm to occupants. We're very concerned about a tragic
- 7 event like this one, and we're certainly looking forward to
- 8 whatever answers might come out of this to see if there's
- 9 practical suggestions that might be something that we should
- 10 consider as a part of our regulatory review.
- 11 MR. PANAGIOTOU: Is NHTSA doing anything currently to
- 12 address these concerns?
- 13 MR. SAUL: As a part of the regulatory review that I
- 14 mentioned, yes, we have an ongoing review cycle that is in the
- 15 intermediate stages, and we should have that finished late this
- 16 fall.
- MR. PANAGIOTOU: Aside from the flammability tests,
- 18 does NHTSA provide any guidance for the design of motorcoaches
- 19 with regard to protecting them against fire?
- 20 MR. SAUL: The establishment of Federal Motor Vehicle
- 21 Safety Standards is -- we operate under performance
- 22 requirements. So we establish performance requirements and
- 23 that allows the latitude of manufacturers so that the
- 24 motorcoach or any other type of a motor vehicle manufacturer,
- 25 the latitude to develop any innovative technologies, whatever

- 1 it might be, but we don't provide design guidance per se.
- 2 MR. PANAGIOTOU: Okay. Thank you very much. Now I'd
- 3 like to talk about fire detection and suppression systems. I'd
- 4 like to begin with Mr. Capstick.
- 5 You previous said that MCI since 1999 has begun to
- 6 offer suppression systems for their vehicles. Could you tell
- 7 us why that is?
- 8 MR. CAPSTICK: To try and offer customers the ability
- 9 to purchase the latest fire extinguishing system that's
- 10 available to protect their property and their passengers as
- 11 best possible.
- MR. PANAGIOTOU: What protection do these fire
- 13 suppression systems provide?
- 14 MR. CAPSTICK: Well, there are no, there are no
- 15 nozzles in the tire compartment because the system is an ABC
- 16 type of extinguishing material which is shown in the video that
- 17 Amerex provided you earlier, is not extremely effective in
- 18 extinguishing a tire fire. What we have addresses -- has
- 19 nozzles in the engine compartment and is intended to extinguish
- 20 or use all of its powder to extinguish fires in the engine
- 21 compartment.
- MR. PANAGIOTOU: How effective would you say these
- 23 systems are at extinguishing the fires in the engine
- 24 compartment?
- 25 MR. CAPSTICK: Well, I'm not sure I have a lot of

- 1 data to support it. I do know of at least one fire on a
- 2 natural gas vehicle that was extinguished with one of these.
- 3 Whether there are any vehicles where a fire started that was
- 4 not extinguished with one of these, I cannot answer.
- 5 MR. PANAGIOTOU: What was the process for selecting a
- 6 fire detection suppression system? Was there testing done or
- 7 something?
- 8 MR. CAPSTICK: We had a customer who requested that
- 9 we investigate whether or not we could do this. We then
- 10 approached Amerex to work with them to design an installation
- 11 that could be put into our coaches and offer it to the
- 12 customers. That we've done. As the market has -- after we
- 13 offered it, the market has increased and more and more vehicles
- 14 are being built with it although certainly not by any means all
- 15 of them.
- 16 MR. PANAGIOTOU: Could you give us a guess or an
- 17 estimate of how many of these systems have been installed or
- 18 the percentage maybe of new buses that get this option?
- 19 MR. CAPSTICK: It would be at best a wild quess. I
- 20 would think it's -- it's less than 25 percent but I'm not sure.
- 21 MR. PANAGIOTOU: Okay. Does MCI have a program to
- 22 follow up on fire incidents that involve their vehicles? Do
- 23 you ever check up on --
- 24 MR. CAPSTICK: Not, not that I'm aware of although
- 25 there might be and I would not be aware of it. I mean

- 1 engineering, it's not something we would be involved with.
- 2 MR. PANAGIOTOU: Okay. And feedback from such a
- 3 program would -- if it existed, would it make it to
- 4 engineering?
- 5 MR. CAPSTICK: Some, some incidents might make it
- 6 back to us, but certainly there would be lots that would not.
- 7 MR. PANAGIOTOU: Okay. You also mentioned that since
- 8 2005, you began offering a system for monitoring the tire
- 9 temperature and pressure. Could you tell us a little bit about
- 10 that and why that's being offered?
- 11 MR. CAPSTICK: Well, again, it's being offered to
- 12 provide information to the driver, the operator, that there is
- 13 something amiss, either tire pressure or tire temperatures with
- 14 the system and allowing him to make an informed decision how to
- 15 handle it. It tells him that there's a problem with a certain
- 16 tire. What he does after that is something that's beyond our
- 17 control.
- MR. PANAGIOTOU: How do these systems work? How are
- 19 they intended to be used?
- 20 MR. CAPSTICK: The system works by providing a, a
- 21 communications sensor, transmitter, inside the wheel that goes
- 22 to a little radio receiver that's mounted beside the, the
- 23 wheel, that's not rotating, and goes to a central control unit,
- 24 which in the event there's a problem, lights up the telltale
- 25 that's in the dash area.

- 1 MR. PANAGIOTOU: So are these devices effective in
- 2 alerting the driver to a higher temperature condition on one of
- 3 the wheels?
- 4 MR. CAPSTICK: I believe so, although there's --
- 5 they're too new to have any significant amount of data, and I'm
- 6 not sure that we have any -- as a manufacturer, we have any
- 7 method of collecting data because incidents will not
- 8 necessarily be reported to us.
- 9 MR. PANAGIOTOU: Okay. Thank you. Now I'd like to
- 10 turn back to Mr. Bevins.
- 11 What type of fire suppression systems currently exist
- 12 for vehicles, and specifically buses and motorcoaches?
- MR. BEVINS: Pretty much there's -- all -- there's
- 14 good ones and bad ones. Can we just talk about the goods ones?
- MR. PANAGIOTOU: Yes.
- 16 MR. BEVINS: Okay. Of the ones that are actually
- 17 effective, they usually have some sort of automatic detection
- 18 what we in the industry refer to as a hazard area. These were
- 19 identified by a previous committee, the turbo, alternative,
- 20 auxiliary heater, battery compartments, and to that I would add
- 21 the new catalytic converters that are required by EPA as
- 22 particular traps for diesel engines. Those are fire hazards as
- 23 well.
- 24 You put heat sensors in those, of a fixed
- 25 temperature, normally of a fixed temperature variety, that are

- 1 set at a significant temperature level above the normal
- 2 operating temperature of that area, and then these are tied to
- 3 a control panel at the driver's area, and all of that wiring is
- 4 monitored to make sure that it's -- it has continuity under
- 5 power and working.
- 6 Then you have an agent cylinder or bottle that
- 7 contains some sort of suppression agent, a dry chemical.
- 8 There's gaseous agents that are used in some applications, and
- 9 in Europe, they're experimenting with water mist. In addition
- 10 to that, the driver would have a manual release button so that
- 11 if he detected a fire visually or saw smoke, he could discharge
- 12 the system by action of his own pulling, typically pulling a
- 13 safety pin and pressing a button.
- 14 The agent from the bottle is then dispensed through
- 15 fixed nozzles on the vehicle that are pre-aimed at these
- 16 hazards that have already been identified. So in a fire
- 17 scenario, one or more of the detection devices would detect a
- 18 fire, send a signal to the driver. The driver would be alerted
- 19 probably by an audible alarm and a red light, and then
- 20 discharge that agent through these fixed nozzles into the, into
- 21 all the hazard areas, and then the more effective systems also
- 22 take steps to, after a 15 second delay, shut off the bus engine
- 23 so that fuel isn't continually pumped to the fire.
- MR. PANAGIOTOU: Is the objective of these systems to
- 25 extinguish the fire or simply to suppress it for a period of

- 1 time?
- MR. BEVINS: Well, they're all called suppression
- 3 systems for a reason. Fires being of an uncontrollable nature,
- 4 you never know what's going to happen. We do put out a lot of
- 5 fires but they are called suppression systems, and their design
- 6 purpose is to suppress the fire to give the occupants of the
- 7 bus a reasonable amount of time to escape and hopefully to
- 8 delay or prevent a spread of a fire. But we do put out a lot
- 9 of fires.
- 10 MR. PANAGIOTOU: And typically what areas of the
- 11 vehicle do they protect? I think you mentioned it, but --
- MR. BEVINS: Well, the engine area is primarily, is
- 13 primarily always protected, and it contains several hazards.
- 14 The turbocharger has been discussed on several occasions,
- 15 alternators. High pressure hydraulics are also considered
- 16 potential hazards. Electrical, like batteries, starter cables,
- 17 exhausts, auxiliary heaters, are typical hazards on a bus.
- MR. PANAGIOTOU: And are those systems effective in
- 19 those areas?
- MR. BEVINS: Usually they are.
- MR. PANAGIOTOU: And how do you test them?
- MR. BEVINS: Tested during service or tested during
- 23 the product development?
- MR. PANAGIOTOU: Both.
- MR. BEVINS: Underwriters Laboratory has standards

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- 1 for fire suppression systems. Factory Mutual also has
- 2 standards, and you can use the standards for one or both, from
- 3 one or both of these agencies. Amerex tests through Factory
- 4 Mutual, and we use NFPA, National Fire Protection Association
- 5 code 17 for dry chemical systems. I'm not sure what the UL
- 6 standards are because we chose Factory Mutual as being more
- 7 advantageous in the automotive market.
- 8 The manufacturer of a system, hopefully once they've
- 9 obtained these listings they're called, publishes a set of test
- 10 standards to be used by the end user or servicing organization
- 11 to make sure that the systems are operational after the vehicle
- 12 goes into service, typically every 1,000 hours or six months.
- 13 And basically what that is, is you just check the integrity of
- 14 all the components, make sure everything is there like it was
- 15 installed, make sure that the agent cylinder is pressurized,
- 16 and then there's tests you can do on the thermostats to make
- 17 sure they're functioning. You're just simulating a fire
- 18 without actually starting a fire or discharging chemical.
- 19 MR. PANAGIOTOU: Could you give us an establish of
- 20 maybe how many of these systems have been installed?
- MR. BEVINS: In my 13 years with Amerex, we've sold
- 22 over 30,000 agent cylinders. There may be more than one agent
- 23 cylinder on a system. There can be up to four, and in all
- 24 markets I'd say my company's probably sold in excess of 20,000
- 25 complete systems.

1 MR. PANAGIOTOU: Who generally uses these systems?

- 2 MR. BEVINS: The bus market -- the transit bus
- 3 market, the inner city transit bus market has been our single
- 4 biggest customer, followed by off road construction, the waste
- 5 management industry uses a lot of them, forestry and surface
- 6 mining, quarry work, things of that nature. Our biggest
- 7 customer is inner city transit buses.
- 8 MR. PANAGIOTOU: Do these types of systems have
- 9 international acceptance? Are they used internationally?
- MR. BEVINS: They're, they're gaining it rapidly.
- 11 The problem with the U.S. company doing business in Europe is
- 12 it's convoluted, currency, exchange rates. Every country has a
- 13 different test criteria that you want to meet. In Europe, the
- 14 systems are in use over there, primarily manufactured in
- 15 Europe, to meet those -- the requirements of the individual
- 16 companies, but the concept of fire protection on buses is
- 17 pretty generally accepted worldwide now.
- MR. PANAGIOTOU: Okay. When you were discussing the
- 19 areas of the vehicle that are protected, you -- the wheel wells
- 20 were not one of those. How come these suppression systems do
- 21 not apply to wheel wells?
- MR. BEVINS: Well, let me give you a little
- 23 background. We've been trying to develop an effective tire
- 24 fire system for over 10 years. There's -- a wheel well is not
- 25 a real friendly place on a bus. There's all kinds of debris

- 1 being thrown around in there, mud, road tar. It's a nasty
- 2 environment.
- 3 Getting a fixed nozzle to survive there, to be
- 4 effective is a challenge, and also getting a heat monitoring
- 5 device of some sort to live in that type of environment is
- 6 really tough. We made a couple of attempts at it, one in the
- 7 Dallas area, rapid transit, oh, back in the mid nineties and in
- 8 New Jersey transit in the early nineties, and while we could --
- 9 we never could make, nor could anybody else, a system that
- 10 would survive in a wheel well. And then you've got the
- 11 problems of how do you put out a tire fire. They're very, very
- 12 hard to extinguish.
- 13 MR. PANAGIOTOU: So what would you assume would be
- 14 the result of installing one of the current systems in the
- 15 wheel well? Would there be any effect? Would it be worth
- 16 trying?
- MR. BEVINS: Well, we have tried it and unfortunately
- 18 it met with more failure than it did success due to the, due to
- 19 the constant abuse of the components stuck in a wheel well.
- 20 The current thinking on tire fire protection, instead of
- 21 extinguishment, to prevent ignition, and that's, that's what,
- 22 that's what my company is working toward, is a heat monitoring
- 23 system that will give a prewarning to a driver in the event of
- 24 elevated heat in one or more wheel wells.
- 25 MR. PANAGIOTOU: So that's the future you anticipate

- 1 for tire fire suppression?
- MR. BEVINS: Well, that's my crystal ball. I don't
- 3 know what my competitor's doing. If he's got anybody here, I
- 4 hope he's not listening, but that, that seems to be -- that
- 5 seems to be the current thinking, that we think will work. We
- 6 have most recently developed a small device, not like a
- 7 thermostat with moving parts, but like a thermal couple or a
- 8 resistance temperature device that's very small, could actually
- 9 go inside a brake drum, that would monitor heat and then send
- 10 that to a data logger in a control panel that would control the
- 11 fire suppression system, log this data, and then look for an
- 12 elevated temperature beyond what has been established as norm
- 13 for that vehicle, one tire versus all the other three or five,
- 14 and then sound an alert to a driver that, hey, you've got a hot
- 15 tire back here on the lower left, and he looks at it and says,
- 16 okay, I've got a hot tire.
- 17 But then when it reaches a threshold where failure is
- 18 imminent, bead failure or something like that, actually take
- 19 steps to shut the bus engine off and keep it off because it
- 20 does no good to keep running the vehicle.
- 21 There are also coolants that we could apply either
- 22 with a portable extinguisher that the driver could apply after
- 23 the vehicle has been stopped, before the tire ignites that
- 24 could be effective, that have been tested to pull heat out of
- 25 metals and rubber. There's some thinking that a fixed nozzle

- 1 system could also be used in either -- with this or as a
- 2 combination with an operator applied type of liquid agent.
- 3 MR. PANAGIOTOU: So you're gearing the approach
- 4 towards prevention instead of suppressing a fire once it's
- 5 broken out?
- 6 MR. BEVINS: Due to the fact of how extremely hard it
- 7 is and risky it is to fight a tire fire, our current line of
- 8 thinking is just not to let it happen in the first place.
- 9 MR. PANAGIOTOU: All right. Thank you very much. I
- 10 have no further questions.
- 11 CHAIRWOMAN HIGGINS: Thank you. We'll not go to the
- 12 parties, and why don't we start with MCI.
- 13 MR. MURPHY: Thank you. I just have two quick
- 14 questions.
- 15 Firstly, you talked about the specialized
- 16 extinguisher with the long nozzle with the cooling agent type
- 17 of fluids. Part of the question that was asked was could these
- 18 be used by the driver, but my question is, what type of special
- 19 training, there we watched the gentleman with the long wand, he
- 20 seemed to understand where he was applying the chemical and so
- 21 on. Is this something that would need to take place? And the
- 22 second part of that, how large a bottle in the experience would
- 23 be needed for a driver to do such a thing? Thank you.
- 24 MR. BEVINS: On an extinguisher, where you're
- 25 fighting an established tire fire, like we saw in the video, a

- 1 lot of training would probably be required. It's, it's a very
- 2 unpleasant place to be, close to a burning tire with an
- 3 extinguisher even with a long wand on it. The fellow in the
- 4 video was a trained firefighter. So he was a professional. On
- 5 a cooling type of bottle, where you're not dealing with a
- 6 burning tire, where you're dealing with a hot brake or a hot
- 7 bearing, quite a bit less training is required because you're
- 8 not dealing with the panic situation of a fire. So the two
- 9 concepts, one, if you're fighting a fire, a lot of training
- 10 required. If you've already been alerted by an instrument on
- 11 your dashboard that says you're right tag axle is hot, and your
- 12 bus has been stopped and you go back and you see some steam or
- 13 some indication of heat, you just start spraying it with that,
- 14 and you can tell it's getting cooler because it's like spraying
- 15 water on a hot iron or something like that.
- 16 MR. MURPHY: I'm sorry. I'm a little confused, and
- 17 please clarify it. My understanding was that the bottle with
- 18 the long wand was the special foam cooling type of a fluid, and
- 19 the way you just described it, it sounded like you were
- 20 speaking of two different things?
- MR. BEVINS: No, I'm speaking about the same type of
- 22 extinguisher used in two different applications. One is -- the
- 23 first application is fighting a fire. That takes a lot of
- 24 training. You're still using the long wand on the other one,
- 25 but the second application, the one that we feel is probably

- 1 the most realistic, is use that same extinguisher with that
- 2 same agent to cool it before ignition.
- 3 CHAIRWOMAN HIGGINS: Any other questions, MCI?
- 4 MR. MURPHY: No, thank you. I'm done.
- 5 CHAIRWOMAN HIGGINS: Okay. Then can we go to
- 6 American Bus Association.
- 7 MR. LITTLER: Thank you. I have several questions
- 8 for Mr. Bevins.
- 9 A lot of discussion on the, you know, fire
- 10 suppression systems and, of course, installing them on a new
- 11 vehicle and pretty good understanding of how you, you're
- 12 looking at primarily engine compartment fires, but if someone
- 13 were to want to retrofit one of these systems into an existing
- 14 coach, can you give us a sense of the difficulties of that,
- 15 also the size limitations, the weights, and ultimately the
- 16 expenses?
- 17 MR. BEVINS: Help me if I forget something of those.
- MR. LITTLER: Sure, I'll be happy to repeat.
- MR. BEVINS: The retrofitting is, is done all the
- 20 time, either the upgrading of an existing system or putting a
- 21 system on a bus that doesn't have one. It takes two guys about
- 22 a day to put one on. You've got to mount, you've got to mount
- 23 an extinguisher bottle, run some hoses, flexible hoses back to
- 24 your hazard areas to attach fixed nozzles to. That's a nut and
- 25 bolt job.

- Then there's wiring. You pull some power off the
- 2 vehicle battery, and you run it to a control panel, and you run
- 3 some wiring either along with other wiring that already exists
- 4 on a bus, and take that to the thermostats and plug in a
- 5 control panel. It's a lot easier now than it used to be
- 6 because now everything's color coded, plug and play. If you
- 7 can put a stereo in your car, you can probably put on a fire
- 8 suppression system. The cost was -- was that the next
- 9 question? Cost.
- MR. LITTLER: Actually the placement of the systems,
- 11 such as the bottles, where do they normally fit within the
- 12 coach?
- MR. BEVINS: In the case of, in the case of these MCI
- 14 buses, they have a, they have a luggage compartment in the bay.
- 15 That's an excellent place to put them. You can -- if you've
- 16 got an area in the passenger compartment itself behind the
- 17 driver, under a seat, those are good places. Some
- 18 manufacturers will drop a panel down out of an air conditioner
- 19 duct and stick them back up there, underneath the bus in a
- 20 cavity behind the axle. There's all kinds of places. The
- 21 bottle itself typically holds 25 pounds of powder, and it's
- 22 about 9 inches in diameter and 2 feet long. So when you've got
- 23 an area like that, that's the hardest thing to find a spot for,
- 24 is the bottle.
- 25 MR. LITTLER: Okay. And if I was to walk in and buy

- 1 the kit off the shelf from you, are there a range of different
- 2 types that you offer?
- 3 MR. BEVINS: The standard, the standard fire
- 4 suppression 25 pound system would probably run you in the
- 5 neighborhood of 1800 to \$2200, depending on options and things
- 6 of that nature.
- 7 MR. LITTLER: Thank you. And that's all the
- 8 questions that we have.
- 9 CHAIRWOMAN HIGGINS: Thank you. American Bus.
- MR. LITTLER: We have no questions.
- 11 CHAIRWOMAN HIGGINS: Sunrise.
- 12 MR. SCHLOTT: Yes. I have a question for
- 13 Mr. Capstick.
- 14 There was a discussion in an earlier panel about
- 15 adding additional doors to buses. In designing the bus, did
- 16 MCI consider adding an additional door in the side or rear of
- 17 the passenger compartment? If so, why did MCI decide not to do
- 18 so?
- 19 MR. CAPSTICK: I don't believe that MCI ever
- 20 considered adding an escape door in the side of the passenger
- 21 compartment, at least not in recent history. I don't know -- I
- 22 can't say what happened 40 years ago. On the other hand, we
- 23 have put doors in vehicles. We build prisoner transportation
- 24 vehicles that we put doors in. So we have done so. I've never
- 25 heard of anybody ever requesting that we even consider putting

- 1 an escape door in a vehicle.
- 2 MR. SCHLOTT: No further questions.
- 3 CHAIRWOMAN HIGGINS: Thank you. Texas Department of
- 4 Public Safety.
- 5 CAPTAIN PALMER: No questions. Thank you.
- 6 CHAIRWOMAN HIGGINS: NHTSA?
- 7 MR. MEDFORD: I just have one question for
- 8 Mr. Bevins. This goes to the fire suppression system. You
- 9 mentioned that the recommended maintenance practice is an
- 10 inspection and testing of the metallic material for temperature
- 11 activation. If you would -- if you don't do those, I mean how
- 12 forgiving are these systems, or how sensitive are they to
- 13 maintenance? If you don't do the biannual maintenance safety
- 14 check, are you going to lose a lot of operation out of that
- 15 system? How sensitive is it to maintenance?
- 16 MR. BEVINS: Well, we don't design a failure mode
- 17 into them, to -- so that they take themselves out of service at
- 18 any predetermined point in time. It depends on the, you know,
- 19 the service of the vehicle. A piece of logging equipment sees
- 20 more severe service than a bus, and it depends. Maintenance is
- 21 just good practice on any type of mechanical device, on any
- 22 vehicle. Our maintenance requirements are based on the severity
- 23 of service. For off road equipment, we say every 1,000 hours
- 24 of machine time. On a transit bus, it's been our experience
- 25 over the last 10 years that once very six months will keep them

- 1 reliably in service.
- Now I've seen systems on buses when I go out in the
- 3 field to do work that haven't been touched in two years, and
- 4 they're still working fine. Are those people lucky? I think
- 5 they were. The next bus in that line may be out of service.
- 6 So, you know, it's hard to say but they're designed, they're
- 7 designed to last beyond the life of the vehicle.
- 8 MR. MEDFORD: Okay. Thank you.
- 9 CHAIRWOMAN HIGGINS: FMCSA.
- 10 MS. McMURRAY: Thank you, Chairman Higgins. Yes, I
- 11 have several questions for this panel. Let me begin with
- 12 Mr. Skipper or Mr. Capstick, either one of you I think could
- 13 answer this question.
- 14 As we've come to understand the preliminary facts
- 15 surrounding this particular incident in Wilmer, could you
- 16 describe how it's possible for the wheel bearings to lock, drag
- 17 a tire to failure, and then once the tire and the wheel is
- 18 replaced, for the wheel to subsequently be able to travel
- 19 another 20 miles freely and without -- until the failure
- 20 occurred? Could you explain how that happened?
- MR. SKIPPER: Let me try first, and maybe the others
- 22 can agree or disagree because it's something that we did talk
- 23 about when we were examining the parts up in Michigan last
- 24 November I think it was.
- The scenario to me is that the bearing system began

- 1 to damage, you know, the rollers began to get metal to metal
- 2 contact, they were not tracking properly, they were tending to
- 3 skew, grabbing and letting go and so forth. But the bearing
- 4 probably kept rotating for a while. But then it was overcome
- 5 and it stopped rotating as a proper rolling anti-friction
- 6 bearing, and started sliding within the bearing and then
- 7 generating far more friction and far more heat, and I think at
- 8 some point in there, the bearing probably -- the equivalent
- 9 would be it welded. It just locked up. It froze up. And at
- 10 that point, the point started dragging.
- 11 Now when they changed that wheel, in the process, I
- 12 think, of jacking up the vehicle, taking the weight off of the
- 13 wheel, putting a new wheel on, centering the system, did it
- 14 free it up? Also, because of the time that the wheel was being
- 15 dragged, it was no longer generating friction within the
- 16 bearing. It wasn't rotating anymore because it was dragging
- 17 with the whole wheel. So it wasn't generating heat anymore.
- 18 So, you know, you had a changing environment up until the time
- 19 when that wheel got changed and, and in changing the wheel, I
- 20 think it's possible that you, you re-centered the system such
- 21 that it could rotate again.
- It then drove off rotating for quite some distance,
- 23 and I think the sequence was that the vehicle was then stopped
- 24 by another driver because he saw the heat and, and at that
- 25 point I would say the vehicle -- the wheel was still rotating

- 1 because it was glowing hot from the rotational friction of all
- 2 the parts, primarily the external parts, now the brake parts,
- 3 and the vehicle stopped, and then when he headed over to the
- 4 side of the road finally was when it locked up again. So I
- 5 think it's the changing circumstances that allowed that
- 6 sequence.
- 7 MS. McMURRAY: Could you characterize this as a
- 8 fairly frequent event? Does this happen very often?
- 9 MR. SKIPPER: That sort of sequence, no.
- MR. CAPSTICK: If I can add one more point. When the
- 11 vehicle was stopped to change the tire wheel assembly, the --
- 12 it would have been normal practice for the driver to have
- 13 applied the park brake. The tag axle on that vehicle had
- 14 spring brakes which would have tended to have the disc pads
- 15 grab and hold the rotor back in its, in it's normal, natural
- 16 position. And that again would have brought the hub, if it had
- 17 started to cant prior to that, it would have brought it back to
- 18 center on the larger inner bearing which was the less destroyed
- 19 of the two bearings. That bearing was probably still operating
- 20 at the time the vehicle stopped the first time, although by the
- 21 time it stopped the second time, that bearing had also seized.
- MS. McMURRAY: Okay. Thank you. Another question
- 23 about this. If the lubricant filler plug on the wheel hub is
- 24 damaged such that bearing lubricant leaks out, typically how
- 25 long will it be before the bearings fail?

1 MR. SKIPPER: We know from experience that bearings

- 2 can run an amazing amount of time with an amazingly small
- 3 amount of lubricant. We've been forced to look at that
- 4 unfortunately at different times, such that what you would tend
- 5 to have I think is the lubricant system begins to be
- 6 inadequate. You're losing the volume, but you're still going
- 7 to have oil splashing around in there, and reaching the bearing
- 8 components and keeping them going.
- 9 I think once you started that deterioration to when
- 10 we had the final event, could have been hundreds, even several
- 11 thousand miles. It is not a very sudden event. Just a small
- 12 amount of lubricant every now and again to the bearing will
- 13 keep it going amazingly.
- 14 MS. McMURRAY: Okay. Thank you. Mr. Capstick, you
- 15 said that the left rear tag hub showed evidence of long term
- 16 oil leaks. How common is this problem of oil leaks in this
- 17 situation?
- MR. CAPSTICK: Well, I'm not sure I have an answer as
- 19 to how common it is. It is certainly not uncommon that oil
- 20 seals have been known to leak. It's strictly a maintenance
- 21 issue, and it is something that needs to be caught by an
- 22 inspection of the vehicle during regular maintenance intervals.
- 23 MS. McMURRAY: Let me ask a question about that.
- 24 Could this leak easily have been discovered without physically
- 25 getting underneath the bus?

1 MR. CAPSTICK: No, not without physically getting

- 2 underneath the bus.
- 3 MS. McMURRAY: This would have required the bus on a
- 4 ramp or a bus in a pit?
- 5 MR. CAPSTICK: That's correct.
- 6 MS. McMURRAY: I have also another question for
- 7 Mr. Johnston or Mr. Capstick. When you examined the condition
- 8 of the brakes and wheels on this motorcoach, you stated that
- 9 you observed a number of maintenance challenges to this
- 10 vehicle. Did you observe lubrication problems specifically in
- 11 any of the other axles on this bus?
- MR. CAPSTICK: Well, I do know that the kingpins on
- 13 the front axles were found to be lacking lubricant. I do not
- 14 know whether the hubs on the front axle were lacking lubricant.
- 15 The problem is that definitely on the left-hand tag axle was
- 16 low in lubricant, the site glass had been burned out of the
- 17 hubcap. So probably some of the volatile components of the
- 18 lubricating oil that was in there had been driven off and, of
- 19 course, the fire department was spraying water on it from the
- 20 left-hand side, and some of the water may have gotten in
- 21 through the hole in the hubcap. So it's really unknown how
- 22 much lubricant would have been in the left-hand tag axle hub.
- The front axle hubs, I don't know that we have any
- 24 indication of whether or not there was low levels in there or
- 25 not. I can't tell you that. I don't believe so, but --

- 1 MS. McMURRAY: Okay. Do any of the manufacturers --
- 2 MR. JOHNSTON: Madam.
- 3 MS. McMURRAY: Yes.
- 4 MR. JOHNSTON: I'd like to answer that as well if I
- 5 could. Regarding Mr. Capstick's comments on the knuckle on the
- 6 steering axle, we did find dimensional wear in the critical
- 7 knuckle bores that basically house the steering arms and rods.
- 8 Likewise, the drive axle, although we weren't able to measure
- 9 exactly how much oil was left in the axle, we calculated that
- 10 there was about a 9 pint loss or reduction of the amount of oil
- 11 in the drive axle at the time of the inspection in Texas.
- MS. McMURRAY: Nine pint loss out of a total volume?
- MR. JOHNSTON: Out of a total volume of approximately
- 14 35 pints.
- 15 MS. McMURRAY: For all the manufacturers on the
- 16 panel, I have a question about training. Do you offer any
- 17 training programs to help commercial bus companies understand
- 18 the proper inspection and maintenance protocols for properly
- 19 maintaining their vehicles or do you rely on the maintenance
- 20 manuals that you provide with the equipment?
- MR. CAPSTICK: On behalf of Motorcoach, we do have a
- 22 training department that has, has that available. It's not a
- 23 free service, but it is something that is available to all of
- 24 our customers.
- 25 MR. JOHNSTON: ArvinMeritor has a field service

- 1 support team that one of their specialties and responsibilities
- 2 is to conduct training programs really for all of our
- 3 customers, whether they be bus, coach or highway tractor.
- 4 Likewise, we have material on the website and other information
- 5 available to anyone that gets into the system.
- 6 MS. McMURRAY: Okay. Thank you.
- 7 MR. SKIPPER: For Timken, it's a ditto to all of
- 8 that. We expect that our people out in the field regard that
- 9 as one of the functions, to help customers and train them in
- 10 proper use of products.
- 11 MS. McMURRAY: Okay. Thank you. This question now
- 12 is for Mr. Bevins.
- Do you know of any fire suppression systems currently
- 14 installed in buses that have been activated during a real live
- 15 occurrence or any real bus fire. You've mentioned that there
- 16 were a number of tests that are undertaken to test the
- 17 effectiveness of these systems, but can you talk a little bit
- 18 about how often these are actually activated on the road? And
- 19 if they are activated on the road, at highway speeds, what's
- 20 the reaction? What happens during highway speed travel and the
- 21 activation of these fire suppression systems?
- MR. BEVINS: Well, I probably don't know of the
- 23 majority of them. I don't hear of them quite as often as we'd
- 24 like to. Typically what happens is they go off, they put the
- 25 fire out, they replace some belts and hoses, and the bus is

- 1 back in service within a day or two. They recharge the system
- 2 and go on.
- I have seen quite a few buses that had pretty severe
- 4 fires that were, that were saved in service. Every now and
- 5 then we get a call and somebody's real happy they only had
- 6 \$10,000 worth of damage to a coach. When they go off in
- 7 service, if they're out on the road, you get a big cloud of dry
- 8 chemical extinguishing agent comes out of the back of the bus,
- 9 a sizable cloud of it. Part of it's lost and hopefully enough
- 10 stays in the hazard area to do the job. I've never heard of,
- 11 I've never heard of adverse affects for -- from the system
- 12 going off in service, to other motorists or anything like that.
- 13 MS. McMURRAY: How about passengers within the
- 14 motorcoach?
- MR. BEVINS: Usually the chemical doesn't get inside
- 16 the coach because there's no route of air through there. The
- 17 engine area is sealed from the passenger compartment. The ABC
- 18 dry chemical is considered by OSHA as a nuisance dust. It's
- 19 not pleasant. It's like being in a dust storm but it beats
- 20 being in a bus full of smoke I guess.
- MS. McMURRAY: All right. My final question is for
- 22 Mr. Oueiser.
- One of, one of the panel members had mentioned that
- 24 the tires on this vehicle were the improper size for this
- 25 vehicle. I think it was a load range G tire when, in fact, the

- 1 recommended tire was a load range J tire. Could you explain a
- 2 little bit about the speed rating and load carrying
- 3 capabilities of tires that are on commercial motor vehicles,
- 4 and do you believe that these undersized tires had anything to
- 5 do with this particular incident?
- 6 MR. QUEISER: Well, do you really mean speed rating
- 7 or load rating? Speed and load are different things.
- 8 MS. McMURRAY: Load. Load please.
- 9 MR. QUEISER: Tires are dimensionally sized to carry
- 10 a certain load based upon an inflation pressure contained
- 11 within the air cavity, and the industry utilizes standards for
- 12 these sizes and load ranges as well, which essentially the
- 13 higher the load range, the more load you can carry, ultimately
- 14 at a higher pressure.
- In this case, the subject vehicle had undersized and
- 16 under pressure tires applied to the front axle, and I believe
- 17 as Mr. Capstick said, that it would really be more indicative
- 18 of the service -- I'm sorry -- the maintenance to this vehicle,
- 19 the upkeep of the vehicle rather than having anything to do
- 20 with the fire. It's essentially imperative that any motor
- 21 vehicle have the proper size and inflation pressure tires so
- 22 that they can carry the load as intended, and as such, by not
- 23 having that on the front axle of the vehicle, it's indicative
- 24 of their maintenance practices.
- MS. McMURRAY: Thank you to the Panel for those

- 1 answers. Thanks.
- 2 CHAIRWOMAN HIGGINS: Thank you. Now we'll turn to
- 3 the Board of Inquiry for questions. Mr. Chipkevich.
- 4 MR. CHIPKEVICH: Thank you. Just a few questions.
- 5 Mr. Queiser, what's the impact of the undersized tires that you
- 6 were just speaking of? Would that cause the tires to run hot
- 7 or warm?
- 8 MR. QUEISER: Yes, it does. Tires deflect as they go
- 9 through the contact patch, and as the rubber expands and
- 10 contracts in that contact patch, it actually creates a certain
- 11 amount of heat, and if the tire is over deflected, meaning it
- 12 has too much load upon it or not enough inflation pressure,
- 13 then that duty cycle with each rotation the tire has to endure,
- 14 more stress and strain that it's designed to, and that can
- 15 build up heat naturally and it can cause tire failure
- 16 ultimately. There are other factors associated with vehicle
- 17 handling, ride and handling naturally that are part of that as
- 18 well, part of the tire size and inflation pressure, but I think
- 19 the core of your question centers around durability and those
- 20 are the primary issues.
- 21 MR. CHIPKEVICH: Do you know if the back tires were
- 22 sized properly?
- MR. QUEISER: Well, we -- I can answer that to a
- 24 certain extent. We know that the, the dual axle tires appeared
- 25 to be -- certainly appeared to be properly sized, and the left

- 1 side tag axle tire also appears to be proper, but we don't know
- 2 really much at all about the right-hand side tire that, that
- 3 was destroyed by the fire. We don't know if it was the proper
- 4 size. It was from the spare compartment which I think you have
- 5 to remember, we don't know if it was well worn or new or
- 6 anything in between. We don't know what the pressure was when
- 7 it was applied. We don't know what brand, what size or
- 8 anything frankly very much about it.
- 9 MR. CHIPKEVICH: What about the tire that was
- 10 removed, the first tire that was locked up? Was that the
- 11 proper size?
- MR. QUEISER: Yes, I'm sorry, to interrupt. It was,
- 13 in fact, yes.
- 14 MR. CHIPKEVICH: Okay. Do you know what the auto
- 15 ignition temperature would be for a tire?
- 16 MR. QUEISER: Not specifically. There's not a,
- 17 there's not a whole lot of information available in the public
- 18 domain at all about auto ignition temperatures of whole tires.
- 19 The limited testing that we've conducted indicates that the
- 20 temperature would approach about 800 degrees Fahrenheit before
- 21 it would auto ignite. It's important to know that that
- 22 temperature far exceeds the temperature which the rubber itself
- 23 would maintain it's material properties, and what that means is
- 24 that if the tire is in service, and it's being subjected to an
- 25 increasing amount of heat, slowly or more steadily increasing,

- 1 that it's going to approach somewhere around 350 to 400 degrees
- 2 where the rubber begins to break down. It, it isn't
- 3 maintaining the material properties that are desired for
- 4 adhesion or strength or resistance to tearing, and if that heat
- 5 cycle continues and increases, then the tire will continually
- 6 accelerate towards some type of failure mode as long as that
- 7 continues.
- 8 MR. CHIPKEVICH: Is there any benefit to filling a
- 9 tire with nitrogen or some other inert gas as opposed to air?
- MR. QUEISER: For the instant application, I'm not so
- 11 sure. We have -- there is the potential naturally that if the
- 12 tire was to have a sudden burst, or even I suppose if it was
- 13 gradual, that you are releasing a certain amount of high
- 14 pressure, high pressure air which contains oxygen naturally.
- 15 It's a good question as far as the fire issue is concerned that
- 16 I don't have a solid answer for.
- 17 MR. CHIPKEVICH: Do you know if any dealerships are
- 18 installing or -- installing new tires with nitrogen or if
- 19 anybody's using that on highway vehicles?
- 20 MR. QUEISER: There are, yes. The commercial
- 21 trucking industry as well as a bit fledgling in the passenger
- 22 and light truck area as well. The move towards nitrogen
- 23 inflation has something to do with the potential improvement in
- 24 air retention, although it is limited. You have to remember
- 25 that the air we breathe and the air that is filled in a tire is

- 1 still 80 percent nitrogen. And so the effects of some of these
- 2 issues with respect to permeation are of -- actually are of
- 3 much current debate.
- 4 MR. CHIPKEVICH: Thank you. Mr. Saul, just a couple
- 5 of quick questions. On the fire safety standards, do those
- 6 apply to seat coverings as well as to seat cushions?
- 7 MR. SAUL: Yes.
- 8 MR. CHIPKEVICH: Foam?
- 9 MR. SAUL: Yes.
- 10 MR. CHIPKEVICH: Okay. Thank you. That's all the
- 11 questions I have.
- 12 CHAIRWOMAN HIGGINS: Dr. Ellingstad?
- 13 DR. ELLINGSTAD: Well, first of all, I'd like to
- 14 follow up very quickly with Mr. Capstick on a couple of
- 15 questions Ms. McMurray asked about the sequence of activities
- 16 with respect to this bus and the initial lock up and then the
- 17 repair and then the subsequent lock up. Just to make, you
- 18 know, everything very clear, when the tire was changed, nothing
- 19 was done to change the axle or the bearing assembly. Is that
- 20 correct?
- MR. CAPSTICK: I believe that's correct, yes.
- 22 DR. ELLINGSTAD: Okay. What evidence would there
- 23 have been to a mechanic doing that changing that there was an
- 24 axle bearing problem that wouldn't be fixed by changing the
- 25 tire?

- 1 MR. CAPSTICK: Can I ask you to go to slide number 3?
- 2 Okay. This is the spare tire, the tire that was in the spare
- 3 tire compartment afterwards. This is the tire that went flat
- 4 the first time. On there you can see the fingers pointing to
- 5 the flat, the blown out part of the tire or the worn out part
- 6 of the tire, eroded away part, but right beside that you can
- 7 see that there is a flat spot on the rim, has a cord height of
- 8 about 1 inch and a cord length of about 10 inches. That should
- 9 be an indication to anybody who saw it that that wheel was not
- 10 moving. The only way you can wear a flat spot on the bottom of
- 11 the tire or a wheel is if that wheel was skidding. When a
- 12 wheel is skidding, that is not a normal flat tire situation.
- 13 There is a problem, something that has caused that tire to lock
- 14 up.
- 15 DR. ELLINGSTAD: Okay. Thank you for clarifying
- 16 that. I'd like to, while I have you, follow up on your
- 17 smartire monitoring system, and talk about the issue of, of
- 18 preventing fires by detecting these conditions. Is the --
- 19 where is your sensor for temperature with the smartire
- 20 monitoring system?
- 21 MR. CAPSTICK: Well, it's on the inside of the wheel
- 22 at the smallest diameter of the wheel and the rim. It's inside
- 23 the rim, inside the tire.
- 24 DR. ELLINGSTAD: Okay. So that this is, in fact,
- 25 sensitive to the thermal conditions of the, of the wheel, the

- 1 axle, all of the metal that's turning there?
- 2 MR. CAPSTICK: Well, it's sensitive to the
- 3 temperature of the rim --
- 4 DR. ELLINGSTAD: Okay.
- 5 MR. CAPSTICK: -- of the wheel, which, of course, is
- 6 subjected to all the radiating heat from whatever's going on in
- 7 side it, both brakes and in this case bearing hub spindle
- 8 contact.
- 9 DR. ELLINGSTAD: Okay. What sort of, just so we have
- 10 a sense of the range of temperatures that we're dealing with
- 11 here, what, what sort of difference is there between the
- 12 temperatures that one would expect under reasonably severe
- 13 operating conditions and the ignition temperatures for, you
- 14 know, for rubber on a tire or other flammable materials in that
- 15 vicinity?
- 16 MR. CAPSTICK: Well, the temperature that would be
- 17 inside a wheel during normal operation would be, you know,
- 18 considerably variable depending on the type of service that
- 19 it's seeing, but it would probably be considerably below the --
- 20 as Brian said, the temperature that you see at around 350
- 21 degrees. The rubber starts to deteriorate. It is much -- most
- 22 likely that under most circumstances it would be considerably
- 23 below that. Not all circumstances. It could in some cases be
- 24 higher than that, but the real issue is that the system has a
- 25 chance to compare the temperature of tire -- one tire to all of

- 1 the other tires on the vehicle.
- DR. ELLINGSTAD: And is that how the system is
- 3 designed to work, to examine all of your sensors?
- 4 MR. CAPSTICK: It does look at all of the sensors,
- 5 yes.
- 6 DR. ELLINGSTAD: Okay. So that system would provide
- 7 that kind of an advanced warning to essentially --
- 8 MR. CAPSTICK: I believe in this case that would have
- 9 provided the driver with an indication that he had a problem on
- 10 the right-hand tag axle.
- DR. ELLINGSTAD: Okay. Mr. Bevins, you described
- 12 some -- something similar in terms of a system with I think a
- 13 thermal couple located somewhere. What, what are the
- 14 differences between the kind of a system that you have and the
- 15 system that Mr. Capstick described? Are they fundamentally the
- 16 same principal?
- 17 MR. BEVINS: In some ways, yes. The smart tire
- 18 system compares all readings from all tires that they're
- 19 installed on. Whether or not it would have been installed on
- 20 the spare, we don't know. With fixed sensors on the vehicle,
- 21 that would work in addition to smart tire, if a smart tire was
- 22 installed, and we would typically target brake shoe
- 23 temperature, axle end temperature, a temperature within a wheel
- 24 well. So the operating principal would be the same. The
- 25 sensor location would be different, inside the tire versus

- 1 outside the tire.
- DR. ELLINGSTAD: Okay. Thank you. And finally, just
- 3 not to let the Federal Government off so easily, one question
- 4 for Mr. Saul to follow up on the, the flammability requirement.
- I just wanted to make sure I'm correct in
- 6 understanding that the requirement that you described relates
- 7 to the resistance to sustaining combustion after ignition is
- 8 achieved. Is that, is that a fair characterization? You light
- 9 something with a Bunsen burner and then watch how the fire
- 10 progresses?
- 11 MR. SAUL: That's correct. Once it's ignited with
- 12 the Bunsen burner, the rate of propagation cannot exceed 4
- 13 inches per minute --
- DR. ELLINGSTAD: Okay.
- 15 MR. SAUL: -- of that material in the fixture that
- 16 the sample is contained within.
- 17 DR. ELLINGSTAD: All right. So is it fair then to
- 18 assume that those standards would not apply to tolerance, to
- 19 very hot temperatures in the environment. It's just a matter
- 20 of the property of the material in terms of sustaining
- 21 combustion as opposed to its, its ignition ability.
- 22 MR. SAUL: Maybe I'm not understanding it.
- DR. ELLINGSTAD: Well, what I'm getting at is, it's
- 24 an issue of how, how readily it sustains combustion once
- 25 ignited rather than its resistance to igniting in the first

- 1 place.
- 2 MR. SAUL: It really does both. If it -- I think
- 3 there are some materials that would not ignite or would shrink
- 4 upon exposure to the fire itself. So to that extent, it would
- 5 also have some measure of how easily it ignites, but that's not
- 6 a criteria of the standard itself.
- 7 DR. ELLINGSTAD: Okay. And finally am I correct also
- 8 in understanding that there are no requirements related to
- 9 toxicity of combustion byproducts in the standards?
- MR. SAUL: Not in the standards, that's correct.
- 11 DR. ELLINGSTAD: Okay. Is that a deficiency?
- MR. SAUL: I don't believe that would be a deficiency
- 13 what I've seen in the materials that's been presented and the
- 14 information presented today. In this particular case, it would
- 15 appear to me that it was more toxicity of the tire itself and
- 16 as the flames engulfed into the compartment but that would not
- 17 be -- I've not seen any indications that the material
- 18 properties within the compartment ignited or combusted in any
- 19 way or ignited, you know, early in the event at all.
- DR. ELLINGSTAD: Okay. Thank you.
- 21 CHAIRWOMAN HIGGINS: Mr. Magladry.
- MR. MAGLADRY: I just have kind of one small line of
- 23 questioning, but I think it's important. If I can assume that
- 24 the tire would self-ignite at 800 degrees or thereabouts, is
- 25 it -- does it make sense that even with the wheel bearing

- 1 seized that the rim of that tire -- the rim of the wheel can
- 2 generate to 800 degrees to self-ignite that tire? That's a
- 3 Capstick, Johnston, Skipper, Queiser question.
- 4 UNIDENTIFIED SPEAKER: I'll take first shot. On that
- 5 particular wheel, we looked and inspected the brake and the
- 6 wheel itself. The caliper was rubbing on the inside of the
- 7 wheel, and we had basically about a 2 inch wide area, if you
- 8 will, around the complete circumference of the inside diameter
- 9 of the wheel that was in immediate, in direct contact. It was
- 10 actually rubbing and grinding the steel wheel against the
- 11 ductile iron caliper casting. Clearly as the one witness was
- 12 mentioning, they saw glowing red sparks coming from the wheel
- 13 end. That definitely would be a source of the sparks, would be
- 14 the caliper rubbing against the wheel itself, and those
- 15 temperatures would have, in my opinion, easily have gone to the
- 16 800 to 1,000 degree Fahrenheit level.
- MR. CAPSTICK: And typically, the rough rule of thumb
- 18 is that steel becomes glowing red at 1500 degrees.
- 19 MR. MAGLADRY: The thought process I had was, of
- 20 course, are we going to create those kinds of temperatures to
- 21 self-ignite at the edge of the -- where the tire -- where the
- 22 rubber meets the steel of the rim, and I think you just
- 23 answered that.
- 24 The second related question I think is does the tire
- 25 need to have been flat and have touched another part of the

- 1 axle to have ignited itself or can we stick with the idea that
- 2 it can self-ignite just by the interaction between the wheel on
- 3 the brake?
- 4 MR. CAPSTICK: I believe that it's -- certainly when
- 5 the tire blows, for lack of a better term, and pieces go
- 6 flying, that -- and bits drag all over the place because of the
- 7 tire cords that are there, it's quite feasible to believe that
- 8 pieces of rubber did come in contact with the hub inside the
- 9 rim. I'm not sure it's as feasible to believe that the rim of
- 10 the tire at the bead seat area actually got to the self-
- 11 ignition temperature, but I don't know that I could rule it out
- 12 as well.
- MR. MAGLADRY: And the last related question is, what
- 14 kind of temperatures are generated, if you know, simply by
- 15 erasing the tire on the roadway prior to its blowout? As it
- 16 was dragged along the road, it was erasing itself.
- MR. QUEISER: Well, you're referring to the second,
- 18 to the second blowout --
- MR. MAGLADRY: Yes.
- 20 MR. QUEISER: -- prior to the fire.
- MR. MAGLADRY: Yes.
- MR. QUEISER: It may be important to understand that
- 23 the contention is that, at least in my opinion, that the tire
- 24 lost air most likely just after the good Samaritan stopped the
- 25 vehicle and advised the driver of the glowing axle, and the

- 1 driver decided to make his way towards the side of the road and
- 2 after several hundred feet is when the skid mark appears, and
- 3 then that skid mark continues for, excuse me for not having the
- 4 exact number, but something like 1500 more feet roughly. At
- 5 that point, the tire was -- in a flat condition, everything is
- 6 now compressed between the wheel and the road and clearly more
- 7 proximate to the wheel and the hub. Everything is now real
- 8 close together, and the wheel dragged and created a flat spot
- 9 on the wheel, and that's evidence of that. And my examination
- 10 of the skid mark towards the very end of the bus' travel,
- 11 indicates a very softened appearance of a rubber that was very
- 12 spongy and soft for lack of a better term.
- What the temperature of that rubber was at, I don't,
- 14 I don't know. I'm sure it was very -- obviously very hot,
- 15 and -- but I think that's the core of how things came close
- 16 enough together to heat the tire to create the fire.
- 17 MR. MAGLADRY: Mr. Capstick, did you have another
- 18 comment?
- MR. CAPSTICK: No, I don't think there's anything I
- 20 could add to that.
- MR. MAGLADRY: Mr. Skipper, would you like to
- 22 comment?
- MR. SKIPPER: No.
- MR. MAGLADRY: Thank you, gentlemen. That's all I
- 25 have.

- 1 CHAIRWOMAN HIGGINS: Ms. McMurtry.
- MS. McMURTRY: Yes, I have two questions.
- 3 Mr. Bevins, you mentioned the cost of a suppression
- 4 retrofitting system for buses. What is the approximate cost of
- 5 the brand new system that would be spec'd in a bus?
- 6 MR. BEVINS: It's right about the same.
- 7 MS. McMURTRY: Okay.
- 8 MR. BEVINS: Your labor is, is going to be about the
- 9 same, a little bit more on a retrofit than when it's installed
- 10 on a new bus as it comes down the line, but not much.
- 11 MS. McMURTRY: So these systems are relatively
- 12 inexpensive considering a \$400,000 bus.
- 13 MR. BEVINS: Yes, compared to the price of the
- 14 vehicle, yes.
- MS. McMURTRY: Okay. And I have a question probably
- 16 for Mr. Queiser. Is there a retardant that can be added to the
- 17 composition of rubber that would not change its performance
- 18 that makes it desirable to be made into a tire?
- 19 MR. QUEISER: I can't say that I know of one. Tire
- 20 technology continually evolves, but I'm not aware of a
- 21 substance that would be a fire retardant substance I quess is
- 22 what you're really asking. I'm just sorry. I'm not aware of
- 23 any.
- MS. McMURTRY: Okay. That's all.
- 25 CHAIRWOMAN HIGGINS: I have a few questions. I guess

- 1 this is a question for both MCI and for Bridgestone/Firestone,
- 2 maybe any of the manufacturers. It strikes me that what we're
- 3 hearing today is that we don't have good data on the number of
- 4 fires and how often they occur and when they occur. We have
- 5 some data but it's not complete.
- 6 I'm interested from the standpoint of manufacturers
- 7 of products, either the buses themselves or the components that
- 8 go into these buses, as to what kind of information system or
- 9 feedback system you have about -- from your customers or other
- 10 sources about what happens to these products? I would think
- 11 that it would be important to know about incidents like this so
- 12 that you could do your own testing, do your own evaluation.
- 13 And I'm curious as to what systems you have in place.
- 14 MR. CAPSTICK: I guess I'll start this one. MCI
- 15 certainly has a warranty system whereby our customers who have
- 16 issues that occur during the warranty period of a vehicle will
- 17 report that through the system to make a warranty claim, but
- 18 after the warranty period on a vehicle, there is no formal way
- 19 for them to make a, a report on an issue to us unless they feel
- 20 strongly enough to write a letter or to call someone or bring
- 21 it up through the MCI owners council group, which, of course,
- 22 kind of tags all of the issues that all of the owners have
- 23 together and brings up only the main ones that are brought up
- 24 repeatedly I guess.
- 25 CHAIRWOMAN HIGGINS: Okay.

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1 MR. CAPSTICK: But there's nothing that would
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- 2 normally channel an issue of an old vehicle that is 8 or 10
- 3 years old and suffers a fire that would normally bring it to
- 4 our attention, other than if we happen to catch it.
- 5 CHAIRWOMAN HIGGINS: Okay. Thank you. Anyone else?
- 6 MR. JOHNSTON: Yes, ma'am. ArvinMeritor has a
- 7 dedicated resource to do a warranty tracking system very
- 8 similar to what MCI was discussing and referring to. Each of
- 9 our products has a fault tree analysis that the people that are
- 10 answering the warranty calls use to evaluate and code and
- 11 basically enter into a database this information by product
- 12 that we can search and review really monthly, weekly, daily if
- 13 necessary, depending on the particular interest. But again,
- 14 that ends at the end of the typical warranty period. Regarding
- 15 field complaints, customer complaints, even some of our
- 16 production deviations that we get into, we have what we call
- 17 the product safety and compliance committee, which really was
- 18 driven from the TREAD Act here recently that basically all
- 19 reports are taken into the committee. We do a fairly thorough
- 20 8-D analysis of the particular problems, do testing, do
- 21 additional search with the customer or within the industry to
- 22 validate some of the concerns that are coming in through this
- 23 P.S.A.C. process, and then we take field action on those
- 24 accordingly based on the findings and results of the 8-D
- 25 analysis.

1 It's not perfect. I'm sure we don't get every single

- 2 field complaint documented and put into the system, but we are
- 3 very diligently using that process and reviewing it on a
- 4 bimonthly basis for tracking and improving upon field issues
- 5 and complaints.
- 6 CHAIRWOMAN HIGGINS: Okay. Thank you. Mr. Johnston,
- 7 Mr. Queiser. I'm sorry. Mr. Skipper, Mr. Queiser.
- 8 MR. QUEISER: Well, I would -- what I would say would
- 9 be very similar to what you just heard from Mr. Capstick and
- 10 Mr. Johnston. We naturally also have a warranty, and we
- 11 monitor any consumer -- any consumer complaints. We kind of
- 12 consider that the pulse of the product performance in the
- 13 field. We also monitor claims or any other information that
- 14 may come to us from our customers to determine whether there's
- 15 any kind of safety issue or product issue that we can address.
- I think you can naturally imagine that our company
- 17 works very closely with our fleet customers in the trucking
- 18 industry and in the busing industry. Many of our tires are
- 19 actually leased to those entities and returned to us when
- 20 they're, when they're done being used. We employ field service
- 21 representatives around the country to meet with our customers,
- 22 to be local, to be in their area and handle any issues that
- 23 they may have on a firsthand basis. So we've got a lot of
- 24 feelers out into the field but it is important to note that
- 25 we're only as good as the information we get.

1 CHAIRWOMAN HIGGINS: I appreciate that. I think you

- 2 said both there's no data collected by industry but there's
- 3 also a low frequency of tire fires. I'm wondering if we don't
- 4 have any data, how do we know that there's a low frequency?
- 5 MR. QUEISER: We've heard of them but we're not -- we
- 6 don't have a track -- the industry doesn't have a study, a
- 7 survey, any data compiled over time that I can give you
- 8 statistics or numbers.
- 9 CHAIRWOMAN HIGGINS: Okay.
- MR. QUEISER: But we have -- we know they happen. We
- 11 have heard of them, but it's predominantly anecdotal.
- 12 CHAIRWOMAN HIGGINS: And then I have a question for
- 13 Mr. Bevins on the tire, on the suppression system. How much
- 14 experience do we have with the -- this system for, and maybe
- 15 I'm confusing the suppression system for engines with the tire,
- 16 the tire system that you mentioned. Are those systems, have
- 17 they been pretty well established? Do we have a lot of
- 18 experience with them?
- 19 MR. BEVINS: The engine -- we've got more experience
- 20 with the engine type of system --
- 21 CHAIRWOMAN HIGGINS: Okay.
- 22 MR. BEVINS: -- because engine fires, engine area
- 23 fires were much more common than tire fires. However, because
- 24 of the severity of tire fires, they get a lot of attention even
- 25 though there's not very many of them. Usually when one

- 1 happens, it's a total loss of a bus.
- 2 We started getting inquiries about tire protection
- 3 systems about 1995, and started working on them about that
- 4 time, again with the philosophy that we're going to put the
- 5 tire out once it catches on fire. The philosophy of trying to
- 6 prevent ignition is a relatively new thing over the past say
- 7 year.
- 8 CHAIRWOMAN HIGGINS: So just the last years, we don't
- 9 have a lot of experience with that system?
- MR. BEVINS: Well, we know what not to do.
- 11 CHAIRWOMAN HIGGINS: That's important.
- MR. BEVINS: Yes. We know not to let the tire get on
- 13 fire if we can help it, and we know not to try to put it out
- 14 because that's -- with a fixed system that usually is going to
- 15 fail.
- 16 CHAIRWOMAN HIGGINS: And is the retrofit that you
- 17 were talking about applicable to both the engine suppression
- 18 system and the tire system?
- MR. BEVINS: Yes, it would be.
- 20 CHAIRWOMAN HIGGINS: And does it matter the age of
- 21 the bus or are these systems adaptable for any --
- MR. BEVINS: Age really isn't a factor in it at all.
- 23 CHAIRWOMAN HIGGINS: Okay. That's helpful. And for
- 24 NHTSA, Mr. Saul, you talked about the three part system that
- 25 NHTSA employs in this area, and you mentioned system integrity,

- 1 interior materials and then evacuation. And with system
- 2 integrity, the goal is to prevent the fire initially. And I'm
- 3 interested in the fact that when I think of NHTSA, I think of
- 4 crashworthiness tests, and your determination of the
- 5 crashworthiness of vehicles. So I'm interested in the area of
- 6 bus fires as to whether you've done fire worthiness testing
- 7 other than with the Bunsen burner to determine the fire
- 8 worthiness of vehicles and the survivability of those vehicle
- 9 fires.
- 10 MR. SAUL: We have done a fair amount of testing
- 11 during the 1990s, not specifically to motorcoaches but
- 12 primarily motor vehicles in general. Most of that work was not
- 13 necessarily looking at fuel fed type of fires. A large part of
- 14 that was fires under the hood and the propagation of the fire
- 15 into the occupant compartment, once the fire would be
- 16 initiated, and I think I alluded to a part of that, why we have
- 17 not pursued that subsequent to the two studies that we have
- 18 done, and largely out of three concerns.
- 19 The first concern was a concern about the adverse
- 20 toxicity effects that any materials that would be applied to
- 21 the interior compartment might have if they were to burn. The
- 22 second concern is more to the crashworthiness characteristics
- 23 and how it would change the material properties within the
- 24 occupant compartment, whether that's airbag, panel covers in
- 25 deployability or the stiffness of the interior components for

- 1 the occupant interaction, and then the third area is just not
- 2 pursued because of the concerns about the need to maintain
- 3 those types of systems. Some of the testimony that you've
- 4 heard today about the tough environments, that some of those
- 5 would be subjected to. Now that may have changed in the last
- 6 few years since we've done our tests, but based on some of the
- 7 testimony regarding engine compartments and that sort of thing,
- 8 but certainly not with wheel well it would sound.
- 9 CHAIRWOMAN HIGGINS: But is it -- am I hearing you
- 10 correctly, that the standards are uniform for passenger
- 11 vehicle, passenger cars as well as across the board for
- 12 motorcoaches?
- 13 MR. SAUL: The standards as they apply to the
- 14 interior compartment and then the materials within the interior
- 15 compartment are uniform, yes, across all passenger vehicles.
- 16 CHAIRWOMAN HIGGINS: And what about exterior
- 17 materials?
- 18 MR. SAUL: We have no requirements for flammability
- 19 of exterior materials.
- 20 CHAIRWOMAN HIGGINS: But I believe NHTSA's
- 21 crashworthiness standards do go to exterior materials and
- 22 construction.
- 23 MR. SAUL: We don't go to design specifications at
- 24 all. Our crashworthiness standards that you reference as well
- 25 as our crash avoidance requirements are all performance

- 1 requirements. We do not specify design characteristics
- 2 typically.
- 3 CHAIRWOMAN HIGGINS: Are there performance
- 4 requirements for motorcoaches other than interior standards?
- 5 MR. SAUL: Yes, there's many. Many requirements
- 6 would apply. A large number of those would be crash avoidance
- 7 type things. Certainly brakes, tire requirements, those sorts
- 8 of things. Part of the testimony spoke to vehicles that have
- 9 natural gas conversions. Those would be applicable to our
- 10 standards that require -- are specified, and that would be a
- 11 fuel system integrity type of requirement.
- 12 CHAIRWOMAN HIGGINS: Just -- it's interesting to me
- 13 that a passenger car which has a minimum, two doors and often
- 14 many more than two doors or vans that have many more ways of
- 15 getting out than what we heard today about motorcoaches and who
- 16 are carrying many more people. It just strikes me as -- I
- 17 guess I'm concerned by the fact that there's essentially the
- 18 same standard regardless of the size of the vehicle or the
- 19 purpose of the vehicle and the number of people it carries.
- 20 MR. SAUL: I suspect that we'll be a seque into the
- 21 next panel, but the emergency evacuation or the emergency exits
- 22 are very dependent upon the occupancy, and I'm sure we'll get
- 23 into that in the next, but there are -- I believe the
- 24 information that I've read on this particular case, there were
- 25 I believe 12 emergency exits. Each one of the windows is an

- 1 emergency exit.
- 2 CHAIRWOMAN HIGGINS: Is that a NHTSA specification?
- MR. SAUL: We have a standard four emergency exits,
- 4 and yes, for buses or motorcoaches, the number of exits and the
- 5 surface area that is required and the number of exits are
- 6 specified in that standards.
- 7 CHAIRWOMAN HIGGINS: Okay. And one more question for
- 8 NHTSA. The fire suppression systems we've heard about, have
- 9 you issued standards for those? Are you looking at those?
- 10 MR. SAUL: We have not issued any standards for
- 11 suppression. As I indicated from the studies that we had done
- 12 in the nineties, out of concerns about their effectiveness if
- 13 they're not properly maintained and the environments that some
- 14 of those would be subjected to and, and in the studies that we
- 15 have seen, we really have not seen a need in most cases where
- 16 it would propagate into the occupant compartment from an engine
- 17 compartment for example.
- 18 CHAIRWOMAN HIGGINS: Okay. We've talked about the
- 19 temperature at which fires -- I mean the tires start, 800
- 20 degrees, but if we went back to the diagram in Mr. Van Etten's
- 21 presentation, it showed the way this fire propagated and the
- 22 proximity of the tire and the tire structure to the floor of
- 23 the bus, to the fuel lines, to the exterior of the bus.
- Is it -- was it a question of the tire being 800
- 25 degrees and catching everything else on fire or could those

- 1 sparks from that locked wheel rim and tire have ignited other
- 2 parts of the bus.
- 3 MR. SAUL: Is that a question for me, for NHTSA or --
- 4 CHAIRWOMAN HIGGINS: Anybody on the Panel.
- 5 MR. SAUL: I can only give my opinion. My, my
- 6 opinion would be that once the tire started fire, that's a
- 7 fueled fire, and it would ignite other surfaces in proximity
- 8 and engulf. I think some of the testimony, the flames would go
- 9 up to the windows and break the windows at some point but I'm
- 10 sure there's others on the panel that would be able to address
- 11 that better than I.
- MR. BEVINS: May I respond, ma'am?
- 13 CHAIRWOMAN HIGGINS: Yes.
- 14 MR. BEVINS: I've done some fire investigations and
- 15 one -- you have to have three elements in a fire. You have to
- 16 have heat, oxygen and a fuel source. While you had plenty of
- 17 heat in that, in that wheel well with the locked bearing and
- 18 the dragging rim and a lot of sparks flying around, probably
- 19 the only fuel source in that area would have been the tire or
- 20 maybe some residual grease, oils down in there. So it would be
- 21 my educated guess that the tire was the culprit. It ignited
- 22 and then the fire spread upward on the outside of the coach.
- 23 CHAIRWOMAN HIGGINS: Any other comments?
- 24 Mr. Magladry has one more question and Mr. Chipkevich.
- MR. CHIPKEVICH: Thank you. I just have one question

- 1 for Mr. Skipper. I wonder if you could help me with
- 2 understanding, what temperature do you estimate would be
- 3 necessary to fuse or to weld the bearing rollers together like
- 4 we saw from this event?
- 5 MR. SKIPPER: I honestly don't have a number for you.
- 6 We're looking at probably in the order of at least 1,000
- 7 degrees.
- 8 MR. CHIPKEVICH: Okay. Thank you.
- 9 CHAIRWOMAN HIGGINS: Are there any other questions
- 10 from the parties?
- 11 (No response.)
- 12 CHAIRWOMAN HIGGINS: Anything -- any other comments
- 13 from the Panel?
- 14 (No response.)
- 15 CHAIRWOMAN HIGGINS: Thank you. You've been very
- 16 helpful, and we will now take a break, and move to our fourth
- 17 and last panel for today. Please be back in 10 minutes. We'll
- 18 start promptly at --
- 19 (Off the record.)
- 20 (On the record.)
- MR. MURPHY: -- and deal with potential recall issues
- 22 that may involve our vehicles. From time to time, if an
- 23 incident has been brought to our attention, I'm to liaise with
- 24 the NTSB and incidents that may come up and communicate with
- 25 the organization. I may from time to time work with the legal

- 1 department on issues that arise, and if there are incidents
- 2 that are brought to our attention, I may direct investigations
- 3 involving our product.
- 4 MS. McMURTRY: Okay. Thank you. Mr. Hotard, could
- 5 you for the record give us your full name, title, company and
- 6 business address?
- 7 MR. HOTARD: My name is Louis Hotard. I'm Director
- 8 of Tech Services for ABC Companies. We're located at 17469
- 9 West Colonial Drive, Winter Garden, Florida, and I'm here on
- 10 behalf of Van Hool who couldn't send anybody right now due to
- 11 European vacation and part of my responsibility as a Tech
- 12 Service Director, I act as a liaison between our customers, our
- 13 vendors, our manufacturer and I also help Van Hool edit their
- 14 service bulletins for U.S. publications, and also manage
- 15 communications with several agencies, namely CVSA, NHTSA, NTSB
- 16 and also state agencies, as items require vehicle compliance
- 17 issues related to vehicle compliance.
- MS. McMURTRY: And how long have you done that?
- MR. HOTARD: Ten years.
- 20 MS. McMURTRY: Thank you. Mr. Ford, could you --
- 21 same thing.
- 22 MR. FORD: Yes. My name is Paul Ford. I'm with the
- 23 Delaware Transit Corporation. My office is located at
- 24 Wilmington, Delaware, 119 Beech Street, in Wilmington. I've
- 25 been with the company for 14 years. I'm the Assistant Safety

- 1 and Security Manager, and as such, I assist the Safety Manager
- 2 in overseeing the entire safety of the corporation, both
- 3 industrial as well as transportation and also security issues.
- 4 MS. McMURTRY: Okay. Thank you. Mr. Knote.
- 5 MR. KNOTE: My name is Danny Knote. I'm with the
- 6 Federal Railroad Administration. I've been in the passenger
- 7 transportation business for 40 years. The last nine years I've
- 8 been with the Federal Railroad Administration. I'm currently a
- 9 specialist for passenger train system safety and emergency
- 10 preparedness. I also conduct fire safety audits as part of our
- 11 regulation that we have. My office is Sayville, Long Island.
- MS. McMURTRY: Okay. Thank you. And, Mr. Mao.
- MR. MAO: My name is Yowa David Mao (ph.). I go by
- 14 middle name, David. I'm a mechanical engineer with the Federal
- 15 Railroad Administration, and my duties, enforce the safety
- 16 regulations under motion power and equipment arena. Fire
- 17 safety is one of them. Also I participate in the rule making.
- 18 Thank you.
- 19 MS. McMURTRY: Okay. Thank you. Member Higgins, the
- 20 Panel is sworn and qualified, and Mr. Kaminski and Ms. Beckjord
- 21 begin your questions.
- MR. KAMINSKI: Thank you. This discussion this Panel
- 23 will examine why U.S. motorcoach standards do not require
- 24 emergency exit doors and if other jurisdictions or countries
- 25 have these emergency exit doors. In addition, we'll be

- 1 discussing the window height, exit window operations,
- 2 flammability standards with the Federal Railroad Administration
- 3 and their testing, and the driver evacuation training will be
- 4 discussed.
- 5 We'll begin with Mr. Saul, and Mr. Saul, we're going
- 6 to have to put you on the hot seat again, two panels in a row.
- 7 The first question is, in 1999, the Safety Board conducted a
- 8 study on selective motorcoach issues. In this study, the Board
- 9 made safety recommendations H9909 asking NHTSA to revise FMBSS
- 10 217 on bus window retention and release to require that other
- 11 than floor level emergency exits be easily openable and that
- 12 they remain open during an emergency evacuation when a
- 13 motorcoach is upright or at an unusual attitude. What has
- 14 NHTSA done to close this recommendation?
- MR. SAUL: If I can, let me start by addressing the
- 16 emergency exit standard that we have. It really has two
- 17 balancing portions to that. It addresses emergency exits, but
- 18 it balances with that ejection mitigation. So that there's
- 19 also window retention requirements to prevent motor vehicle
- 20 occupants from being ejected through the bus windows, and those
- 21 balance with the emergency exit requirements.
- 22 The -- I mentioned on the previous panel that we have
- 23 a systematic regulatory review. The emergency exit is one that
- 24 was scheduled and has been under review this past year.
- 25 believe that the -- at the staff level, there were discussions

- 1 between the NTSB staff as well as the NHTSA staff about our
- 2 progress on that, and the -- as a part of this regulatory
- 3 review, we are looking at that recommendation and have -- by
- 4 the end of this year expect to have a solution in discussions
- 5 with the NTSB staff as to how we expect to address that.
- 6 MR. KAMINSKI: Okay. Now has NHTSA investigators
- 7 studied any -- whether elderly or disabled people, persons,
- 8 would have been -- would have the strength necessary to open an
- 9 emergency window and once the window is open, whether such a
- 10 person would be able to negotiate the height of the window in
- 11 order to escape an emergency situation?
- MR. SAUL: I think there are a couple of pieces to
- 13 that. One is the force or the strength required to open the
- 14 window in the first place. We have a lot of anthropometry data
- 15 that's available. We've, you know, over the years looked at
- 16 that, and we've re-examined that, to see that the force
- 17 requirements that are required to open the windows are
- 18 consistent with existing anthropometry information.
- 19 Anthropometry is probably not the right term here. It would be
- 20 more of human factors rather than anthropometry. So that is a
- 21 part of our regular review that, you know, if there's any
- 22 additional information that's come since our last time we've
- 23 reviewed this, that will be included in this regulatory review
- 24 that is underway.
- 25 I think a second point you alluded to was

- 1 specifically to the elderly. Certainly the elderly are an
- 2 important consideration from us. We're very cognizant of the
- 3 aging population and the baby boomers as they migrate to -- in
- 4 the ages and graduate to retirement ages, and the human factors
- 5 information we collect addresses those. So far as I know, the
- 6 information we have says that the human factors information
- 7 will be consistent for elderly but that will again come out in
- 8 our regulatory review as it's completed this year.
- 9 And was there a third part, regarding negotiation
- 10 with -- was that addressing --
- 11 MR. KAMINSKI: Negotiating the height, whether they
- 12 have to drop down?
- MR. SAUL: Fortunately, as I indicated in the last
- 14 panel, that's the last, last of the strategies that you want to
- 15 get to. We are aware of at least one of the cases that was
- 16 presented in this morning's panel, where elderly occupants were
- 17 able to successfully negotiate the emergency exit, exit through
- 18 the windows and drop down to the ground and escape the fire.
- MR. KAMINSKI: Okay. Now other than regulatory
- 20 review, does NHTSA plan on any testing of motorcoach emergency
- 21 evacuations involving the disabled or elderly passengers?
- MR. SAUL: The emergency evacuation procedures for
- 23 the disabled would tend to be more issues in health and human
- 24 services and federal transit as you're looking as to what the
- 25 proper choice or the best choice for a vehicle would be for

- 1 transport. We also work with those, those agencies and other
- 2 organizations on an as needed basis. If there are indications
- 3 that motor coaches would -- were to become more prevalent in
- 4 transporting those with certain disabilities, we, as in the
- 5 past, would work with them. We've set up special needs in
- 6 other areas, and this would probably fall into that.
- 7 I guess the last point that I would make is that the
- 8 disability I think would be very analogous to in the
- 9 educational field, the particular disabilities would be very
- 10 specific and would almost have to be tailored to -- on an
- 11 individual basis as to what is required to, to most
- 12 successfully or what accommodations would best suit that
- 13 particular need, and again, that's the sort of things that we
- 14 would tend to do with other organizations and agencies to
- 15 address those needs.
- 16 MR. KAMINSKI: Okay. Now has -- I think you might
- 17 have answered this but has NHTSA considered how during an
- 18 emergency involving numerous physically or mentally challenged
- 19 passenger, they would be able to successfully evacuate a
- 20 motorcoach through these exit windows?
- 21 MR. SAUL: Yeah, I think what I just answered would
- 22 address that.
- 23 MR. KAMINSKI: And I think we touched on this in the
- 24 last panel, but the Federal Aviation Administration and the
- 25 Federal Railroad Administration both have standards requiring

- 1 fire retardant materials inside their vehicle cabins as well as
- 2 standards for materials for smoking emissions characteristics.
- 3 With the rise in motorcoach fires nationally, has NHTSA
- 4 considered revising FMVSS 302 on flammability of interior
- 5 materials to include stricter fire retardant materials and
- 6 smoke emission characteristics?
- 7 MR. SAUL: Yeah, I think we pretty much addressed
- 8 that in the last panel, that we also have that as part of our
- 9 regulatory review, and other standards and -- that might be in
- 10 existence since we last in that review process and certainly
- 11 the FRA and FAA would be part of that review.
- MR. KAMINSKI: In April 2002, NHTSA and Transport
- 13 Canada initiated a joint study to determine methods for
- 14 improving motorcoach occupant protection. What is the current
- 15 status of that study?
- 16 MR. SAUL: That's correct. The study was initiated,
- 17 I mentioned that there's the balancing between emergency exits
- 18 and mitigating ejection, and that study grew out of our concern
- 19 about retention of the occupants within the occupant
- 20 compartment. The study is, is nearing completion. We expect
- 21 to see a final report within the next month or so, and that
- 22 will factor into our regulatory review that we finish late this
- 23 year.
- 24 MR. KAMINSKI: Okay. Has NHTSA considered setting
- 25 any standards for firewalls similar to those issued by the FAA?

- 1 MR. SAUL: I'm not particularly familiar with the FAA
- 2 requirement, but I think as a part of the studies that I talked
- 3 about in the previous panel, that we did in the 1990s, we had
- 4 seen that the fires that tended to occur within engine
- 5 compartments seemed to be contained or did not have enough
- 6 oxygen supplied to them if you will, to really erupt, to not
- 7 allow evacuation of the compartment. And, and there were
- 8 also -- the existing firewalls were easily breached through the
- 9 many systems, if you will, hoses, tubes, wiring, grommets, that
- 10 sort of thing that would enter into the compartment, the
- 11 passenger compartment. Now that was specifically looking at
- 12 passenger car type of vehicles rather than motorcoaches as in
- 13 this case, although it looks like the firewall for an engine
- 14 compartment is not at issue in this particular case.
- 15 MR. KAMINSKI: How about any discussion for firewalls
- 16 for the wheel wells of the motorcoaches or --
- MR. SAUL: We have not looked at firewalls. I think
- 18 from a lot of the testimony that we heard earlier, in the last
- 19 panel, that there are a lot of flame resistant stainless steel
- 20 in some of those areas, and yet if you have a tire fire that's
- 21 a fueled fire, it has other routes of engulfing with the flames
- 22 as we've seen in this particular case.
- MR. KAMINSKI: Okay. Thank you, Mr. Saul. I'll move
- 24 onto questions for Mr. Murphy from MCI.
- Mr. Murphy, does MCI consider FMVSS 217 on bus window

- 1 retention and release to be effective or is it design
- 2 restrictive?
- MR. MURPHY: Well, in consideration of the question,
- 4 I think effectivity is really a decision under NHTSA. NHTSA is
- 5 the one who promulgated the rule. They're the ones who made
- 6 the determination and really wrote the standard as Mr. Saul
- 7 described as being both a window retention standard as well as
- 8 a window release or emergency exit style standard. They are in
- 9 our coaches. They certainly have been used. We've seen
- 10 incidents where they've been used and used effectively to get
- 11 out of the vehicle in an emergency. An interesting thing that
- 12 should be raised about this particular coach we're talking
- 13 about, emergency exit and emergency egress, the E model coach
- 14 involved in this particular incident, as was mentioned in an
- 15 earlier panel, carried six emergency exit windows on either
- 16 side of the vehicle. Under FMVSS standard, when you use the
- 17 calculation that 217 has, the minimum required for an over-the-
- 18 road bus is three per side. So in actual fact, this particular
- 19 vehicle was equipped with twice as many emergency exits as
- 20 required under the Federal standard.
- Design restrictive? By virtue of the standard, it is
- 22 design restrictive in that it tells you the method by which to
- 23 retain the window and how to test it to ensure that that
- 24 retention is met, and it goes further to tell you how that
- 25 window must be released, how that window must be marked. So

- 1 from that perspective, it is design restrictive.
- We certainly have over the years, in previous
- 3 meetings with NHTSA, during the crashworthiness hearings and so
- 4 on, we've always been open, whether it be MCI or the bus
- 5 industry, to sitting with NHTSA and looking at these standards
- 6 openly to discuss whether any improvements do need to be made
- 7 and how best to put them into effect.
- 8 MR. KAMINSKI: Now does MCI feel that these window
- 9 heights are acceptable for elderly and disabled to evacuated
- 10 from?
- 11 MR. MURPHY: That is a question -- I'm put in an
- 12 interesting position because I'm here in my role with MCI to
- 13 speak on their behalf, and this also brings home a very
- 14 interesting situation as being a disabled consumer. The
- 15 reality of it is, the emergency exits and the intent and
- 16 expectation of any emergency exit is for individuals who have
- 17 ability and agility to operate them. In reality, in this
- 18 particular situation, as I heard through testimony and from
- 19 what I've read, a number of individuals on this bus were unable
- 20 to walk or in some cases paralyzed. So to answer the question,
- 21 to be evacuated from windows of these heights, they would
- 22 certainly be relying on somebody else to assist them with that
- 23 evacuation. The bottom line is, you need to get the people out
- 24 of the vehicle, whether it's by a window, whether it's by a
- 25 door, the choice -- the alternative choice is what it is. So

- 1 I'm not sure if that entirely answers your question but the
- 2 effect is to get people out of the vehicle. This vehicle was
- 3 well equipped to allow people egress with, in this particular
- 4 case, they needed assistance.
- 5 MR. KAMINSKI: Okay. Thank you. How practical is it
- 6 to convert a wheelchair access door so that it has a dual
- 7 purpose of also being an emergency door?
- 8 MR. MURPHY: Interesting question I mean for an
- 9 engineer. I'm not an engineer to start with, but anything is
- 10 possible. You can take a door and you could add a handle.
- 11 It's a mechanical, it's a design function. The question really
- 12 becomes are you able to, and when you start looking at what
- 13 this particular door's function is, and you start saying, well,
- 14 if you put a handle on it, it becomes an emergency exit, that's
- 15 an erroneous assumption. 217 makes some very specific
- 16 requirements for emergency exit. There is clear path. There's
- 17 method of opening. There's a very interesting one, and it
- 18 comes back to the disability issue, is that they are very clear
- 19 about not placing wheelchairs or mobility aids in the path of
- 20 an emergency exit or attachment of shoulder restraints and
- 21 such. So your suggestion and your question to turn lift door
- 22 into emergency exits, is not feasible in that they're going to
- 23 be blocked by the virtue of their design. But a handle could
- 24 be added.
- We've heard some testimony and people's comments

- 1 about -- I think it was our friend from Bus Trader maybe made
- 2 the comment about doors being opened from the interior. There
- 3 are issues that are there. The reality of it is, 217 gives the
- 4 OEM and the operator an opportunity to address emergency exit
- 5 by either window means or by door means, and as I said in this
- 6 particular application, motorcoaches are well equipped with
- 7 means of egress. In this particular case, there was no door.
- 8 The other thing that needs to be considered is what
- 9 is very common for wheelchair access doors is a sliding door.
- 10 In some cases, it's an air operated door. So there are some
- 11 features within the design of wheelchair access doors that
- 12 would not allow it to be an emergency exit.
- MR. KAMINSKI: Okay. Does MCI conduct any studies or
- 14 testing concerning the flammability of smoke emissions or
- 15 interior materials in its motorcoaches?
- MR. MURPHY: As Mr. Capstick, in the previous panel,
- 17 talked about, MCI certainly complies to all the requirements of
- 18 302, FMVSS 302, at a minimum. Beyond that, MCI has made it a
- 19 practice for many years of requiring that vendors supplying
- 20 product for our vehicles certify that the products comply to
- 21 302, whether that be an interior component or whether that be
- 22 an exterior component unless, of course, steel, for example,
- 23 and stainless steel and whatnot, certainly would not fall under
- 24 that qualification, but any of the plastics, any of the
- 25 fiberglasses and so on, it is a requirement of MCI that those

- 1 products meet the 302 standards.
- 2 MR. KAMINSKI: What type of safety instruction does
- 3 MCI put on its motorcoaches, and are they permanent?
- 4 MR. MURPHY: A clarification to your question. Are
- 5 you speaking about safety instructions as in emergency exit
- 6 window instructions or are you speaking globally?
- 7 MR. KAMINSKI: Emergency exit windows.
- 8 MR. MURPHY: Okay. MCI certainly complies to at a
- 9 minimum the 217 requirements for labeling for emergency exits
- 10 whether that be the room escape hatch or whether that be the
- 11 emergency exit windows. This particular coach, the E coach,
- 12 introduced a different labeling that is common. I was involved
- 13 in that particular project where we took a look at the intent
- 14 of 217 and the message we were trying to deliver, and in your
- 15 exhibits, in fact, I can't remember the exhibit number, but you
- 16 specifically show a photograph of labeling on one of the
- 17 windows of an exemplar coach. That particular photograph
- 18 wasn't a complete labeling, however.
- 19 The window labels that we utilize and the standard
- 20 basically says it has to be a contrasting color, and it has to
- 21 deliver the message on how to open. What we did in this
- 22 particular case is use striking contrasting colors, yellows,
- 23 reds, greens, blacks, and attempted to use symbology as much as
- 24 possible to deliver the message. We did that for the emergency
- 25 exits on the windows as well as on the doors. As well, the

- 1 words emergency exit are applied beside. Early on in the E
- 2 coach it was applied with just the symbology and after some
- 3 discussion, although it was determined that it was not an issue
- 4 of non-compliance, we added "emergency exit" text on all of
- 5 these coaches. Permanent? Yes, they are, I'm trying to
- 6 remember, the Lexan style plastic, to insure that the labeling
- 7 doesn't rub off, and they are glued onto the crash bars.
- As anything, and I'm sure people here will know, even
- 9 a metal part that's riveted on, if somebody wants to, they'll
- 10 remove it. So it is permanent? It's as permanent as it can be
- 11 without abuse. Is it replaceable? Absolutely and available at
- 12 anytime.
- MR. KAMINSKI: Thank you very much, Mr. Murphy. That
- 14 concludes our questions for you. Moving onto Van Hool and ABC
- 15 Bus Company, Mr. Louis Hotard.
- 16 Does Van Hool consider FMVSS on bus window retention
- 17 release effective or is it design restrictive?
- MR. HOTARD: Well, I guess for everybody's benefit,
- 19 Van Hool, besides importing buses into the U.S., builds and
- 20 manufactures coaches pretty much worldwide, coaches and transit
- 21 buses. Therefore, they're pretty familiar with making design
- 22 changes as per the destination country of their vehicles.
- However, since Van Hool's entry into the U.S. market
- 24 in the mid eighties, I mean they have also met 217 as well
- 25 without any issues as far as emergency exits and window exits.

- 1 The 217, the standards of the window retention I think on face
- 2 value are, are good given that the frame of the coach stays in
- 3 tact. Depending on an accident, or type of an accident, if the
- 4 roof structure of the coach is distorted at any -- in any
- 5 significant way, the windows can be popped open, just because
- 6 of the distortion in the roof structure and the wall structure.
- 7 So from that standpoint, they might not be able to be retained.
- 8 Normally in a fire situation, when there's no
- 9 degradation of frame structure, they should remain closed and
- 10 not present any restriction as far as that part -- from that
- 11 standpoint of passengers operating them.
- MR. KAMINSKI: What is the European experience with
- 13 respect to the bonded window and side exits?
- 14 MR. HOTARD: Well, in general I think the European
- 15 experience is good. I believe the U.S. is the only country
- 16 that is using the opening windows based on the 217. However,
- 17 the bonded windows present discussion topics as follows:
- 18 bonded windows in all positions certainly can enhance the
- 19 structure of the vehicle, as you know from cars and other
- 20 things that use bonded windows. It provides a certain amount
- 21 of strength. The tradeoff of that is when you use bonded
- 22 windows for emergency exits, you need to use tempered glass.
- 23 You can't use safety laminated glass because you can't break it
- 24 to get out. So that means that in European coaches, they use
- 25 double pane tempered windows, and the, the method of emergency

- 1 exit if the little hammers that brake the glass from the
- 2 inside, and they're attached in the vehicle at various points
- 3 easily accessible to passengers.
- 4 That could present a problem here from the standpoint
- 5 of kids using them for toys and other things and inadvertently
- 6 breaking windows when they shouldn't be. The tempered glass
- 7 also can be easier to get into from outside. I think this
- 8 morning we heard from the first three witnesses that said they
- 9 couldn't get into the vehicle because of laminated glass, and
- 10 to my knowledge, there's no description in 217 outlining
- 11 laminated or tempered, only the method of opening and closing
- 12 and retaining the windows. So that's a tradeoff as well as
- 13 from the standpoint of outside people trying to get into the
- 14 vehicle.
- And also, on that note, if you're talking about
- 16 passengers egressing from a coach, one of the main things we
- 17 heard this morning was that the smoke was so terrible in the
- 18 coach that they couldn't get in it to get the people out. If
- 19 more windows can be opened quickly, maybe that would aid in
- 20 venting the coach and allow more time to get passengers out.
- 21 So that's a consideration that might have some value as these
- 22 discussions go on.
- There are two countries in Europe, Sweden and the UK,
- 24 that have asked the European Commission to evaluate tempered
- 25 windows and glue in windows, but from what Van Hool has told

- 1 me, that that probably will not change anytime soon, that
- 2 they're going to stay with the bonded tempered glass in the
- 3 dual pane configuration.
- As far as the exits go, the use of the second door on
- 5 Class 3 motorcoaches, which these are, is mandatory, but it
- 6 doesn't have to be considered an exit door -- I mean an
- 7 emergency exit door. They can be -- most of the side service
- 8 doors are air operated. Passengers can, you know, enter or
- 9 exit from the rear at their choice but the only time that a
- 10 door like that is considered an emergency door is if a
- 11 particular country of destination, they can't make the door big
- 12 enough to be a service door, and it's a smaller door, then they
- 13 consider it an emergency door, and it's marked and labeled as
- 14 such with instructions to use it, and that still complies with
- 15 their regulation of having two doors per coach.
- MR. KAMINSKI: Okay. But can you share with us
- 17 the -- how the European standards for building a Van Hool
- 18 motorcoach differ from the U.S. standards for the windows and
- 19 doors exits? I'm sorry. How does Van Hool configure its
- 20 motorcoaches with the side exits and why don't the side exits
- 21 appeal to the U.S. buyers?
- MR. HOTARD: Well, I talked to Larry a little bit
- 23 about that this morning, and the problem with the side exits on
- 24 the European design is that as he stated, in order to have a
- 25 tour bus, they placed the restroom also at the bottom in the

- 1 same floor plane as the luggage compartment would be. So from
- 2 the passenger floor area, down to the baggage floor area, in a
- 3 very short distance, the steps are very steep. So in the U.S.,
- 4 allowing passengers to enter and exit coaches with one driver
- 5 would be of concern to owners and passengers' safety, and also
- 6 in that configuration, passengers would have to go down those
- 7 steps to use the restroom at night or daytime or whatever. So
- 8 whenever the coach is moving, you would have passengers
- 9 negotiating these steps to use the restroom. So that feature
- 10 was not received well from U.S. customers where we're
- 11 accustomed to having the restrooms in the same passenger
- 12 floor level without going down steps.
- 13 MR. KAMINSKI: I believe you have a slide.
- 14 MR. HOTARD: Yes, sorry. This is a typical European
- 15 coach. If you look at the coach's side door, it's pretty
- 16 large, and it's designed, like I said, as a service door,
- 17 pretty similar to the entrance door in the front. And if you
- 18 would walk into that door as discussed this morning, an
- 19 immediate right turn would be a restroom, and also the steps
- 20 would go right up to the top. So they're pretty steep. This
- 21 is about a 45 foot coach as well, just about like what's
- 22 imported here.
- 23 MR. KAMINSKI: Okay. How do the European regulations
- 24 on flammability or smoke emissions of interior materials
- 25 compare to the U.S. standards, FMVSS 302?

- 1 MR. HOTARD: In general, they're almost identical.
- 2 What Van Hool provided me was that directive 95/28/EC is their
- 3 flammability standard, and the first two items on the scope and
- 4 test conditions are very similar. One of the main things that
- 5 was pointed out to me, the difference was that the FMVSS
- 6 requirement is a single test and the EU directive is a five
- 7 sample test. So they have to show repeatability, not just in
- 8 doing it one time. But everything else is virtually the same.
- 9 MR. KAMINSKI: Thank you. What type of safety
- 10 instructions does Van Hool put on its motorcoaches and how
- 11 permanent are they?
- MR. HOTARD: I think as Paul said, they're as
- 13 permanent as a kid scratching them off and removing them and a
- 14 lot of customers buy them to replace. Each window is marked
- 15 appropriately and where the handle is located and where to find
- 16 it, how to open it. Roof hatches are labeled and marked as
- 17 well. The entrance door, if it has to be opened, and the
- 18 electrical system is out, there's instructions on how to open
- 19 the entrance door from inside to exit the vehicle.
- 20 MR. KAMINSKI: Okay. What -- could you describe the
- 21 type of firewalls that Van Hool has in its motorcoaches to
- 22 protect passengers from fires originating in the engine and the
- 23 wheel well?
- 24 MR. HOTARD: Basically we're doing the same thing as
- 25 Motorcoach is, running steel plates, stainless or galvanized

- 1 steel plates from the back wall of the coach up to the forward
- 2 to right over the tires, towards the first luggage bay. And
- 3 also thermal insulation or noise insulation is also put
- 4 underneath as well.
- 5 MR. KAMINSKI: Are these firewalls pretty effective
- 6 at keeping the fire from reaching the passenger cabin?
- 7 MR. HOTARD: Well, I think effective is, is
- 8 subjective. I think it certainly slows it down enough to get
- 9 passengers out. I think that's the main goal, is to keep it at
- 10 bay long enough to get passengers out. I don't think based on
- 11 what we've heard today with window construction and flame going
- 12 up the sides, that we could ever totally keep it out, but it
- 13 slows it down enough to get passengers out.
- 14 MR. KAMINSKI: Okay. That concludes my questions for
- 15 you, Mr. Hotard. I appreciate your help. Next we'll move onto
- 16 Mr. Ford.
- Mr. Ford, you told us what your present job is. Can
- 18 you tell us what you did prior to this job?
- 19 MR. FORD: Yeah, I am a retired Lieutenant from the
- 20 Wilmington Fire Department. That's the only professional fire
- 21 department in the State of Delaware. I retired from there in
- 22 1987, and after retiring, I stayed in the fire business for a
- 23 while as a criminal investigator with the State Fire Marshal's
- 24 Office. I was with the arson unit.
- 25 MR. KAMINSKI: Thank you. Now what policies does the

1 Delaware Transit Corporation have for transporting passengers

- 2 who need oxygen cylinders?
- 3 MR. FORD: We transport passengers through our
- 4 paratransit service who are ADA eligible. A lot of them need
- 5 oxygen. We are required to transport those oxygen tanks along
- 6 with the passenger. Are drivers are instructed to secure them.
- 7 We have a series of bungee cords, a lot of different mechanisms
- 8 that will allow them to secure the tanks so that they don't
- 9 jump around, bounce around the vehicle, but we only transport
- 10 the tank that is in use. No spares.
- 11 MR. KAMINSKI: And what type of fire training does
- 12 the Delaware Transit Corporation conduct with its drivers?
- 13 MR. FORD: We train two different aspects. We train
- 14 them in fire extinguisher familiarization. We don't do hands
- 15 on training with them. We do not let them activate the
- 16 extinguisher and use it. What we do put the emphasis on is
- 17 evacuation. We teach them to know the customers that they're
- 18 transporting. They can do that through their manifest. They
- 19 know ahead of time who they will be picking up, whether they're
- 20 ambulatory or not. They know what their mental capacity is in
- 21 those cases, and after a period of time, they drive the same
- 22 people so many times, that they get very familiar with their
- 23 customers. So we ask them to focus on that. Know who they
- 24 have on board, what their abilities are, what their inabilities
- 25 are, what assistance they would need in the event an evacuation

- 1 is necessary, and we through the emphasis totally on evacuation
- 2 of the bus.
- 3 MR. KAMINSKI: That was going to be my next question,
- 4 your evacuation training for the drivers. So you concentrate
- 5 more on that then you do with the fire training itself?
- 6 MR. FORD: Now in my past life, I trained
- 7 firefighters and it takes a long while to train a firefighter.
- 8 To train a bus driver to be a firefighter is virtually
- 9 impossible. It cannot happen.
- 10 MR. KAMINSKI: I thank you. That completes my
- 11 questions for you, sir.
- 12 MR. FORD: If I may?
- MR. KAMINSKI: Sure.
- MR. FORD: We do have a slide.
- MR. KAMINSKI: Oh, that's right.
- MR. FORD: And I think, you know, in fairness to, to
- 17 the Board and the rest of the audience, that we want to make
- 18 sure that we're not comparing apples to apples here. We're
- 19 talking about our paratransit service is a 25 foot bus. You
- 20 see the regular passenger door in the front for ambulatory
- 21 passengers. We have the emergency exit in the rear. We also
- 22 have the wheelchair loading area that I think contrary to some
- 23 beliefs, we will use as an emergency exit under certain
- 24 conditions. If necessary, the drivers are taught to go out and
- 25 lower the wheelchair lift halfway if necessary and provide a

- 1 big step for people who may need assistance, ambulatory people
- 2 or even to set standard wheelchairs down.
- 3 Also what you can't see is the roof hatch that we
- 4 have, and four of the windows are emergency exits, two on each
- 5 side, one front and one rear. So there's a lot of ways to get
- 6 out of that bus but the key is the bus is 25 foot. The
- 7 capacity is not near what you're talking about in a motorcoach,
- 8 and I guess if there's a message there, transport the -- use
- 9 the right vehicle to transport, you know, the right population.
- 10 MR. KAMINSKI: Thank you, Mr. Ford. Moving onto
- 11 Mr. Knote with the Federal Railroad Administration.
- 12 Could you please tell us what the current standards
- 13 are in flammability and smoke emissions from railcar interiors
- 14 passenger cabin materials?
- 15 MR. KNOTE: Sure. Back in 1999, the Federal Railroad
- 16 Administration went from recommended practices, recommended
- 17 practices had been in place going back to the seventies,
- 18 formally in 1984, revised in 1989. Finally after a serious --
- 19 accident, that the NTSB did a review of as you're doing right
- 20 now, and recommendations from the NTSB, we began a series of
- 21 rule making which culminated in '99 with 49 C.F.R. 238, which
- 22 is an equipment safety standard regulation.
- 23 A piece of that, one section of that, 49 C.F.R.
- 24 238.103, with an Appendix B, specifically deals with fire
- 25 safety. Appendix B is the portion that dictates what tests or

1 specifies what tests should be administered to different

- 2 materials within the rail car.
- 3 The regulation, that specific part of the regulation,
- 4 covers fire ignition. It'd designed to minimize spread of
- 5 smoke and flame, and maximize available time for evacuation. I
- 6 will say that our strategy in developing these regulations is a
- 7 systems approach. We just don't look at fire safety alone. We
- 8 look at the fire safety along with car design, along with
- 9 emergency evacuation. For this regulation, we looked at the
- 10 fire safety piece of it, railcar design and the materials that
- 11 went into it were considered. Detection and suppression
- 12 systems for fire was considered along with emergency evacuation
- 13 and as we look at these rules which we're continuing to today,
- 14 we evaluate those.
- 15 My specific responsibilities in emergency
- 16 preparedness, we have a regulation for that, too, and that
- 17 covers plans, procedures, training, evacuation, and we'll get
- 18 more specific to that in one of your questions. So what I'm
- 19 saying is that we move from recommended practices to a
- 20 regulation, and that's what's in our regulation today.
- 21 MR. KAMINSKI: And how, how did the rail industry
- 22 initially respond to these changes you made?
- 23 MR. KNOTE: They embraced it. Actually after -- the
- 24 way we do our rule making is through a Rail Safety Advisory
- 25 Committee, and before we even got with NPRM or an advanced

- 1 NPRM, we bring the group of parties that are -- have a stake in
- 2 this, and that's us in the FRA, oftentimes FTA from our DOT
- 3 modes, rail labor, rail itself, vendors, and we sit down and we
- 4 begin to identify areas of mutual interests. In this
- 5 particular case, we're dealing with fire safety. We, you know,
- 6 started with the 1989 standards or actually recommended
- 7 practices and worked its way up.
- 8 Once we got to the point of a final rule, there was
- 9 general agreement that what was in that rule needed to be in
- 10 that rule. However, there was some hesitation and some
- 11 properties wanted to go back to the 1989 rule because the
- 12 hesitation was our current standards match refurbishing cars
- 13 and new cars and have some similar test requirements and they
- 14 felt that that was really onerous to have them do that, along
- 15 with the fact that procurement practices in our -- in their
- 16 industry takes a long time, and there were stockpiles of
- 17 materials, and we had implementation dates. Those things had
- 18 to be reconsidered. So what we did after we had some, some
- 19 follow on meetings after the rule was then put into place, the
- 20 same process with our RSAC committee, we reissued the rule
- 21 specifically to fire safety in 2002. And really all we had to
- 22 do was, we gave them some more time in implementing some of the
- 23 requirements for existing equipment. We did -- we went to some
- 24 more lengths on explaining what the tests were in the current
- 25 regulation and comparing them back to the 1989 regulation to

- 1 make them see that it wasn't really all that onerous and
- 2 different. So that's where we are.
- MR. KAMINSKI: And how do these regulation standards
- 4 compare to the FAA standards on flammability and smoke
- 5 emissions?
- 6 MR. KNOTE: Well, both as was mentioned here earlier,
- 7 both the FRA and the FAA and Motor Highway have certain
- 8 standards for testing materials. FRA and FAA evaluate smoke
- 9 and flame rates, just like I've heard here today. We have
- 10 slightly different tests for different components of the rail
- 11 car. The FAA, for instance, requires that all interior
- 12 material be tested, and they have a, they have a test method
- 13 that's a little different than the one we have. We don't
- 14 require all interior material to be tested. We require most of
- 15 it. It all depends on the size. Certain sizes, generally less
- 16 than 18 inches in diameter doesn't have to be tested, unless
- 17 it's in an area where there's an ignition source.
- 18 Really, the holistic difference is in our test and
- 19 our test is the operating environments. Their operating
- 20 environment and our operating environment are different. They
- 21 require that their evacuation process and their testing
- 22 accomplish evacuation in 90 seconds. We don't have that
- 23 standard in ours. We have a far different environment and
- 24 don't need that particular standard.
- We did give you a paper. We ought to mention that

- 1 these questions that are being asked, we have on record
- 2 detailed answers. FRA, not myself, they have now and several
- 3 of the others that are involved in that, went and gave you lots
- 4 of detail.
- 5 MR. KAMINSKI: That will be included. It's a 10 page
- 6 response you gave us to all these questions in length, and that
- 7 will be included in our docket.
- 8 MR. KNOTE: Uh-huh. The test, the specific test that
- 9 the FAA use are small burner tests, oil burn tests and heat
- 10 release tests, we certainly use them but not in all the same
- 11 capacities that they use them.
- 12 We -- most of our test requirements, and I said the
- 13 rule was amended, and these are available on the website, in
- 14 our current issue of 49 C.F.R. 238, the Appendix B testing
- 15 criteria is all in there. We use test, ASTM type testing and
- 16 some of the other testing I heard here today is different than
- 17 ours. And the railroad or the railcar manufacturer has to test
- 18 the material, and we have in our material catalog seats,
- 19 upholsteries, walls, thermal, air conditioning ducts, flooring,
- 20 just to name a few of them.
- 21 MR. KAMINSKI: And can you tell us what significant
- 22 chances the Federal Railroad Administration has made directly
- 23 related to passenger egress from railcars in past 10 years?
- MR. KNOTE: Sure. Again, we went from 1994 where we
- 25 had recommended practices, to a regulation for passenger train

- 1 emergency preparedness. It's 49 C.F.R. 239. A passenger train
- 2 preparedness requires a railroad more than just to have egress
- 3 pieces on their, to have plan -- emergency plans, have a
- 4 minimum number of egress doors, to put signage on their doors
- 5 for both knowing where the egress window happens to be and how
- 6 to operate that egress window. We also have a requirement to
- 7 have every access -- every egress door or every door that's
- 8 intended as the regulation says for egress, marked with a sign
- 9 and with instructions on it. Now these signs are luminescent,
- 10 to take into the night. They also -- for doors, if the door is
- 11 marked with an emergency light, fixed emergency light with a
- 12 separate power source, we'll accept that.
- 13 MR. KAMINSKI: Now has the Federal Railroad
- 14 Administration done any studies or research on how the elderly
- 15 or disabled can evacuate a railcar in an emergency situation?
- MR. KNOTE: Well, that 1994 guidelines also contained
- 17 information to railroads in preparing emergency preparedness
- 18 plans on issues with preparing for the elderly and disabled
- 19 communities. We require when we do a review of the emergency
- 20 preparedness plan which has to be submitted to us and we have
- 21 to approve it, we require them to have a specific section on
- 22 what issues they're going to be dealing with for the elderly,
- 23 the handicapped, and I quess you'd say more special needs
- 24 because a lot of them transport young children and youth groups
- 25 that need to be addressed in that.

- 1 Currently I'm working with the Emergency
- 2 Transportation Subcommittee of the Interagency Coordinating
- 3 Council on Emergency Preparedness for the Disabled. This comes
- 4 out of a Presidential Executive Order that was signed in 2004.
- 5 It's Executive Order 13347, which requires Federal facilities
- 6 and Federal, state and local agencies to have specific
- 7 emergency plans for special needs type people within their
- 8 emergency program, and we're working with that Coordinating
- 9 Council now. Right now they're working on hurricane season,
- 10 and coming up with transportation plans and identifying needs
- 11 in the areas that could be hit, but our charge is to come up
- 12 with a set of recommended practices for all modes of
- 13 transportation.
- 14 MR. KAMINSKI: Thank you, Mr. Knote. I have a follow
- 15 up question going back to Mr. Saul.
- 16 How do the -- how do you open a window for those who
- 17 are unfamiliar here, the side windows, the emergency exit
- 18 windows?
- MR. SAUL: Well, it would depend on the design, but
- 20 it has -- one of the designs would be that you have two
- 21 distinct motions if you will but that's really design specific.
- 22 We require that you -- the forces to release the window and
- 23 then the force to open the window, but the actual design is
- 24 going to be, you know, design specific to each manufacturer.
- MR. KAMINSKI: And the windows are all hinged at the

- 1 top?
- 2 MR. SAUL: They typically would be, yes.
- MR. KAMINSKI: Okay. That concludes our questions.
- 4 CHAIRWOMAN HIGGINS: Thank you. Now we will go to
- 5 the parties, and we will start with FMCSA.
- 6 MS. McMURRAY: We have no questions for this panel.
- 7 CHAIRWOMAN HIGGINS: NHTSA?
- 8 MR. MEDFORD: I have a question for Mr. Ford.
- 9 Mr. Ford, the bus that you showed us in your, in your
- 10 photograph, with lots of emergency egress and accommodating the
- 11 disabled, was that designed around a specific standard? Was
- 12 there a guideline that you followed? What, what criteria did
- 13 you follow in ordering those buses for those purposes?
- 14 MR. FORD: We have a maintenance engineer on staff
- 15 who researches all of the latest technologies and, and
- 16 equipment associated with bus manufacture. He puts together
- 17 specs. Any specs -- spec that is safety related, he'll run
- 18 past me. We'll discuss them and decide whether it's an
- 19 advantage or it's not an advantage, and we've kind of designed
- 20 these features into the bus itself. It's a Goshen bus. Most
- 21 of the features are pretty standard.
- MR. MEDFORD: Okay.
- 23 MR. FORD: But it's also designed for power transit
- 24 service, so, you know, like I said, I don't want to get into a
- 25 situation where people think we're comparing apples to apples

- 1 here. We're really not. You know, we're using this particular
- 2 bus for paratransit service, and it's designed around that use.
- 3 MR. MEDFORD: Thank you. That's all I have.
- 4 CHAIRWOMAN HIGGINS: Texas Department of Public
- 5 Safety.
- 6 CAPTAIN PALMER: No questions.
- 7 CHAIRWOMAN HIGGINS: ArvinMeritor.
- 8 MR. JOHNSTON: No questions.
- 9 CHAIRWOMAN HIGGINS: Bridgestone.
- 10 MR. QUEISER: No questions. Thank you.
- 11 CHAIRWOMAN HIGGINS: Sunrise.
- 12 MR. SCHLOTT: No question. Thank you.
- 13 CHAIRWOMAN HIGGINS: MCI.
- 14 MR. CAPSTICK: No questions. Thank you.
- 15 CHAIRWOMAN HIGGINS: United Motorcoach.
- 16 MR. PRESLEY: I have a question directed to
- 17 Mr. Murphy. Actually, it's sort of a three part question but
- 18 you'll see where I'm going.
- 19 Where typically would an access -- wheelchair access
- 20 be located in the typical motorcoach, and how is that -- the
- 21 wheelchair equipment generally used or what components of the
- 22 motorcoach are used in operating the wheelchair equipment?
- 23 And, is any of that equipment compromised in a fire such as the
- 24 one we had in Wilmer?
- MR. MURPHY: Well, a typical design in MCI coaches,

- 1 one model utilizes a -- not unlike European coaches, a -- well,
- 2 in this particular model, the EJ has the wheelchair access door
- 3 located at the rear, ahead of the lavatory. In our D model
- 4 coaches, our G model coaches, the wheelchair access location is
- 5 basically over baggage bag 2 which is the middle of the coach.
- 6 The second part of your question?
- 7 MR. PRESLEY: What in the motorcoach is used to
- 8 operate that equipment and is that -- is operation of that
- 9 equipment compromised during a fire?
- MR. MURPHY: Well, what parts, I mean the wheelchair
- 11 lift and the components obviously are commonly deriving its
- 12 power from the coach's electrical system. The door in the case
- 13 of air powered, utilizes air from the air system. In other
- 14 styles, they're manual operation or may have an air latch. The
- 15 lifts by regulation are required to operate manually. So if
- 16 you end up in a situation where the wheelchair lift fails by
- 17 virtue of loss of power or by some other means, there is a
- 18 manual pump operation which has been required for wheelchair
- 19 lifts for as long as I've been in the industry which sadly has
- 20 been a very long time. And the doors all have an override
- 21 mechanism so they can be operated. So if there is a "failure"
- 22 they are not incapacitated, but certainly I was involved as you
- 23 were and many other individuals here were involved in
- 24 developing an egress emergency evacuation process and we talked
- 25 about use of wheelchair lifts or in most cases not using the

- 1 wheelchair lift in getting people out of the vehicle, as the
- 2 goal is to get them out as quickly as possible. I think that
- 3 answers all your questions. A follow up.
- 4 MR. PRESLEY: A follow up. How would this equipment
- 5 have worked in this particular fire? In other words, as you're
- 6 describing it to me, the door would have been located
- 7 approximately directly over the wheel fire.
- 8 MR. MURPHY: In this particular situation, it's --
- 9 yes, that location would have been involved, but again the
- 10 wheelchair lift door is not designated emergency egress, as
- 11 Mr. Ford talked about they may use their lift, and I wanted to
- 12 qualify. We're not suggesting people don't use it when it is
- 13 reasonable. We're suggesting the doors are not compliant to
- 14 Federal standard as an emergency exit door, and therefore
- 15 shouldn't be considered an emergency exit door. If they can be
- 16 utilized reasonably, absolutely. In this particular case or as
- in any case, all the windows on the vehicle were emergency
- 18 exits, and you obviously exit out the best access you have.
- 19 CHAIRWOMAN HIGGINS: Thank you. Board of Inquiry,
- 20 Mr. Chipkevich.
- MR. LITTLER: I have one.
- 22 CHAIRWOMAN HIGGINS: Oh, I'm sorry. I apologize.
- 23 MR. LITTLER: Thank you. The American Bus
- 24 Association has several questions, and I think I'd ask these
- 25 probably to this panel and potentially the same questions to

- 1 some folks in tomorrow morning's panel, but I'd like to start
- 2 with Mr. Saul. You mentioned something in your testimony, sir,
- 3 that NHTSA believes or is deferring consideration of standards
- 4 for emergency egress, persons with disabilities, and you
- 5 mentioned something about potentially Health and Human Services
- 6 or other agencies. Did I get that incorrectly or do you think
- 7 that DOT is not the agency to look at this issue?
- 8 MR. SAUL: DOT is involved in that, as Mr. Knote had
- 9 indicated for the Executive Order for emergency preparedness
- 10 for evacuation of the disabled. DOT is very much involved in
- 11 that. The National Highway Traffic Safety Administration has
- 12 not been a part of that. That has fallen to this panel that
- 13 Mr. Knote had indicated. We're not on that.
- 14 MR. LITTLER: I guess the reason that I was going
- 15 this direction is that in 1998, formal rules were established
- 16 for what the agency calls over-the-road bus and motorcoach for
- 17 accessibility rules for carriage of persons with disabilities.
- 18 So we already have very established rules, and there are
- 19 provisions in the rules for a great deal of requirements. The
- 20 one area that was not addressed, of course, was specific
- 21 standards for dealing with persons with various disabilities in
- 22 an emergency, and so I just was wondering if we can expect
- 23 anything in the future from DOT in that area or --
- 24 MR. SAUL: Are you speaking from DOT or from the
- 25 National Highway Traffic Safety Administration? I believe

- 1 that --
- 2 MR. LITTLER: Well, under the Part 37 Rules I think
- 3 that you have the lift standards and the door standards for the
- 4 lift and those things under the Federal Motor Vehicle Safety
- 5 Standards now. So --
- 6 MR. SAUL: We do have specifications for vehicles
- 7 that are manufactured and equipped with a wheelchair lift for
- 8 example. There are specification for those but we don't
- 9 mandate that those are on all vehicles, but if they are
- 10 installed, there are built, then they have to meet the
- 11 standards in our Federal Motor Vehicle Safety Standards, yes.
- 12 MR. LITTLER: Okay. Thank you. A question for
- 13 Mr. Knote. You mentioned, sir, that under your rules, your
- 14 passenger rail carriers now have to establish emergency plans.
- MR. KNOTE: Yes.
- 16 MR. LITTLER: Are you aware of any similar
- 17 circumstances to this tragic event in the rail side under these
- 18 new standards or how passenger rail carriers would, would deal
- 19 with safe emergency egress of similar passengers, medically
- 20 fragile patients such as these were?
- 21 MR. KNOTE: I'm in the process of leading an
- 22 investigation into the Amtrak May 25th of this year. We had 29
- 23 disabled people that were identified, but there were four
- 24 railroads up and down the corridor that were involved.
- MR. LITTLER: Uh-huh.

- 1 MR. KNOTE: There were four railroads. We identified
- 2 29 people with special needs. Some cases, a few expecting
- 3 women stuck in the tunnels, people in wheelchairs, and in each
- 4 case, the evacuation was difficult. In at least two cases, the
- 5 people were kept on the train until the train was moving, and
- 6 that was a decision that was made jointly between the operator
- 7 and the responders. We require -- as part of our regulation,
- 8 we require the plans to address communications, internally and
- 9 between responders, training, internally for employees and
- 10 responders, and they have to go through simulations, and when
- 11 they do simulations, we expect that -- it's different things
- 12 tested each time but when they have victims, if you would, we
- 13 look for special needs victims, and we look for them to have a
- 14 chance to practice. I can tell you that while I'm still in the
- 15 process, we have 20 some odd lessons learned coming out of
- 16 that. Some of them I asked each of the three passenger
- 17 carriers to go back and reexamine that portion of their plan
- 18 which they submitted to me for handling people with special
- 19 needs and see what more we can do. We had -- when we couldn't
- 20 get a person off the train, it isn't to say that the person
- 21 isn't safe. We had responders there, and that worked well, but
- 22 what else do they need to do.
- Now we have this regulation that I said went back in,
- 24 in 1998, is currently being reviewed and I've been here all
- 25 day. So we're waiting for a proposed notice of rule making to

- 1 come out as a result of two years of RSAC work which will
- 2 change some of the requirements for egress. We -- I'm leaving
- 3 here to go to a meeting in Dallas tomorrow and we're taking the
- 4 next phase because we're looking at making a requirement for --
- 5 specifically for training of crews in how to handle special
- 6 needs persons. They have to be trained, but based on the
- 7 experiences we've just had and critiques are excellent. This
- 8 is an excellent forum to figure out what worked well and what
- 9 didn't work well, and that's what we do. We require critiques,
- 10 and that's what we ran two weeks ago on it. So they're
- 11 incrementally changing and come back next year, we're going to
- 12 have something more in our regulation for working with special
- 13 needs people.
- 14 MR. LITTLER: Thank you. And one final question for
- 15 Mr. Ford. One of the final comments you made, you mentioned
- 16 something about appropriate vehicles for, for persons with
- 17 various disabilities. Can you expand on that, sir, just a
- 18 little bit and give me your thoughts on what you meant in this?
- 19 MR. FORD: Yeah. Like I say, I'm not against
- 20 technology. I'm not against improvements, and I heard a lot of
- 21 suggestions today, a lot of questions that were kind of
- 22 directed toward that end, but I would venture to say that if
- 23 that motorcoach in Wilmer, Texas, was occupied by 43 or 53
- 24 young, physically able people, we would not be sitting here
- 25 today. Obviously that was not the case.

- 1 My point is we partner with emergency services
- 2 throughout the State of Delaware, Delaware Emergency Management
- 3 Agency, we have an emergency management agency for each county.
- 4 We have -- the City of Wilmington has an emergency management
- 5 agency. We partner with them. We participate with them in
- 6 planning, table top drills, functional exercises, full scale
- 7 drills, and we carry these things out. We see them through and
- 8 we participate as a -- I don't want to say a first responder
- 9 but almost like a first responder would. By planning ahead, by
- 10 planning that, we know what the population is in certain areas
- 11 that we're going to be asked to evacuate, and we try to send
- 12 the appropriate vehicle for that type of an evacuation. If we
- 13 have a special needs -- we have Salem Nuclear Plant just across
- 14 the river from Delaware. When they do their drill every two
- 15 years, we participate in that drill because on our side of the
- 16 river, there's a 10 mile evacuation zone. We know all the
- 17 nursing homes in that area. We know all the special needs
- 18 population in that area, and we stage and, and make available
- 19 the buses that will handle those types of -- that type of
- 20 population. So, you know, it's a planning thing for us.
- 21 MR. LITTLER: What typically form of transportation
- 22 would you, would you call for or call up for the movement of
- 23 say nursing home residents, you know, medically fragile
- 24 patients?
- MR. FORD: Well, the Delaware Emergency Management

- 1 Agency has recently mandated that the, the nursing homes,
- 2 hospitals, in the State have emergency plans themselves, and
- 3 they have to plan on evacuation to include what type of
- 4 transportation they need. The majority of them realize that a
- 5 lot of their occupants are going to need ambulances. We don't
- 6 have ambulances. We can't supply that. So they have to make
- 7 arrangements with volunteer fire companies, with private
- 8 ambulance services, what have you, to take care of that need.
- 9 There is a certain percentage of their population they
- 10 anticipate will be physically disabled or unable but not
- 11 necessarily bedridden, and we will participate, if possible.
- 12 In Delaware, we are an operating division of the Department of
- 13 Transportation. So unless the Governor declares a state of
- 14 emergency, we have a job to do that's not related to the
- 15 emergency. So, you know, it depends on what the emergency is,
- 16 you know, but we always tell them, we will supply what we have
- 17 available to assist you. If the Governor declares a state of
- 18 emergency, our services -- our resources are at your disposal.
- 19 So we, you know, we know that we will be able to
- 20 assist with paratransit type vehicles, and we have 40 foot
- 21 transit buses, public, city transit buses that we would use for
- 22 evacuation and have used to assist emergency management
- 23 agencies with evacuation of high rise building fires, to
- 24 transport people to shelters. The divisions of 9/11 are still
- 25 in my head where the New York City Fire Department needed to

- 1 get to Ground Zero. They took -- the buses took them down
- 2 there, you know, so that was -- I don't know if that was all
- 3 preplanned but in Delaware we preplanned all this stuff. We
- 4 participate in these drills, these functional drills, these
- 5 full scale drills and I -- sometimes I think it's Delaware
- 6 Transit Corporation's way of saying, go play with your former
- 7 colleagues, you know, in the emergency services because it's an
- 8 aspect of the job that I really enjoy.
- 9 MR. LITTLER: Thank you. I guess the final question
- 10 with this, and since you have certainly experience in this,
- 11 would you consider a motorcoach in this circumstance, why we're
- 12 here today, as being an appropriate form of transportation for
- 13 these individuals?
- 14 MR. FORD: It's my understanding that it took two
- 15 hours to load that motorcoach.
- 16 MR. LITTLER: Correct.
- 17 MR. FORD: That's under ideal conditions, non-
- 18 emergency, you know. To evacuate, I would suspect that that
- 19 evacuation time is going to be unreasonable. If, if it was
- 20 necessary to get people out of an immediate danger zone and
- 21 they had to be put on a motorcoach to do that, I would suggest
- 22 that would probably be the right thing to do, but I also would
- 23 suggest that 15 hours away is well beyond the immediate danger
- 24 zone. Get them to a safe area, let's put them on appropriate
- 25 transportation if possible and finish the trip.

1 MR. LITTLER: Thank you. That's all the questions we

- 2 have.
- 3 CHAIRWOMAN HIGGINS: Thank you. Now to the Board of
- 4 Inquiry. Mr. Chipkevich.
- 5 MR. CHIPKEVICH: No, thank you.
- 6 CHAIRWOMAN HIGGINS: Dr. Ellingstad?
- 7 DR. ELLINGSTAD: Just a few question. So far with
- 8 respect to the emergency egress, we've been talking I think
- 9 exclusively about getting out of the bus from inside. I'd like
- 10 to ask both, both the regulators and the manufacturers about
- 11 the access from the outside by first responders to get people
- 12 out, particularly people who may not be ambulatory and able to
- 13 do it themselves.
- 14 First of all, from the point of view of the FRA,
- 15 Mr. Knote, are there FRA regulations having to do with the
- 16 accessibility of railcars from outside?
- 17 MR. KNOTE: Yes, there are. In the equipment
- 18 regulations, there's a requirement to have a minimum of two
- 19 doors on each side, and if the doors are power operated, there
- 20 has to be a manual override. The manual override has to be
- 21 identified with -- I look for the word access, rescue access,
- 22 with instructions. It has to be a material that's
- 23 retroflective so that it's available at night. Currently our
- 24 regulation says that if you have emergency access windows, the
- 25 key is, if you have, those windows have to be marked with

- 1 retroflective material and again instructions. Again, I
- 2 haven't seen the MPRM, but we're changing that. We're making
- 3 the new regulation or the MPRM that should be out today or
- 4 tomorrow, will require that there be a minimum of two rescue
- 5 access windows on each side of each main level of the railcar,
- 6 main level because we have double deckers, and in some cases,
- 7 at the end, you have intermediate levels with only a few people
- 8 seated. In those intermediate levels, there has to be one
- 9 rescue access window on each side and one egress window. Same
- 10 deal though, it has to be marked, they have to be easily
- 11 identifiable.
- The windows on the outside, the markings and the
- 13 instructions can require a tool, not to beat it with a hammer,
- 14 but gently called the zip strip that removes the gasket and you
- 15 can pop the window from the side. The egress windows from the
- 16 inside are standard as the windows -- the instructions have to
- 17 be such that they can be operated without any tools, and we say
- 18 rapidly and easy, and we're currently working on a definition
- 19 of rapidly and easy. So if someone has one, we'll take it.
- 20 That's what we have.
- 21 DR. ELLINGSTAD: The zip strip from the outside, is
- 22 the kind of tool that's required, is that likely to be some
- 23 easily --
- 24 MR. KNOTE: You could actually take this pen, if you
- 25 knew where to go, and just poke it in and pull the zip strip

- 1 and it pulls out. You would then need to take maybe a
- 2 screwdriver and go in a corner and just to pry the edge --
- 3 DR. ELLINGSTAD: To pry the window out.
- 4 MR. KNOTE: -- and the window would come out, yes.
- DR. ELLINGSTAD: Mr. Saul, is there any, any similar
- 6 kind of a regulation with respect to motor coaches?
- 7 MR. SAUL: No, there are no similar ones, and again I
- 8 guess I would emphasize the tradeoff that we need to look at
- 9 between retention and emergency egress, and I would be a little
- 10 bit concerned about if there's something that can be poked, and
- 11 in a situation where a bus crashed and tipped over, which is
- 12 not an uncommon occurrence, that if that tipping over punched
- 13 something, then you have an ejection situation, and that's one
- 14 of the counterbalances that we worry about with our regulation
- 15 for the retention portion of it. So I'm not -- it's a somewhat
- 16 different environment I think than in the railcar.
- 17 DR. ELLINGSTAD: We understand that, and certainly
- 18 understand the competing demands of retention and access but
- 19 it's not an uncommon situation that it's the first responder,
- 20 particularly in a situation like this, that has to figure a way
- 21 to, you know, to open those exits.
- If I could ask, Mr. Murphy, has MCI thought about
- 23 that kind of a design consideration?
- 24 MR. MURPHY: Currently, and Mr. Hotard will respond
- 25 to this I'm sure, I'm not aware of any over-the-road bus having

- 1 or any accessible -- any bus of any style that has emergency
- 2 egress windows, having the ability to open them from the
- 3 outside. So to answer your question, no. I will tell you
- 4 though, from some experiences I've had through some
- 5 investigations, the first responders being fire departments and
- 6 so on, have had no difficulty in getting through the windows --
- 7 DR. ELLINGSTAD: Okay.
- 8 MR. MURPHY: -- whether it be the front windshield or
- 9 whether it be the side with the rather robust tools they use.
- DR. ELLINGSTAD: Okay.
- 11 MR. MURPHY: in some cases. But it's interesting
- 12 it's raised because, you know, I've been kind of thinking a
- 13 little bit about this, and kind of the competition, because on
- 14 one side, we're hearing people talking about how they were
- 15 trying to get into the windows and having difficulty, and at
- 16 the same time, and with due respect, in previous situations
- 17 we've had with the NTSB, we've been countered with gluing your
- 18 windows, make them out of plastic, make them out of things that
- 19 won't break. So we're sitting with a balance here for the
- 20 industry, saying okay, this is some of the problems we've
- 21 raised so which way do we go?
- 22 DR. ELLINGSTAD: Okay. That's -- there certainly are
- 23 lots of competing interests here, but your experience has been
- 24 that the first responders that tend to come to these kinds of
- 25 incidents are well equipped?

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1 MR. MURPHY: I know that from what I understand the,
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- 2 the incident, the fire department didn't arrive until some half
- 3 hour or so after the fact, but I know through anecdotal and
- 4 some photographs I've seen, situations where first responders
- 5 have arrived on scene with, quite minor situations and ended up
- 6 doing far more damage in getting windows out of the vehicle
- 7 when it was unnecessary. And in very often case, the first
- 8 things they go to is our windshields. The windshields are as,
- 9 as FRA described them, they are just wind laced. The windows
- 10 are held in with a rubber gasket and the first responders are
- 11 very quick to remove them. They know that. They go to the
- 12 windshields, and they pop the windshields to leave the whole
- 13 front of the vehicle wide open for egress.
- 14 DR. ELLINGSTAD: Okay. Thank you. Mr. Hotard, do
- 15 you care to comment?
- 16 MR. HOTARD: I basically agree with Paul's opinion
- 17 about the double standard there, and every issue or every
- 18 incident or accident, as the case may be, presents the argument
- 19 for the other design and then you have another accident that
- 20 presents the argument for the other design. In the case of our
- 21 coaches, we do have double tempered glass. So even if the
- 22 window cannot be opened from the inside, if a passerby in the
- 23 case that we heard from this morning was trying to get into a
- 24 coach with double tempered glass, they could basically take a
- 25 tire iron out of their trunk and break them out. If anything,

- 1 this lets smoke get out like they were trying to do so they
- 2 could get in, until responders came in with the proper tools
- 3 which I agree with Paul, they can cut a hole in the bus if
- 4 they're there, but when you're dealing with a passerby that is
- 5 trying to help, they're a little bit limited as far as what
- 6 they have at their disposal to get into a coach, and there's no
- 7 requirement to have instructions on the outside as far as
- 8 getting into a vehicle. The instinct is break the glass.
- 9 DR. ELLINGSTAD: Okay. Thank you.
- 10 MR. HOTARD: Yes, sir.
- 11 CHAIRWOMAN HIGGINS: Mr. Magladry.
- 12 MR. MAGLADRY: I'll continue along the same line. I
- 13 have a FRA question here. What are the windows made out of on
- 14 railcars -- passenger railcars?
- MR. KNOTE: I'm not sure what they're made out of,
- 16 but they're far different than what's on the motorcoaches.
- 17 They withstand the impact of a, of a 45 caliber round coming
- 18 through it which is one of the reasons when we teach fire
- 19 responders, we tell them, do not take your axe and try to break
- 20 that window because the axe will come back at you and hit you
- 21 right in the skull. We need the zip strips along the sides.
- 22 Buses, as far as -- buses and light rail vehicles, too, have a
- 23 different window also. Light rail vehicles, transit type, you
- 24 can hit them with a sledgehammer and they will break. Maybe
- 25 Dave knows the components of the window.

- 1 MR. MAO: Some of them use polycarbonate. There were
- 2 issues with the windows that we use. We have a competing need.
- 3 The window -- we have two kinds of window and there are 229
- 4 regulation. 49 C.F.R. 223, concerning the -- used for
- 5 passenger equipment. For the front facing, we use a type 1.
- 6 For the side facing, it's a type 2. The main difference is
- 7 that the type 1, of course, resists the higher impact. There's
- 8 a standard test -- a test occurring to these, a cinder block,
- 9 hit it and you have a witness plate in the back. You have
- 10 different standards. The reason why we need that is many years
- 11 ago when there is a situation where the trains went through a
- 12 neighborhood, they got hit by bullets or rocks. So we have
- 13 requirements for fire -- we have requires for impact
- 14 resistance. So finally we decide to use our current standards
- 15 of type 2. Some of them are made of polycarbonate. Some of
- 16 them are made of laminated glass. One resist impact. The
- 17 other one resists the heat.
- MR. MAGLADRY: Are those windows part of the
- 19 structural integrity of the railcar?
- MR. MAO: No, they are not. They're --
- MR. KNOTE: No, they're not. There's a unit that
- 22 actually you can pop the entire frame in and out once you take
- 23 the gaskets out around them. And so just one more comment. I
- 24 heard concerns on ejection. We, too, on some of our accidents
- 25 where the railcar turned over, were suspicious that passengers

- 1 that were ejected out of the window, why did the window
- 2 actually give way, and we have the Volpe Center. We use the
- 3 Volpe Center up in Cambridge to do most of our research work,
- 4 and they've done all of the fire and safety work that we've
- 5 done. They are looking at the issue of ejection and what type
- 6 of emergency access window appliance should be there. Is the
- 7 zip strip or some railroads have put an actual handle on the
- 8 outside, and we know for sure that we don't want that handle on
- 9 the outside. If you look inside of a railcar, there's a handle
- 10 that says pull this, the rubber comes off. Some of them have
- 11 turned it around, but there was at least one Amtrak accident
- 12 down in Florida that we're still investigating as to why did
- 13 the windows actually pull out and we had people ejected.
- 14 MR. MAGLADRY: And I have one more question for
- 15 Mr. Ford. Mr. Ford, with your paratransit buses and service,
- 16 have you experienced any fires?
- MR. FORD: No, we have not. Not one.
- MR. MAGLADRY: Thank you.
- 19 CHAIRWOMAN HIGGINS: Ms. McMurtry.
- 20 MS. McMURTRY: Thank you. I have a couple of
- 21 questions. Mr. Ford, you mentioned earlier that you limited
- 22 one oxygen canister per patient or per passenger on your
- 23 paratransit vehicles. Is there a limit -- is there a total
- 24 limit per trip?
- MR. FORD: It's limited by the number of people we

- 1 can carry. Obviously we're restricted to the number of people
- 2 we can carry. If the unlikelihood of everybody we have on
- 3 board has an oxygen tank, then we're obligated by ADA to
- 4 transport that person with the oxygen tank. Now I'm not sure I
- 5 phrased it quite that way. I think what I was referring to is
- 6 we don't carry any spares.
- 7 MS. McMURTRY: Right.
- 8 MR. FORD: We, you know, but we are limited as to the
- 9 number of total passengers we can have. We'll never -- I've
- 10 never seen a case where we've had more than one oxygen tank on
- 11 at a time.
- 12 MS. McMURTRY: Okay. I have another question for
- 13 you. You were talking about the emergency management in the
- 14 State of Delaware and how you had planned for use of your
- 15 paratransit vehicles and you knew the locations where your
- 16 people of special needs were. Are you aware of any multistate
- 17 agreements where, I mean because I would think there would be a
- 18 limit to the number of paratransit vehicles in one state.
- 19 Would there be -- are you aware of any planning where, let's
- 20 say during this hurricane season, if it would be necessary to
- 21 transport your vehicles to the coast, to the southern coast to
- 22 help nursing homes bring people out of danger?
- 23 MR. FORD: I don't know of any -- no plans that I
- 24 know of but if requests are made through our Governor, I'm
- 25 sure -- we have 200 paratransit vehicles. I'm sure some

- 1 attempt to honor that request would, would be made, but I don't
- 2 know of any plans, any multijurisdictional plans that are in
- 3 place. We do have evacuation plans for the State that involve
- 4 the State of Maryland, the State of Pennsylvania, as partners
- 5 because, you know, once we start evacuating the northern end of
- 6 Delaware, they're going to Pennsylvania. Maryland starts
- 7 evacuating the Eastern Shore, they're coming to the southern
- 8 shore of Delaware. So we work with those jurisdictions in
- 9 preplanning emergency evacuations for hurricanes as you
- 10 suggested.
- MS. McMURTRY: Okay. Thank you.
- MR. FORD: Uh-huh.
- MS. McMURTRY: I have a question for Mr. Murphy. In
- 14 response to UMA's question about work done on evacuations,
- 15 could you explain to us in what context and what format this
- 16 was done? Was this the Bus Safety Council or what format --
- 17 forum?
- 18 MR. MURPHY: Yes. The Bus Industry Safety Council
- 19 came together to respond to a particular request by the NTSB
- 20 dealing with evacuations, and it was geared originally, and I
- 21 don't remember exactly, it was a couple of years ago that we
- 22 did it, but one of the subjects was dealing with evacuation.
- 23 And I was asked to chair a committee to develop it and the
- 24 original focus was to develop an evacuation procedure for
- 25 persons with disabilities, and when we struck the committee,

1 one of the things that I insured was that in that development

- 2 of that procedure and program, and Mr. Presley and others in
- 3 the room were involved, we made sure that all the Federal
- 4 regulators were involved. Your own Mr. Osterman was on that
- 5 committee. We had representatives from Federal Motor Carrier.
- 6 We had individuals from NHTSA that took part. We wanted to
- 7 make sure that when we were answering what you were looking
- 8 for, that we insured at the end of the process that all the
- 9 regulatory authorities that would certainly at some point come
- 10 back and ask this question, would have been at the table and
- 11 signed off an agreement that we had answered the question.
- 12 Secondly, when we got into the process, I redirected
- 13 the group to look at evacuation of all persons from the
- 14 motorcoach because living in the world as well as being a
- 15 person with a disability, what sometimes happens is, (and it
- 16 kind of leads me to something I want to say a little later but)
- 17 when we start marginalizing or creating these, these vertical
- 18 type packages where we're dealing with providing services for a
- 19 particular group, what you find happens if you develop an
- 20 evacuation plan, that's specifically targeted for persons with
- 21 disabilities, what you find is organizations or companies will
- 22 say, well, I really don't do that kind of transportation. So
- 23 don't have to worry about it. So what we did was reversed the
- 24 process and say, let's develop an evacuation process for
- 25 motorcoaches and within that, evacuations for persons with

- 1 disabilities.
- 2 But we did it in the context of the vehicles
- 3 involved, and the reality is, and we must be honest, this
- 4 particular application was a motorcoach, was used in an extreme
- 5 situation for providing individuals that were in this
- 6 particular case in institutional care, level 3, level 4
- 7 patients, with transportation, and what we were dealing with
- 8 was the likelihood and the type of passenger base you'd see on
- 9 a coach. Motorcoaches are designed with two wheelchair seating
- 10 positions, but we also recognized the fact that there would be
- 11 individuals that may have ambulatory or agility limitations.
- So we developed this. It took us about seven months
- 13 to develop, of people going back and forth to develop what
- 14 ultimately is found on the ABA website and is in the hands of
- 15 many operators, and it's a -- it's an instruction that tells
- 16 drivers basically in less than one page, because we know it has
- 17 to be something that's concise and easy to follow, that tells
- 18 them the process. Get your vehicle to the side of the road,
- 19 shut it down, do a couple of actions, and get your passengers
- 20 off. Get those that can get off on their own off as fast as
- 21 possible, to clear you access to deal with those that need
- 22 help, and then pick individuals to help you evacuate that
- 23 vehicle.
- MS. McMURTRY: Okay. Thank you. One more question.
- 25 Dr. Ellingstad and Bruce asked questions about, you know,

1 windows and access for first responders. What about wheelchair

- 2 lifts? Are there handles, switches, can you open them
- 3 mechanically from the outside as well as the in -- as well as
- 4 inside?
- 5 MR. MURPHY: Fundamentally wheelchair lifts can be
- 6 operated manually. In all candor, if the expectation when you
- 7 attend in an emergency is you're thinking that you're going to
- 8 use the wheelchair lift, to deboard that individual, you're
- 9 placing more people at risk than is necessary. Your primary
- 10 expectation, in my opinion, is to get to that individual as
- 11 quickly as possible. So your goal is if you can utilize the
- 12 wheelchair lift, then utilize that as a method to get aboard
- 13 the vehicle. If it's an emergency exit window, then that's
- 14 what you do, but if the expectation or your question is if they
- 15 respond, can they open the lift, can they operate it, to deploy
- 16 it, I wouldn't be recommending that as a process.
- 17 MS. McMURTRY: I know, but can they do it?
- MR. MURPHY: Of course, they can, but they would have
- 19 to understand there would be a long list of instructions on the
- 20 exterior on how to switch the pumps, et cetera, et cetera, in
- 21 order to do that action. So if they were trained, yes. Is it
- 22 something that would be recommended, no.
- 23 MS. McMURTRY: Okay. Thank you. That's it.
- 24 CHAIRWOMAN HIGGINS: Thank you. Just a few
- 25 questions. A couple of follow up questions from the previous

- 1 panel.
- 2 Mr. Saul, the -- there's been a discussion about the
- 3 requirement for a fire extinguisher on buses, 5 pound
- 4 extinguisher. Is that a NHTSA requirement?
- 5 MR. SAUL: No.
- 6 CHAIRWOMAN HIGGINS: Whose requirement is that?
- 7 MR. SAUL: I believe it's a DOT -- is it a FMCSA
- 8 requirement.
- 9 CHAIRWOMAN HIGGINS: A FMCSA requirement. Okay.
- 10 Then maybe I should save this question for that group, but
- 11 maybe somebody else can answer. What -- do you have any
- 12 knowledge of what kind of fire that type of fire extinguisher
- 13 is designed to be applied to?
- 14 MR. SAUL: There's probably someone else who could
- 15 better answer that. I think it's a BC but --
- 16 MR. MURPHY: Yeah, it's an ABC -- the fire
- 17 extinguishers are standard ABC style fire extinguishers.
- 18 CHAIRWOMAN HIGGINS: Okay. And what type of fire is
- 19 that supposed to address?
- 20 MR. FORD: That's for a Class A, Class B, Class C
- 21 fire. It doesn't help you much, does it? A Class A fire is an
- 22 ordinary combustible materials, basically anything that burns
- 23 and leaves an ash. A Class B fire is a flammable combustible
- 24 liquid, grease or gas. A Class C fire is energized electrical
- 25 equipment, and the reason most authorities having jurisdiction

- 1 recommended the ABC extinguisher is because it takes the guess
- 2 work out. If you have a fire, it's the right extinguisher.
- 3 The only thing, it won't address is a Class D fire which is
- 4 combustible metals.
- 5 CHAIRWOMAN HIGGINS: Is it something that could be
- 6 used in the case of a tire fire?
- 7 MR. FORD: Oh, it can be used but not very
- 8 effectively. There's nothing real effective in a tire fire.
- 9 CHAIRWOMAN HIGGINS: And I wanted to ask you,
- 10 Mr. Ford, do you have -- do you carry fire extinguishers on
- 11 your paratransit vehicles?
- MR. FORD: Yes, 5 pound multipurpose dry chemical
- 13 ABC.
- 14 CHAIRWOMAN HIGGINS: Okay. Thank you. And the other
- 15 question I had, Mr. Murphy, for MCI was the -- we talked about
- 16 warranties in the last panel. What's the warranty, typical
- 17 warranty on an MCI motorcoach?
- MR. MURPHY: The warranty?
- 19 CHAIRWOMAN HIGGINS: Warranty.
- MR. MURPHY: It's 30 month for some models, 30 month
- 21 warranty.
- 22 CHAIRWOMAN HIGGINS: Okay. And maybe you answered
- 23 this in the previous discussion with Mr. McMurtry, I was trying
- 24 to understand, are there ADA requirements for the evacuation of
- 25 motorcoaches?

- 1 MR. MURPHY: Is that for me?
- 2 CHAIRWOMAN HIGGINS: Or anybody who can answer it.
- 3 MR. MURPHY: No, ADA Part 37 is the delivery of
- 4 service for accessibility which covers -- over-the-road bus.
- 5 Part 38 is equipment --
- 6 CHAIRWOMAN HIGGINS: Okay.
- 7 MR. MURPHY: -- which establishes door widths,
- 8 wheelchair lift requirements, wheelchair restraint
- 9 requirements, et cetera, and since that, NHTSA have
- 10 incorporated the wheelchair lift installing requirements and
- 11 maintenance requirements under 403 and 404 of FMVSS and it's
- 12 also the only standard now under FMVSS that applies to used
- 13 vehicles.
- 14 CHAIRWOMAN HIGGINS: Okay. So is it fair to say that
- 15 the standards that exist are forgetting special needs
- 16 population on buses as opposed to getting them off buses in
- 17 emergencies?
- MR. MURPHY: The standards that are in existence that
- 19 you're speaking of are equipment based standards for providing
- 20 boarding and deboarding persons with disabilities but also
- 21 those standards are primarily for persons using mobility aids,
- 22 because you're trying to get them from ground level up into the
- 23 vehicle. It's equipment and a design to provide safe egress in
- 24 and out of that vehicle. So that's what their goal is. I mean
- 25 there are particular pieces that deal with low floors which

- 1 provide ramp angle, et cetera, things along those lines. Those
- 2 are the standards that are equipment based design standards.
- 3 CHAIRWOMAN HIGGINS: Okay. In your discussion about
- 4 the work that you did, I guess at our request, to -- with the
- 5 Bus Safety Council, and you mentioned that that information has
- 6 been made available on various websites, and you said there
- 7 were Federal partners who were part of that discussion. Was
- 8 there any Federal action taken based on the guidelines that you
- 9 all provided?
- MR. MURPHY: I don't know of any official action that
- 11 was taken. I know that I have spoken at times with individuals
- 12 from the Federal Motor Carrier about the application of what
- 13 their plans were or thoughts were, but I haven't seen anything
- 14 come out formally, no.
- 15 CHAIRWOMAN HIGGINS: Do you have a recommendation or
- 16 thought about whether that kind of action would be useful?
- 17 MR. MURPHY: I think it's certainly needs to be
- 18 considered and discussed and decide if that is the best, but
- 19 the process here and the goal was to develop the standard.
- 20 Sorry. Let me qualify that. It's not a standard. To develop
- 21 a policy or a procedure that companies could have ready access
- 22 to, to train their people in dealing with evacuation. Whether
- 23 somebody picked that up and put it into regulation or not was
- 24 another vehicle to be taken by a regulator.
- 25 CHAIRWOMAN HIGGINS: Okay. Thank you. And I think,

- 1 Mr. Saul, you mentioned -- no, it was Mr. Knote mentioned 90
- 2 second evacuations. Is that the FAA standards?
- MR. KNOTE: Yes, that's part of the FAA standard.
- 4 CHAIRWOMAN HIGGINS: And you said the FRA is working
- 5 on such a standard?
- 6 MR. KNOTE: Well, what we -- the only standard we
- 7 have -- we have two things. For floor fires, we have certain
- 8 tests for the material and the minimum burn through is 15
- 9 minutes. That's based on enough time to stop a train from its
- 10 maximum authorized train and evacuate the train safely. So we
- 11 use the minimum criteria of 15 minutes.
- We have a contract right now with the Volpe Center to
- 13 take a look at the flame and smoke test standards that we have
- 14 and compare them against evacuation times. They're actually
- 15 running tests on different railcar configurations with
- 16 passengers on it to come up with some standard times. How long
- 17 does it take to evacuate a car? We don't know. We need to
- 18 know because in order to say that the test for the materials on
- 19 the inside which would -- let's say, just use 4 minutes, the
- 20 compartment becomes uninhabitable in 4 minutes. Well, if it
- 21 takes you 5 minutes to evacuate the car, you've got a -- of 1
- 22 or a problem. So we've contracted with Volpe. The only thing
- 23 we were going with initially in looking at this stuff is there
- 24 are studies on evacuating buildings and other fixed places, but
- 25 nothing on railcars. So we're contracting, contracting with

- 1 them to do that, and we'll be able to better assess later on
- 2 our standards for testing material inside the car, and how it
- 3 compares with evacuation or do things on the evacuation side.
- 4 There may be a need for more egress type things or other
- 5 actions to get the people out faster.
- 6 CHAIRWOMAN HIGGINS: That's helpful. Thank you.
- 7 And, Mr. Saul, has NHTSA looked at any of those kinds of
- 8 standards or does that fall within your --
- 9 MR. SAUL: That would not normally fall within our
- 10 area. We establish the safety standards for newly, first point
- 11 of sale vehicles but the uses, as I understand from Mr. Knote,
- 12 more encompassing with the manufacturers and the rail companies
- 13 as I understand it, but that's not something we usually would
- 14 be involved in, no.
- 15 CHAIRWOMAN HIGGINS: Are you aware of whether any of
- 16 the other modes in the Department, you mentioned FAA, we
- 17 understand what FRA's doing, are any of the other modes looking
- 18 at this particular issue?
- 19 MR. SAUL: Particular issue of?
- 20 CHAIRWOMAN HIGGINS: Particular issue of evacuation
- 21 times based on flammability or smoke or when the --
- MR. SAUL: Not to my knowledge.
- 23 MR. KNOTE: I don't know of any. I work closely with
- 24 the FTA, you know, and we share a lot of the information. Of
- 25 course, we're both rail, just different modes of rail.

- 1 CHAIRWOMAN HIGGINS: Okay. Thank you. And finally,
- 2 Mr. Knote, you mentioned the work of the Interagency Committee
- 3 on -- that was directed by the White House, and coming out of
- 4 the White House Report. When is -- when are those
- 5 recommendations, when are those plans going to be ready? When
- 6 is that guidance going to be available?
- 7 MR. KNOTE: I have a copy of the Executive Order, and
- 8 it's available on the FEMA website. It was issued July 26 of
- 9 2004. And some of the folks coming here tomorrow, I've spoken
- 10 to them, and they participate in this Interagency Group that we
- 11 have going. John Dennison, from OST, is the Chair of this
- 12 group. Thus far what they've done is got up and running the
- 13 website with information on -- for fire responders and for
- 14 special needs people and it's really a collection of a lot of
- 15 information that's available, many of the stuff I've given you
- 16 here. Telephone numbers and contact people for different
- 17 transit groups around the country. I'm not involved because
- 18 I've got some other stuff to do, but the group has been down
- 19 south working on evacuation plans for the upcoming hurricane
- 20 season, and some of the stuff you were asking here today in
- 21 terms of, you know, how you evacuate the special needs people
- 22 and what's available for them and, you know, when it came to us
- 23 in rail transit, I said we can get a train in and out and
- 24 that's not going to do too many people good, but it's down
- 25 there. So they're working on these other issues.

- 1 Our next step is to formally develop recommended
- 2 practices using different modes and coming, you know, different
- 3 modes of transportation and what would be the recommendations
- 4 for handling special needs people, not just handicapped,
- 5 special needs.
- 6 CHAIRWOMAN HIGGINS: Okay. We can talk about that
- 7 further tomorrow. And, Mr. Hotard, just one quick question for
- 8 you. Van Hool is a European based manufacturer. Are you --
- 9 does your company keep or does that company keep data on
- 10 incidents of fire that you're aware of?
- 11 MR. HOTARD: If we hear about it here, either through
- 12 insurance carriers or customers, we try to get professional
- 13 people to investigate them, and we forward that information to
- 14 Van Hool as our manufacturer. We're only a distributor and
- 15 dealer here for the United States. So we forward all that to
- 16 them, yes, ma'am.
- 17 CHAIRWOMAN HIGGINS: I see. So you do have a
- 18 database of accidents or incidents that you're --
- 19 MR. HOTARD: Yes, we try to catch as many as we can
- 20 and have a professional person look at them, yes, so that we
- 21 can try to find the cause.
- 22 CHAIRWOMAN HIGGINS: And is that data that you
- 23 gather, in addition to sharing it with the manufacturer, have
- 24 you made it available to other, other administrative bodies?
- MR. HOTARD: Not at this point.

- 1 CHAIRWOMAN HIGGINS: Is that something you'd be
- 2 willing to do?
- MR. HOTARD: Yes, with further discussions we would
- 4 share that information.
- 5 CHAIRWOMAN HIGGINS: Thank you.
- MR. MURPHY: Excuse me.
- 7 CHAIRWOMAN HIGGINS: Yes, Mr. Murphy.
- 8 MR. MURPHY: One thing that has caught my attention
- 9 here is that we've been talking about data gathering, and at
- 10 NHTSA, under the direction of Congress, put together the
- 11 requirements of TREAD and the requirements of TREAD, one very
- 12 specific category that we as OEMs have to answer is fires, and
- 13 we had to do historical reporting back to 1996, '95, '96, and
- 14 whatever information that we could gather from our service
- 15 reports, warranty data and so on, had to be submitted to NHTSA,
- 16 and that's all OEMs.
- 17 Now I think it's a little bit different for those
- 18 that produce less than 500, but I can tell you that -- and it
- 19 may not be anecdotal, but it will certainly tell you by model,
- 20 by model year, and that it was a fire. So there is that piece.
- 21 We've been talking about data. There is that piece that people
- 22 have kind of missed that we wanted to point out.
- 23 CHAIRWOMAN HIGGINS: That's a wonderful comment.
- 24 When was that law passed?
- MR. MURPHY: TREAD came into effect --

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1 MR. SAUL: TREAD law passed I believe in November of

- 2 2000.
- 3 CHAIRWOMAN HIGGINS: November of 2000.
- 4 MR. SAUL: And I don't know what the implementation
- 5 requirements --
- 6 MR. MURPHY: First submissions were in '02. I
- 7 remember -- it's a blur, but I remember it well. There's a lot
- 8 of work being able to respond to TREAD.
- 9 CHAIRWOMAN HIGGINS: Mr. Saul, are you familiar with
- 10 that?
- 11 MR. SAUL: Not terribly. It's part of our
- 12 enforcement area. The TREAD Act was passed in 2000, and I
- 13 think probably it was a two year implementation, and I think
- 14 what's being referred to is what we call our early warning
- 15 system.
- 16 MR. MEDFORD: Yes, that's the early warning reporting
- 17 data which is confidential information but which NHTSA
- 18 Enforcement Office relies on ostensibly for fires and anything
- 19 else that may be related to investigations that we may do. So
- 20 that's an extensive database that we have including fires but,
- 21 you know, for buses, there just isn't that much there frankly.
- 22 CHAIRWOMAN HIGGINS: Okay. Thank you. That's very h
- 23 helpful. I do not have anymore questions at this time. Do any
- 24 of the parties or any of my colleagues have questions of this
- 25 panel?

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1
              (No response.)
              CHAIRWOMAN HIGGINS: All right. Well, thank you all.
 2
 3
    It's been a long but very productive day. We will begin very
4
    early tomorrow morning again at 8:30, with another full day,
5
    and unless there is any other business for today, we will see
 6
    you all at 8:30 in the morning.
7
              (Whereupon, the hearing in the above-entitled matter
    was adjourned, to reconvene on Wednesday, August 9, 2006, at
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    8:30 a.m.)
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CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: THE PUBLIC HEARING INVOLVING MOTORCOACH

ACCIDENT AND SELECTED FEDERAL MOTOR

CARRIER SAFETY ADMINISTRATION

OVERSIGHT ISSUES

WILMER, TEXAS - SEPTEMBER 23, 2005

DOCKET NUMBER: HWY-05-MH-035

PLACE: Washington, D.C.

DATE: August 8, 2006

was held according to the record, and that this is the original, complete, true and accurate transcript which has been compared to the recording accomplished at the hearing.

Timothy J. Atkinson, Jr. Official Reporter